

Chapter 1: The Sentence, pp. 1–23

Choices: Using Your Sentence Sense, p. 1

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Sentences and Sentence Fragments A, p. 2

EXERCISE

- | | |
|-------|--------|
| 1. S | 11. SF |
| 2. SF | 12. S |
| 3. SF | 13. SF |
| 4. SF | 14. SF |
| 5. S | 15. S |
| 6. S | 16. SF |
| 7. SF | 17. S |
| 8. SF | 18. SF |
| 9. S | 19. S |
| 10. S | 20. SF |

Sentences and Sentence Fragments B, p. 3

EXERCISE A

- | | |
|-------|-------|
| 1. SF | 6. SF |
| 2. S | 7. SF |
| 3. S | 8. SF |
| 4. SF | 9. SF |
| 5. S | 10. S |

EXERCISE B

Answers will vary. Sample answers are given.

11. After the football game, we all went home happy.
12. Our club gave the school a donation.
13. Standing by the mailbox was my brother, who was waiting for a letter.
14. Do you think that Terry really will become a firefighter?
15. Will you kids stop jumping up and down!

Sentences and Sentence Fragments C, p. 4

EXERCISE

Answers will vary.

1. My neighbor Flo, a dancer, studied ballet in Paris.
2. Waiting for the bus is usually boring.
3. Cutting the apple into four pieces, Tim gave each of his friends a part.
4. Let's give Len's new puppy a bath.
5. After the soccer match, we went out for pizza.
6. Mother said that she sent the postcards yesterday.
7. Oh, no! It looks as though both hamsters have escaped!
8. They often spend Saturday afternoon jogging in the park.
9. Beneath the surface, whales played.
10. Did Maggie do the dishes before she left?

Simple Subjects and Complete Subjects, p. 5

EXERCISE A

1. Young Helen Keller could not see, hear, or speak.
2. Didn't a serious illness cause her disabilities?
3. Helen's father hired Anne Sullivan, a teacher from Boston.
4. Mrs. Sullivan used the sense of touch to communicate with Helen.

Language Introductory Course Answer Key

United States Armed Forces Institute

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the United States Armed Forces Institute text.

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