

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ Assessment & Evaluation:

I would like to center this reflection on my personal opinion about the fact of assessing and being assessed: how people feel, if they like or not and why, etc.

In my opinion the feeling people have when we are assessed changes through the years and it different depending on the kind you are. When children are at school they feel that assessment is something compulsory for them, but they do not really feel the pressure that, for example, students at high school feel because they know that they have to achieve the goals and the targets and unless they do it, they will not promote. On the other hand, we can think of assessment from the teachers' or parents' perspective. If we focus on parents' perspective, assessment is something good because it facilitates them the fact of knowing that their children are working at school and if they are truly learning or not. Now, I will focus on teachers' perspective. For teachers assessment is something great because it gives information about students and their progress in the learning process, about our own job (because we are assessed by others teachers of self-assessment) and information about the quality of the tools we use in our classes.

❖ Formative & Summative Assessment:

I would like to mention that, before studying this unit it was difficult for me to understand the difference between formative and summative assessment. However, now, I am able to distinguish them and that's why I would like to refers on these terms in the following lines. After each explanation, I will give you some examples of how I use each of the assessments with my students.

- Formative assessment provides explicit feedback to both, teacher and students, in order to improve the teaching-learning process, it means, the

Leadership Reflective Journal Example

JOURNAL OF SCHOOL LEADERSHIP



Leadership Reflective Journal Example:

Group Leadership Skills Mei-whei Chen, Christopher Rybak, SAGE Publications, Inc., 2017-10-26 Group Leadership Skills provides a road map and a practical toolkit for users to lead all types of groups effectively Drawing on extensive teaching and clinical experience authors Mei whei Chen and Christopher Rybak give readers numerous skills techniques insights and case illustrations demonstrating how to tap into the heart of group therapy the interpersonal processes The text covers group processes from beginning to end including setting up a group running the first session facilitating the opening and closing of each session working with tension and conflict and using advanced skills and intervention techniques to facilitate member change The Second Edition expands on group leadership skills to include methods of running mandate groups semi structured groups basic level unstructured groups and advanced level here and now focused groups as well as using psychodrama techniques to heal unresolved grief and loss

Educational Leadership P. Lena Morgan, C. Jay Hertzog, Albert S. Gibbs, 2002 Academics from the field of education present a manual providing advice to educational interns and intern program managers on successfully navigating internships in American primary schooling The role and responsibilities of interns and educational institutions are described accrediting and licensing bodies are described and forms of intern assessment are examined Annotation copyrighted by Book News Inc Portland OR

Teacher Learning and Leadership Ann Lieberman, Carol Campbell, Anna Yashkina, 2016-08-25 Teacher Learning and Leadership asserts that teachers should be put at the center of creating developing organizing implementing and sharing their own ideas for school change rather than being passive recipients of knowledge from the outside It argues that there is tremendous potential for the good of students and the professionalization of teaching when teachers work collaboratively to develop their own and their colleagues professional knowledge and practices and are supported by school and system leaders unions and government The book draws on the groundbreaking work of the Teacher Learning and Leadership Program in Ontario and uses an in depth case study to illustrate its points It demonstrates how professional development built around collaboration teacher leadership curriculum development technology and pedagogy can be organized in a way that redistributes control and responsibility to teachers thereby instilling a genuine sense of pride and accomplishment in their work This book is a sincere outreach from the authors who advocate for the professional development of by and for teachers as individuals and importantly as a collective profession The authors argue that projects like the TLLP a joint initiative between the Ontario Ministry of Education and the Ontario Teachers Federation can radically and positively transform teachers knowledge skills and practices The book provides an important model for school change led by teachers rather than experts in partnership with school and system leaders and is a fascinating read for all those concerned with teaching teacher development and educational change

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students

relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. **Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications** provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Developing Teachers as Leaders Phil Quirke, Joy Kreeft Peyton, Jill Burton, Carla L. Reichmann, Latricia Trites, 2021-01-04 This book focuses on reflective writing guiding teachers to recognize their potential as professional leaders. The shift to online and blended learning models now favored in education encourages a broader understanding of leadership, particularly its growing relevance to teachers. These models combined with reflective writing foster flexible, inclusive teacher learning that responds to each teacher's strengths. Can be used individually and collaboratively to develop teachers as leaders inside and outside the classroom who are critically involved in creating their own professional learning environments. The authors examine leadership in a global range of teaching contexts, each chapter raising diverse issues for teachers aspiring to be leaders in this post-COVID world. All royalties from this book are donated to the Instituto dos Cegos da Paraíba Adalgisa Cunha ICPAC, a school in João Pessoa, Paraíba, Brazil, that serves the low-vision and blind community in the area. For years, the Institute has collaborated as a supervised internship site for various teacher education university programs, providing inspiring field work experiences such as those described in Chapter 4 by Carla Reichmann. Brill is proud to support this important cause and match the donation to the Instituto dos Cegos da Paraíba Adalgisa Cunha ICPAC.

The Silent Power of Unshakable Leaders. How to Influence Without Saying a Word or Forcing Authority Silas Mary, 2025-02-26 The Silent Power of Unshakable Leaders: How to Influence Without Saying a Word or Forcing Authority. The most powerful leaders don't shout to be heard; they command respect through presence, confidence, and unshakable influence. True leadership isn't about forcing authority; it's about earning it through silent strength, emotional intelligence, and the ability to inspire without words. This book is your step-by-step guide to mastering silent leadership influence and presence, allowing you to lead effortlessly without dominance or manipulation. You'll learn: How to develop an unshakable presence that commands respect in any room. The psychology of influence: why people follow. Confident, composed leaders. How to build authority through actions, not words. The power of nonverbal communication: how posture, eye contact, and energy create impact. How to stay calm under pressure and lead with quiet confidence. Whether you're an entrepreneur, executive, or leader, *The Silent Power of Unshakable Leaders* will give you the mindset, tools, and strategies to lead with quiet influence, make an impact without force, and build a legacy of respect and authority. Because true leadership isn't about how loud you are; it's about how powerful your presence is.

Cases on Servant Leadership and Equity Thomas, Ursula, 2022-10-14 Due to the increasing importance of leadership, the study of servant leadership and its relationship with

equity is vital for community educators teacher leaders public administrators and more It is important to investigate the complex relationship between organizations and leadership structure in an effort to examine the intersection of how we can best improve our organizations and the populations that they serve Cases on Servant Leadership and Equity uncovers the nuances and challenges of servant leadership experienced by diverse servant leaders It explores how servant leaders of diverse backgrounds navigate challenges that are unique to the organizations in which they lead Through a critical lens servant leadership is unpacked through the eyes of leaders that are filtered by race class ethnicity and gender as well as geopolitical spaces Covering topics such as emotional intelligence rural teachers and employee engagement this case book is an indispensable reference for managers executives sociologists government officials politicians policymakers human resource managers faculty and administrators in K 12 and higher education pre service teachers community leaders librarians researchers and academicians

The Art of Educational Leadership Fenwick W. English, 2007-08-14 English successfully challenges the established educational community to rethink the current state of research on school leadership in the social sciences The inclusion of theory discourse and stories of recognized leaders followed by chapter learning extensions that include key concepts movie recommendations and prompted reflective journaling makes this book a most valuable resource for the educational leadership community H J Bultinck CHOICE The Art of Educational Leadership provides one of the most complete examinations of leadership that I have encountered I admire the way it urges students to think and reflect The format allows individual learners to focus on those materials that best fit their learning style while the numerous presentations of a single topic through the different modalities strengthens the learning This text is a fresh new look at leadership Louise L MacKay East Tennessee State University Fenwick W English returns to themes of leadership he explored in more than 20 earlier books and dozens of presentation to educator audiences He favors re centering educational leadership in the humanities rather than acting on the recommendation of the business literature and he emphasizes the use of films as a way to humanize leadership concepts THE SCHOOL ADMINISTRATOR Excellent cogent analysis of key concepts of leadership are presented in a reader friendly style Saul B Grossman Temple University Moves beyond established notions of leadership to recognize that effective leading is about drama and performance artistry The Art of Educational Leadership Balancing Performance and Accountability stresses the human side of leadership No other text on this topic demonstrates so ably the importance of artistry in leadership in a field that has been lopsidedly dominated by concepts informed by science Presenting the idea that leadership is an art this book Exemplifies a balance between the science and the art of educational leadership The real improvement of practice is rooted in the art of application which is about context and represents the key to leadership practice Connects content material to self discovery Exercises at the end of each chapter include creating a personal reflective journal to engage the reader in and reflect upon theories and practices presented in the book Films are suggested for viewing to illustrate the interaction between context culture decisions and outcomes Portrays multicultural

leadership in action Biography boxes throughout the book share how multicultural educational and political leaders who have been recognized as expert practitioners learned the art of leadership in the public arena This is the first book in educational leadership to sketch out a balance between the science and the art of the field The text illustrates how performance and practice represent the art while the delineation of the skills and conceptual models represent the science Contemporary Leadership Challenges Aida Alvinus,2017-02-01 Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers But leadership is rather complex and as such it tends to lead to an increased interest within and across different disciplines This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts The authors cover an array of themes that span from an individual level to an organizational and societal level In this volume two sections are presented The first section based on individual level focuses on different leadership styles and abilities and the other section provides theories to understand leadership in public administration in industrial settings and in nonprofit organizations **Educational Leadership And Management: Developing Insights And Skills** Coleman, Marianne,Glover, Derek,2010-04-01 Demonstrates the insights and skills needed by leaders in education in an increasingly diverse society This book integrates theory with practice by presenting a real life scenario in each chapter It promotes an ethical stance based on values of social justice and equity with a strong focus on cultural diversity **School Leadership - International Perspectives** Stephan Huber,2009-12-24 Recent research into school effectiveness has corroborated the theory that the school leader plays a pivotal role making their school a successful institution and is most often cited as the key factor in a school s development Reflecting the importance it is given in the today s education landscape this book explores the latest trends in school leadership from both theoretical and practical perspectives Each chapter provides insight into an aspect of current research with detailed case studies coming from as far afield as Hong Kong and Canada In the context of the ever increasing burden of responsibility placed on education management to safeguard and enhance the quality of education they provide school leadership is now a core concern of policy makers In addition most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership Offering the most up to date research on this central issue this book will both inform and shape the debate *The Student's Guide to Reflective Writing* Martin McMorow,2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student s Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a

wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully **JSL Vol 21-N5 JOURNAL OF SCHOOL LEADERSHIP**,2011-11-11

The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement **Deciphering Chinese School Leadership** Allan Walker,Haiyan Qian,2017-10-23 With existing educational leadership models and theories being predominantly western influenced this book aims to provide more insight into school leadership in China It pioneers building research and practice informed knowledge and unravels the complexities that characterize the scholarship context and practices of school leadership School leadership in China is presented through four sub purposes investigating how Chinese school leadership is conceptualized in the international and Chinese literature exploring the shifting context within which Chinese school leaders enact their leadership and examining key policies that have shaped the practice of leader development extending the understandings about the complexities of work lives of Chinese school leaders and further locating indigenous understandings of Chinese school leadership in the political and socio cultural context of contemporary China and the theoretical and conceptual context of international school leadership This text will be particularly useful to international education researchers with focus on educational leadership comparative education education policy and education in China **Project Leadership** Mr Donnie MacNicol,Ms Sarah Coleman,2015-10-28 Project Leadership the classic best selling textbook originally by Wendy Briner Michael Geddes and Colin Hastings anticipated so many of the changes in approaches to project management that are now regarded as mainstream not least the focus on behaviours The Third Edition by experts Sarah Coleman and Donnie MacNicol has been substantially rewritten introducing new material and experience reflecting the transformation that has taken place in the world of projects and leadership Project Leadership Third Edition looks at the nature of the leadership role in projects why it is significant and how it impacts the processes throughout the project life cycle from shaping and scoping start up and delivery through to project closure The authors put considerable emphasis on a set of core capabilities around the themes of vision and strategy relationship building communication and engagement The book also focuses on building personal and organizational project leadership capability including models tools and diagnostics drawing on experiences of working with projects and organizations from multiple sectors and across the globe The Foreword and Endorsements have been provided

by industry leaders Sarah Coleman and Donnie MacNicol have retained and built on the wonderful range of simple imaginative and very applicable models and perspectives developed by the previous authors Every project leader aspiring project leader and organization with project management communities should own and use a copy of this book Every Teacher a Leader Barbara B. Levin, Lynne Schrum, 2016-05-06 Discover the secrets of successful teacher leadership Whether you're a teacher who's ready to take on new roles or an administrator looking to develop strong leaders this content driven handbook is here to help you make distributed school leadership a reality Inside you'll find specific how-tos for the essential skills teacher leaders need most running meetings teaching colleagues providing feedback conducting needs assessments delivering effective professional development resolving conflicts employing technology and more The book features Well tested content and activities Reflective writing prompts Scenarios for discussion Self evaluations Two companion guides one for teachers and one for administrators The Handbook for Teaching Leadership Scott A. Snook, Nitin Nohria, Rakesh Khurana, 2012 Supports the growing demand for courses in leadership and ensures that such courses and instruction are developed with multiple considerations and best practices in mind *Middle Leadership in Schools* Peter Grootenboer, Christine Edwards-Groves, Karin Rönnerman, 2020-03-24 Middle leading refers to those teachers that both teach and have leadership roles and thus can bridge the gap between the practices of learning and the management of schooling Focusing on the practices of middle leaders this book addresses the current lack of support and professional development for middle leaders in educational settings Middle Leadership in Schools positions middle leaders as professional leaders and an integral part of educational and professional development in schools and other educational institutions Drawing on empirical research spanning four countries this book provides readers with a conceptual framework to understand middle leading and shows how middle leading practices unfold in real educational contexts This is a valuable resource that goes beyond a theoretical conversation about middle leaders to provide readers with practical applications based on extensive research undertaken by the authors The book is divided into seven chapters each of which include reflective discussion questions and recommended readings to promote collaborative engagement with the text Chapters cover topics such as how middle leading is shaped in practice its role in professional development and its impact on schools Illustrating to middle leaders how they can develop their leadership skills the book will also be of interest to school principals and other senior leaders as a guide to supporting their middle leaders *Inclusion and Diversity in the Early Years* Anne Rodgers, Dr Elaine Wilmot, 2012-07-11 This guide outlines best practice and key research findings on how to create a truly inclusive setting covering all aspects of equality and diversity The book contains advice on supporting children with special educational needs and providing for children with English as an additional language **Instructional Design for LIS Professionals** Melissa A. Wong, 2019-05-03 A concise practical guide to effectively teaching current and future librarians in graduate programs professional settings and beyond Many librarians are thrust into positions where they are asked to teach colleagues Others

choose to share their knowledge and experience by preparing the next generation of librarians in graduate programs. However, few such librarians have received any formal education in instructional design. In this book, Melissa A. Wong, an expert instructional designer, helps information professionals to prepare for their roles as teachers of current and future librarians. Covering topics that range from syllabus construction to evaluation and student feedback, the book offers practical guidance on how to communicate with and support learners and how to come up with assignments and grade them, along with advice on accessibility issues and working with technologies such as LMS, OER, videos, and PowerPoint. It demonstrates how to adapt principles of effective teaching to settings including workshops, professional development courses, conference presentations, and staff training. It also discusses professional challenges such as managing workload and shows how to adapt formal coursework to informal teaching situations. Librarians who wish to learn new methods or improve on their teaching and course design skills should read this book.

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