

भारतीय पर्यटन एवं यात्रा प्रबंध संस्थान

पर्यटन मंत्रालय, भारत सरकार के अधीन
गुवाहाटी, भुवनेश्वर, नोएडा, ग्रेनाडा, कोच्ची, चेन्नई, दिल्ली, गुवाहाटी एवं कोयंबटूर

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INDIAN INSTITUTE OF TOURISM AND TRAVEL MANAGEMENT

Under Ministry of Tourism, Govt. of India
Gwalior, Bhubaneswar, Noida, Goa & Nellore. Camps: Shillong & Bodhi Gaya

IITTM

Free Tour Guide Training Programme

Under HSRT Scheme of Ministry of Tourism, Govt. of India for Meghalaya by IITTM

ELIGIBILITY:

Qualification	:	Minimum 10 th Class Pass
Age	:	Minimum 18 years on 25.05.2022
Course Duration	:	420 Hours
Selection	:	Written Test (Current Affairs, History and General Awareness) - Max. 40 seats
Stipend	:	Rs. 1,500/- to successful participants for entire duration of programme.
Certificate	:	All successful candidates shall be given certificates
Training Venue	:	Indian Institute of Tourism and Travel Management (IITTM) Camp Shillong IHMCTAN Campus Mawdiangdiang, Shillong - 793018 (Meghalaya)
Application Form	:	Interested Candidates may download application form from our website www.iittm.ac.in OR obtain copy from Indian Institute of Tourism and Travel Management IHMCTAN Campus Mawdiangdiang, Shillong - 793018 (Meghalaya) Application Fee: Rs. 200/- in favour of Director, IITTM, payable at Gwalior
Last date for submission of Application	:	On or before 30th August, 2022 to: The Coordinator, Indian Institute of Tourism and Travel Management (IITTM) Camp Shillong, IHMCTAN Campus Mawdiangdiang, Shillong - 793018 (Meghalaya) Contact No. 93666812647, 7005270172

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Iittm Regional Level Training Guide Result 2013

Anukrati Sharma



Iittm Regional Level Training Guide Result 2013:

International Handbook of Skill, Education, Learning, and Research Development in Tourism and Hospitality

Anukrati Sharma, 2024-09-28 This handbook provides new dimensions and directions to design tourism education curriculums and transform students learning It delves into issues such as job opportunities business opportunities required skill sets and the role of critical and creative thinking in tourism education and focuses on a shift in mindset from R D research and development to L D learning and development to aid in gaining in the field knowledge It presents a global perspective on the latest trends innovative curriculum research and skill needs in the travel tourism and hotel industry via empirical theoretical and conceptual chapters as well as through global case studies This handbook explores how to develop the skills attributes and prospects for employment in these competitive industries and also highlights what employers in the tourism and hospitality sectors expect from graduate and or post graduate candidates Besides examining the contribution of tourism education towards a better society this handbook introduces a new way of designing curriculums and examines the past practices current trends and future opportunities in the field

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