

HISTORYBOOK

"Facebook" Student Template



Your Unit/Topic Title Here

About Me



Name:
Homework:
Birthday:
Job:
Hobbies/Interests:

My Top 3 Accomplishments

1.
2.
3.


Friends









Timeline/Status Updates


Create a status update here. Post a picture above and write a caption. Include hashtags if you'd like.


Create a status update here. Post a picture above and write a caption. Include hashtags if you'd like.

Versatile
Activity!
Editable
PowerPoint!
Suggested
Rubric
Included

Perfect for
Social Studies,
ELA,
and More!

The Rising 4th Grader

About Me


Name:
Homework:
Birthday:
Job:
Hobbies/Interests:

My Top 3 Accomplishments

1. Revisited the road and offroad.
2. Throughout the 1980s made over 100 recordings.
3. Started in a film called St. Louis Blues.

Friends






Timeline/Status Updates


Just made my first song called "Down Inched River".


Just made a song with Linda. Recording called "Remember Blues".

Student
Sample!

Facebook Student Template

**Diane Casale-Giannola, Linda Schwartz
Green**



Facebook Student Template:

41 *Active Learning Strategies for the Inclusive Classroom, Grades 6–12* Diane Casale-Giannola, Linda Schwartz Green, 2012-06-27 Bueller Keys to engaging secondary students Motivating adolescents to learn can be a challenge Often distracted and easily bored these kids are also critical thinkers capable of thriving in the classroom while learning 21st century skills How do we hold their attention and develop their abilities Research shows that all students regardless of learning style disability category or language difference learn more effectively when they are engaged in active learning 41 *Active Learning Strategies for the Inclusive Classroom* shows teachers how to help all students achieve positive learning outcomes The authors provide a compilation of strategies that serve as blueprints for instructional design and directions for using them across a variety of content areas The many benefits of active learning include A more engaged and interactive classroom Increased self directed learning Development of higher order thinking skills such as analysis synthesis evaluation Improved reading discussion and writing competencies Each strategy includes materials directions sample applications across content areas ways to support students with learning differences and sample vignettes New teacher requirements and raised expectations to meet higher standards for all students might make the teaching challenge look daunting The authors understand your journey and will walk you through the process step by step so that you are fully prepared to achieve success

Template Analysis for Business and Management Students Nigel King, Joanna M. Brooks, 2016-11-10 In *Template Analysis* Nigel King and Joanna Brookes guide you through the origins of template analysis and its place in qualitative research its basic components and the main strengths and limitations of this method Practical case studies and examples from published research then guide you through how to use it in your own research project Ideal for Business and Management students reading for a Master's degree each book in the series may also serve as a reference book for doctoral students and faculty members interested in the method Part of SAGE's Mastering Business Research Methods conceived and edited by Bill Lee Mark N K Saunders and Vade K Narayanan and designed to support researchers by providing in depth and practical guidance on using a chosen method of data collection or analysis *Literature Activities Teens Actually Love* Beth Ahlgrim, Bill Fritz, Jeremy Gertzfield, Lisa Lukens, 2021-09-03 Instead of asking literature to meet the entertainment cultural and of course educational needs of today's youth *Literature Activities Teens Actually Love* empowers teachers to guide students in working with literature on their own terms in order to rediscover the joys it holds Through a variety of innovative and highly engaging projects this book will develop a new lens through which to view literature and its study with activities that are at once highly entertaining yet encourage higher order thinking skills and strategies Lesson plans incorporating alternatives as diverse as Facebook and quilting show how teachers and students can bridge the technology gap by finding creative solutions to traditional academic problems By allowing students to use their technological skills to move from print to nonprint assessments students will have the opportunity to explore the text with a greater degree of

ownership over the process resulting in autonomous learners Grades 9-12

Artifactual Literacies Kate Pahl, Jennifer Rowsell, 2010 To re-engage students with literacy teachers need an entry point that recognizes and honors students out of school identities This book looks at how artifacts everyday objects access the daily sensory world in which students live Exploring how artifacts can generate literacy learning the book shows teachers how to use a family photo heirloom or recipe to tell intergenerational tales how to collaborate with local museums and cultural centers how to create new material artifacts and much more Featuring vignettes lesson examples and photographs the text includes chapters on community connections critical literacy adolescent writing and digital storytelling Book Features A theoretical framework for teaching literacy that unites the domains of home and school and brings students passions to the forefront A fresh integrated synthesis of the fields of New Literacy Studies multimodality material cultural studies and literacy education New field tested ideas for creating lessons that improve literacy standards This engaging book makes a significant contribution to our understanding of how artifactual knowledge and practices cross borders in ways that can lead to powerful learning Rebecca Rogers University of Missouri St Louis Pahl and Rowsell provide a rich framework for approaching and engaging everyday artifacts as potential sites of story community building and identity performance They open significant new avenues to literacy educators From the Foreword by Lesley Bartlett and Lalitha Vasudevan both at Teachers College Columbia University

L2 Writing in Secondary Classrooms Luciana C. De Oliveira, Tony Silva, 2013 Second language writers and the teaching of writing at the secondary level have received little attention compared with other skills such as reading Addressing this gap this volume uniquely looks at both adolescent L2 writing and the preparation of secondary teachers to work with this population of students Part I on adolescent L2 writers includes case studies looking at their literacy identities their trajectories in mainstream content area classes and their transition from high school to college Part II looks at academic issues The focus in Part III is L2 writing teacher education Taking a theoretically eclectic approach that can support a variety of pedagogies this book contributes significantly to understanding adolescent second language writers and to educating teachers to address these students specific needs

Taking Facebook Offline Patrick Fenelon, 2016 This qualitative study examines whether and how using Facebook inspired paper based templates changes students writing characteristics and school engagement levels Two grade seven classes participated in different literary character analysis activities one of which involved writing descriptive sentences about a poem's narrator while the other class filled out Facebook inspired paper based templates to address the following two research questions 1 how and in what ways do writing characteristics differ between each activity and 2 how and in what ways does student engagement in learning using the paper based Facebook template approach compare with those in the descriptive sentence writing approach Student writing samples and observation notes were used in conjunction with a writing assessment framework and student engagement model to explore these questions The findings suggest that those students who completed the Facebook inspired activity were not only more engaged with the activity but

also produced longer writing pieces that contained stronger examples of voice word choice sentence fluency and conventions compared with writing produced by the descriptive sentence group

Don't Forget to Write for the Secondary Grades 826 National, 2011-10-03 Fantastic strategies for getting high school students excited about writing This book offers 50 creative writing lesson plans from the imaginative and highly acclaimed 826 National writing labs Created as a resource to reach all students even those most resistant to creative writing the off beat and attention grabbing lessons include such gems as Literary Facebooks where students create a mock Facebook profile based on their favorite literary character as well as highly practical lessons like the College Application Essay Boot Camp These writing lessons are written by experts and favorite novelists actors and other entertainers pitched in too Road tested lessons from a stellar national writing lab Inventive and unique lessons that will appeal to even the most difficult to reach students Includes a chart linking lessons to the Common Core State Standards 826 National is an organization committed to supporting teachers publishing student work and offering services for English language learners

Lesson Plans: Literature BookCaps, 2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately

Higher Education Administration with Social Media Laura A. Wankel, Charles Wankel, 2011-01-18 New technologies provide new ways of delivering the programs and services of higher educational HE institutions This book examines how social media are redefining what university communities are and the purposes and practices of the various functional areas in HE

The Outsiders (Study Guide) LessonCaps, 2012-09-03 Following Common Core Standards this lesson plan for S E Hinton The Outsiders is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book

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