

Part A : Seen Part (Marks - 20)

Read the text and answer questions 1 and 2.

Shamima started to tell us her story. Listening to her, we were stunned and at the same time our hearts were filled with admiration for her.

It was 1995. Shamima was 15 years old. She got promoted to class 8. Shamima had all the dreams of an adolescent. She wanted to bring about a change in her life. She wanted to see happiness in her family too. She knew she could fulfill her dream by completing her education and getting a good job.

Fifteen-year old Shamima's dreams were nipped in the bud. Her father wanted to marry her off against her will. Marrying off a girl under 18 is against the law in Bangladesh. Shamima did not want to get married. But nobody paid any heed to her. They arranged her marriage with a man much older than her. All her tears and protests went in vain. Shamima was married off to Kamal Uddin Joardar.

[Unit-5, Lesson-2(B)]

বঙ্গানুবাদ : শামিমা আমাদেরকে তার গল্প বলতে শুরু করল। তার কথা শুনে আমরা হতভম্ব হলাম এবং একই সাথে তার জন্য প্রশংসায় আমাদের হৃদয় ভরে গেল।

এটি ছিল ১৯৯৫ সাল। শামিমার বয়স ছিল পনেরো। সে অষ্টম শ্রেণিতে উত্তীর্ণ হলো। একটি বিশেষজ্ঞের সব রপ্ত শামিমার ছিল। সে তার জীবনে পরিবর্তন আনতে চেয়েছিল। সে তার পরিবারকেও সুখী দেখতে চেয়েছিল। সে জানত যে তার পড়ালেখা শেষ করে ও একটি ভালো চাকুরি পেয়ে সে তার রপ্ত পূরণ করতে পারবে। পনেরো বছর বয়সী শামিমার রপ্ত অঙ্কুরে বিনীত হলো। তার বাবা তাকে তার ইচ্ছার বিরুদ্ধে বিয়ে দিতে চাইলেন। অষ্টারো বাবুরের কাম বয়সী একটি মেয়েকে বিয়ে দেওয়া বাংলাদেশের আইন বিরোধী। শামিমা বিয়ে করতে চাননি। কিন্তু কেউ তার কথায় কানপাত করেনি। তারা তার চেয়ে বয়সে অনেক বড় একজন ব্যক্তির সাথে তার বিয়ের আয়োজন করল। তার সব রপ্ত ও প্রতিবাদ বাতিল হলো। শামিমাকে কামাল উদ্দিন জোয়ারদারের সাথে বিয়ে দেওয়া হলো।

1. Choose the correct answer to each question from the alternatives given and write the corresponding number of the answers in your answer script.

1 × 7 = 7

(a) Shamima thought about the welfare of her

(i) family (ii) friends (iii) cousins (iv) neighbours

(b) Shamima's story everyone.

(i) fascinated (ii) astonished (iii) shocked (iv) worried

(c) Shamima did not want to get married because she wanted to complete her education but nobody her.

(i) talked to (ii) listened to (iii) took care of (iv) looked after

(d) In 1995 Shamima was — years old.

(i) 16 (ii) 15 (iii) 17 (iv) none

(e) The word 'admiration' means —.

(i) satire (ii) ridicule (iii) criticize (iv) praise

(f) The word 'adolescent' means —.

(i) youth (ii) aged (iii) old (iv) middle aged

(g) The word 'protest' means —.

(i) buzz (ii) accede (iii) objection (iv) approve

2. Answer the following questions from your reading of the above text.

2 × 4 = 8

(a) How could Shamima fulfill her dream?

(b) At what age was she married off?

(c) What did she want to do?

(d) Did Shamima's dream come true? What happened?

3. Read the following text and fill in the gaps with appropriate words to make it a meaningful one.

1 × 5 = 5

Shamima's misery started the day she was married. Her husband was a (a) — person and he used to (b) — her (c) — and physically. (d) — a few months into her marriage she had to (e) — her husband.

[Unit-05; Lesson-03]

Section-B : Unseen (Mark - 25)

Read the following text carefully and answer questions 4 and 5.

The pioneer of Bangladeshi modern art, Zainul Abedin, was born in Kishoreganj on 29 December 1914. He was a great artist of Bangladesh. He is widely acclaimed for his Bengal 'Famine Sketches'. Through a series of sketches he showed the harsh famine of 1940 and its similar face through the skeletal figures of the people destined to die from starvation. He depicted these extremely shocking pictures with human compassion. He produced a series of brush and ink drawings which later became iconic images of human sufferings. He was graduated from the Government School of Art, Calcutta, with the first position in first class. He is considered the founding father of Bangladeshi art. For his outstanding talent in art, he is referred to as 'Shilpacharya' meaning

Jsc English 1st Paper Model Question

Amy Shields



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historical gold standard but they also throw light on the question of whether restoring it today could help cure inflation high interest rates and low productivity growth The volume includes a review of the literature on the classical gold standard studies the experience with gold in England Germany Italy Sweden and Canada and perspectives on international linkages and the stability of price level trends under the gold standard The articles and commentaries reflect strong conflicting views among the participants on issues of central bank behavior purchasing power an interest rate parity independent monetary policies economic growth the Atlantic economy and trends in commodity prices and long term interest rates This is a thoughtful and provocative book

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