PERFORMANCE TASK 2

Quarter 2 Week 3-4

NAME:	SCORE/RATING
GRADE LEVEL AND SECTION:	
STRAND:	
SUBJECT:	

Periodic Motion

GOALS	Learners should be able to apply learned competencies in applications that are commonly found in our immediate environment.
ROLE	Students will perform the assigned task and apply learned knowledge in determining the properties of periodic motion.
AUDIENCE	Grade 12 students and teacher
SITUATION	Learners will accomplish the performance task to better understand the properties of periodic motion.
PRODUCT/PERFORMANCE	Application of learned competencies about periodic motion.

Directions:

TITLE: Properties of Periodic Motion

WHAT DO YOU THINK WILL HAPPEN?

Hypothesis:

MATERIALS:

Any circular or cylindrical object Stopwatch/ timer Ruler/tape measure/meterstick PROCEDURES:

Find a circular/cylindrical object in your household that can roll when pushed.
(e.g. can of milk or sardines)

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National Research Council, Division on Engineering and Physical Sciences, Space Studies Board, Committee on Heliophysics Performance Assessment

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Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science CurriculumChester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance A Performance Assessment of NASA's Heliophysics Program National Research Council, Division on Engineering and Physical Sciences, Space Studies Board, Committee on Heliophysics Performance Assessment, 2009-04-24 Since the 1990s the pace of discovery in the field of solar and space physics has accelerated largely owing to NASA investments in its Heliophysics Great Observatory fleet of spacecraft These enable researchers to investigate connections between events on the Sun and in the space environment by combining multiple points of view Recognizing the importance of observations of the Sun to Earth system the National Research Council produced a solar and space physics decadal survey in 2003 laying out the Integrated Research Strategy This strategy provided a prioritized list of flight missions plus theory and modeling programs that would advance the relevant physical theories incorporate those theories in models that describe a system of interactions between the Sun and the space environment obtain data on the system and analyze and test the adequacy of the theories and models Five years later this book measures NASA's progress toward the goals and priorities laid out in the 2003 study Unfortunately very little of the recommended priorities will be realized before 2013 Mission cost growth reordering of survey mission priorities and unrealized budget assumptions have delayed nearly all of the recommended NASA spacecraft missions The resulting loss of synergistic capabilities in space will constitute a serious impediment to future progress Advances in Quantitative Ethnography Crina Damşa, Amanda Barany, 2023-04-28 This

book constitutes the refereed proceedings of the 4th International Conference on Advances in Quantitative Ethnography ICQE 2022 held in Copenhagen Denmark during October 15 19 2022 The 29 full papers included in this book were carefully reviewed and selected from 71 submissions They were organized in topical sections as follows QE Theory and Methodology Research Applications in Education Contexts and Applications in Interdisciplinary Contexts Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation Resources for Student Assessment Peggy Kelly, M. G. Kelly, Jon Haber, 2006 Detailed guidelines for methods and outcomes creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School Library Journal **Testing in American Schools** United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson, 2014-06-16 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy Instead teachers need to engage students in deeper learning assessing their ability to use higher order skills Skills like synthesizing information understanding evidence and critical problem solving are not achieved when

we teach to multiple choice exams Examples in Beyond the Bubble Test paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what s possible at the local and state levels Linda Darling Hammond with a team of leading scholars bring together lessons learned new directions and solid recommendations into a single readily accessible compendium Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us Science Educator's Guide to Laboratory Assessment Rodney L. Doran, 2002 The book opens with an up to date discussion of assessment theory research and uses Then comes a wealth of sample assessment activities in biology chemistry physics and Earth science Keyed to the National Science Education Standards the activities include reproducible task sheets and scoring rubrics All are ideal for helping students reflect on their own learning during science lab e-Learning, e-Education, and Online Training Guan Gui, Ying Li, Yun Lin, 2024-01-16 This four volume set constitutes the post conference proceedings of the 9th EAI International Conference on e Learning e Education and Online Training eLEOT 2023 held in Yantai China during August 17 18 2023 The 104 full papers presented were selected from 260 submissions. The papers reflect the evolving landscape of education in the digital age. They were organized in topical sections as follows IT promoted teaching platforms and systems AI based educational modes and methods automatic educational resource processing educational information evaluation **Integration of Classroom** Science Performance Assessment Tasks by Participants of the Wisconsin Performance Assessment Development **Project (WPADP)** Dorothy A. Tonnis, 1997 Assessment in Science Maureen McMahon, 2006 If you want to learn about the latest research on assessment techniques that really work the ideal sourcebook is right here in your hands Assessment in Science is a collection of up to date reports by authors who are practicing K 16 classroom teachers and university based **Resources in Education**, 2001-10 **Performance Assessment for the Workplace** educators and researchers National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Performance of Military Personnel, 1991-01-01 Although ability testing has been an American preoccupation since the 1920s comparatively little systematic attention has been paid to understanding and measuring the kinds of human performance that tests are commonly used to predict such as success at school or work Now a sustained large scale effort has been made to develop measures that are very close to actual performance on the job The four military services have carried out an ambitious study called the Joint Service Job Performance Measurement Enlistment Standards JPM Project that brings new sophistication to the measurement of performance in work settings Volume 1 analyzes the IPM experience in the context of human resource management policy in the military Beginning with a historical overview of the criterion problem it looks closely at substantive and methodological issues in criterion research suggested by

the project the development of performance measures sampling logistical and standardization problems evaluating the reliability and content representativeness of performance measures and the relationship between predictor scores and performance measures valuable information that can also be useful in the civilian workplace Setting Performance Standards Gregory J. Cizek, 2012-03-22 Setting standards of performance is a ubiquitous task in education licensure certification and credentialling It is found in elementary schooling the professions commercial applications and governmental and private organizations It is one of the most complex controversial and vexing issues facing specialists and policy makers today This second edition solidifies Setting Performance Standards as the only book providing a comprehensive profile of both the issues and the how to methods that define this thorny field Four chapters have been removed 11 chapters have been added 2 chapters have major revisions and all chapters have been updated Comprehensive Part I provides a conceptual overview of standard setting and its overarching issues Part II provides practical how to information on the newest standard setting methods Part III provides information and advice on persistent and potential challenges in standard setting Practical Part II the heart of the book reviews 16 of the newest standard setting methods far more than any other book Expertise Most of the well known authors from the 1st edition return with authors of equal stature contributing new chapters Science Education in the 21st Century: Policy, Practice, and Research Ling L. Liang, Xiufeng Liu, Gavin W. Fulmer, 2016-08-16 This book provides an overview of science education policies research and practices in mainland China with specific examples of the most recent developments in these areas It presents an insiders report on the status of Chinese science education written primarily by native speakers with first hand experiences inside the country In addition the book features multiple sectional commentaries by experts in the field that further connect these stories to the existing science education literature outside of China This book informs the international community about the current status of Chinese science education reforms It helps readers understand one of the largest science education systems in the world which includes according to the Programme for International Student Assessment the best performing economy in the world in science math and reading Shanghai China Readers gain insight into how science education in the rest of China compares to that in Shanghai the ways Chinese science educators teachers and students achieve what has been accomplished what Chinese students and teachers actually do inside their classrooms what educational policies have been helpful in promoting student learning what lessons can be shared within the international science education community and much more This book appeals to science education researchers comparative education researchers science educators graduate students state science education leaders and officers in the international communities It also helps Chinese students and faculty of science education discover effective ways to share their science education stories with the rest of the world Next Generation Assessment Linda Darling-Hammond, 2014-08-18 A forward thinking look at performance assessment in the 21st century Next Generation Assessment Moving Beyond the Bubble Test to Support 21st Century Learning provides needed answers to

the nation's growing concerns about educational testing in America Drawing on research and the experiences of leading states and countries this new book examines how performance assessments can offer a feasible alternative to current high stakes tests As parents educators and policymakers have increasingly criticized the effects of the teaching to the test mandate from the No Child Left Behind Act the need for this resource has never been more critical This summary volume to Beyond the Bubble Test speaks to the nationwide unease about current tests focus on low level skills like recalling and restating facts rather than higher order skills such as problem solving analyzing and synthesizing information It illustrates how schools can use authentic assessments to improve teaching and learning as they involve students in conducting research designing investigations developing products and solutions using technology and communicating their ideas in many forms This important book Serves as a must have resource for those interested in the most current research about how to create valid and reliable performance assessments Explains how educators can improve practice by developing using and scoring performance assessments Helps policymakers and educators accurately assess the benefits and possibilities of adopting performance assessments nationally If you re an educator researcher graduate student district administrator or education policy specialist Next Generation Assessment is an indispensable resource you ll turn to again and again Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment's breadth and rigour will make it essential reading for researchers and postgraduate students around the world An Architectural Approach to Instructional Design Andrew S. Gibbons, 2013-10-30 Winner of the 2014 AECT Design Development Outstanding Book Award An Architectural Approach to Instructional Design is organized around a groundbreaking new way of conceptualizing instructional design practice Both practical and theoretically sound this approach is drawn from current international trends in architectural digital and industrial design and focuses on the structural and functional properties of the artifact being designed rather than the processes used to design it Harmonious with existing systematic design models the architectural approach expands the scope of design discourse by introducing new depth into the conversation and merging current knowledge with proven systematic techniques An architectural approach is the natural result of increasing technological complexity and escalating user expectations As the complexity of design problems increases specialties evolve their own design languages theories

processes tools literature organizations and standards An Architectural Approach to Instructional Design describes the implications for theory and practice providing a powerful and commercially relevant introduction for all students of instructional design **Research in Education**,1972 **Big Data and Artificial Intelligence** Vikram Goyal,Naveen Kumar,Sourav S. Bhowmick,Pawan Goyal,Navneet Goyal,Dhruv Kumar,2023-12-04 This book constitutes the proceedings of the 11th International Conference on Big Data and Artificial Intelligence BDA 2023 held in Delhi India during December 7 9 2023 The17 full papers presented in this volume were carefully reviewed and selected from 67 submissions The papers are organized in the following topical sections Keynote Lectures Artificial Intelligence in Healthcare Large Language Models Data Analytics for Low Resource Domains Artificial Intelligence for Innovative Applications and Potpourri

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