

Curriculum map for: **ESL 1**

School Year: 2003-2004

Essential Questions	Content	Skills	Assessments	Technology	Standards	
September	<ul style="list-style-type: none">Where should English Language Learners begin?	<ul style="list-style-type: none">Key Vocabulary: Basics and content area vocabulary;Grammar: Singular and Plural nouns; Present tense regular verbs; Subject-Verb agreement; Adverbs; Pronouns	<ul style="list-style-type: none">Vocabulary AcquisitionFind main idea and details; Introduce identifying characters, plot and settingWriting: Introduce the writing process	<ul style="list-style-type: none">IPT English Proficiency examsVocabulary TestsObservation	<ul style="list-style-type: none">Handheld Computer – Students will begin learning the basics word processing functions	<ul style="list-style-type: none">TESOL Goal 1, 2, 3 Standards 1,2,3Technology Standards 1,2,3,5PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
October	<ul style="list-style-type: none">What is a journey?	<ul style="list-style-type: none">Key Vocabulary; Antonyms; SynonymsGrammar- Articles; Present/regular verbs; Sing./plural nounsPhonics/consonants; Short a, e	<ul style="list-style-type: none">Identify antonyms and SynonymsPreview and Draw ConclusionsWrite a Journal EntryIdentify short a, e spelling patterns	<ul style="list-style-type: none">Criteria basedSelf-AssessmentPeer-AssessmentPortfolioVocabulary TestsObservation	<ul style="list-style-type: none">Use handheld computers for vocabulary work and journal entries	<ul style="list-style-type: none">TESOL Goal 1, 2, 3 Standards 1,2,3Technology 1,2,3,5PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
November	<ul style="list-style-type: none">What is a hidden force?	<ul style="list-style-type: none">Key Vocabulary; Compound Words; Phrasal VerbsGrammar- Simple past tense: regular / irregular verbs; AdjectivesPhonics: Short i, o, u; / and g	<ul style="list-style-type: none">Look for problems and solutions; Look for causes and effectsWrite a Personal NarrativeIdentify short i, o, u spelling patterns	<ul style="list-style-type: none">Criteria basedSelf-AssessmentPeer-AssessmentPortfolioVocabulary TestsObservation	<ul style="list-style-type: none">Use handheld computers for vocabulary work and journal entries	<ul style="list-style-type: none">TESOL Goal 1, 2, 3 Standards 1,2,3Technology Standards 1,2,3,5PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
December	<ul style="list-style-type: none">How are sports important?	<ul style="list-style-type: none">Key Vocabulary; Suffix –er; -lyGrammar-Information questions; Proper nounsPhonics: Initial and final /x/; Long vowels with signal e; / as /y/ and as vowels /a/, /i/	<ul style="list-style-type: none">Ask Questions; Understand Chronological OrderWrite a biographical narrativeIdentify suffix –er spelling patterns	<ul style="list-style-type: none">Criteria basedSelf-AssessmentPeer-AssessmentPortfolioVocabulary TestsObservation	<ul style="list-style-type: none">Use handheld computers for vocabulary work and journal entries	<ul style="list-style-type: none">TESOL Goal 1, 2, 3 Standards 1,2,3Technology Standards 1,2,3,5PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
January	<ul style="list-style-type: none">What are family ties?	<ul style="list-style-type: none">Key Vocabulary; Words that tell when; HomophonesGrammar: Single possessives with apostrophes; Plural possessives;AdverbsPhonics: Initial, medial, final digraphs /ch/, /sh/, /th/; X /ks/; oo /ks/; wh /hw/	<ul style="list-style-type: none">Predict; RereadWrite a personal letterIdentify spelling patterns x, /s/, wh	<ul style="list-style-type: none">Criteria basedSelf-AssessmentPeer-AssessmentPortfolioVocabulary TestsObservation	<ul style="list-style-type: none">Use handheld computers for vocabulary work and journal entries	<ul style="list-style-type: none">TESOL Goal 1, 2, 3 Standards 1,2,3Technology Standards 1,2,3,5PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
April	<ul style="list-style-type: none">How do Sports affect us?	<ul style="list-style-type: none">Key Vocabulary; Suffix –er and -lyGrammar: Inform. questions; Proper nounsPhonics: Spelling initial and final y; Long vowels	<ul style="list-style-type: none">Ask Questions; Understand Chronological OrderWrite a reportLook for spelling patterns ed, /y, /igh	<ul style="list-style-type: none">Criteria basedSelf-AssessmentPeer-AssessmentPortfolioVocabulary TestsObservation	<ul style="list-style-type: none">Use handheld computers for vocabulary work and journal entries	<ul style="list-style-type: none">TESOL Goal 1, 2, 3 Standards 1,2,3Technology Standards 1,2,3,5PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5,

Language Arts Curriculum Map 10th Grade

PCG Education



Language Arts Curriculum Map 10th Grade:

English Language Arts, Grade 10 Module 2 PCG Education, 2015-12-16 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception, Blended learning experiences for teachers and leaders that enrich and extend the learning, A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

The Curriculum Mapping Planner Heidi Hayes Jacobs, Ann Johnson, 2009 This book is designed to help schools deliver effective training in curriculum mapping. Creating and using curriculum maps is easy when this in-depth resource is used in workshops, curriculum means, and professional learning communities.

English Language Arts, Grade 11 Module 1 PCG Education, 2015-12-17 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text

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for all students providing state of the art curriculum and state of the art implementation **English Language Arts, Grade 12 Module 2** PCG Education,2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation ABOUT PCG EDUCATION PCG Education a division of Public Consulting Group works with schools districts and state education agencies to build their capacity for instructional and programmatic improvements We provide curriculum development coaching professional development and technical assistance services Our work alongside educators and policy makers ensures effective implementation of both the Common Core State Standards and state specific standards for college and career readiness

English Language Arts, Grade 12 Module 1 PCG Education,2015-11-05 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and

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An Educational Leader's Guide to Curriculum Mapping Janet A. Hale, Richard F. Dunlap, Jr., 2010-06-28 Developed for district leaders curriculum directors principals and teacher leaders this book shows how to lead a collaborative and sustainable curriculum mapping initiative

Curriculum Mapping for Differentiated Instruction, K-8 Michelle A. Langa, Janice L. Yost, 2006-10-13 This easy to use guide to curriculum mapping and instructional planning for K 8 student centered classrooms blends standards rubrics interdisciplinary units and a Teacher s Tool Chest for successful learning

From Mandate to Achievement Elaine Makas, 2009-09-14 Based on a five step model this guide helps school leaders establish the processes necessary to align curriculum to mandated standards develop curriculum maps and systematize instructional practices

Using Data to Improve Student Learning in Elementary Schools Victoria L. Bernhardt, 2003 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying CD ROM

Rebuilding the Natural Environment, Grade 10 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-23 What if you could challenge your tenth graders to think about how innovation can make the world a better place for humans while finding ways to sustain progress and conserve resources With this volume in the STEM Road Map Curriculum Series you can Rebuilding the Natural Environment outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students connect their existing knowledge about energy production and its effects on the natural environment to create innovations in renewable sources of energy based on research evidence Working in teams students will design an innovative way to meet society s energy needs and develop a pitch to market their innovation focusing on how the innovation will optimize human experiences while being mindful of the natural environment To support this goal students will do the following Understand several forms of renewable sustainable energy sources Apply their understanding of how alternators are used to generate electricity in lab experiments as well as explain how tools such as windmills and dams are used to operate them Describe how electricity is generated in photovoltaic cells Calculate the amount of electricity consumed by several household items and consider this consumption when determining the average monthly energy consumption of households around the world in comparison to U S households Understand how fossil fuels have been used in the production of electricity and the impact they have had on the world s economy humans quality of life and the earth Identify several hindrances to the creation of new energy sources as well as ideas to counter them List several factors that can be used to motivate people from all walks of life to use renewable and

sustainable energies Create a fictional company that uses renewable energies The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Rebuilding the Natural Environment can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach [Resources in Education](#)

,2000 **Advancing Differentiation** Richard M. Cash, Ed.D.,2017-02-09 Advancing Differentiation will lead you through the process of creating a thriving student centered 21st century classroom Since its initial publication the book s materials have undergone rigorous testing and refinement in classrooms all over the world to deliver the best and most effective differentiation strategies The strategies in this book will help you Deeply engage every learner while challenging students to think critically self regulate and direct their own learningSet new roles for student and teacher that encourage learner autonomyEmploy cutting edge techniques for designing rigorous E4 curriculum effective engaging enriching and exciting This revised and updated edition features A primer on differentiation which answers the crucial question Why differentiate at all Self assessment surveys observation forms and new ideas for increasing proficiency in classroom differentiationWays to address the changing needs of the future workforceMore articulated curriculum design defining the differences between strategies and skills refining the levels of conceptual knowledge **Using Data to Improve Student Learning in Elementary School** Victoria Bernhardt,2013-10-02 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources **Keys to Curriculum Mapping** Susan Udelhofen,2005-02-24 Based on extensive experience as a teacher staff development consultant and earlier work in the field by foreword writer Heidi Hayes Jacobs Wisconsin based Udelhofen PhD explains how curriculum mapping can help educators better help students She describes such mapping as a process in which teachers electronically document and share all curricular **It's Elementary!** Boni Hamilton,2007 Guides readers through the process of planning and implementing an integrated technology program on a shoestring budget **Whole Novels for the Whole Class** Ariel Sacks,2013-10-03 Work with students at all levels to help them read novels Whole Novels is a practical field tested guide to implementing a student centered literature program that promotes critical thinking and literary understanding through the study of novels with middle school students Rather than using novels simply to teach basic literacy skills and comprehension strategies Whole Novels approaches literature as art The book is fully aligned with the Common Core ELA Standards and offers tips for implementing whole novels in various contexts including suggestions for teachers interested in trying out small steps in their classrooms first Includes a powerful method for teaching literature writing and critical thinking to middle school students Shows how to use the Whole Novels approach in conjunction with other programs Includes video clips of the author using the techniques in her own classroom This resource will help teachers work with students of varying abilities in reading whole

novels *Roadmap to the MCAS Grade 7 English Language Arts* Christian Camozzi, Princeton Review (Firm), 2003-11-18 If Students Need to Know It It's in This Book This book develops the English and language arts skills of seventh graders It fosters skill mastery that helps them succeed both in school and on the Massachusetts Comprehensive Assessment System MCAS Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the Massachusetts Comprehensive Assessment System Our experts at The Princeton Review have analyzed the MCAS and this book provides the most up to date thoroughly researched information possible We break down the test into its individual skills to familiarize students with the test's structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review based on Massachusetts standards and objectives detailed lessons complete with skill specific activities 2 complete practice MCAS English language arts tests *Designing Instruction* Judith K. March, Karen H. Peters, 2008 A fresh new approach that strengthens the need for teaching with creative thinking strategies for administrative leadership teams Few textbooks have such detailed examples combined with the background study of best practices The authors have great credibility experience resources and abundant research to support their proposal A very well written text offering ample review of the research Sara E Spruce Professor of Education Olivet Nazarene University Use this research based instructional model to meet students achievement goals As the achievement gap between advantaged and disadvantaged students gets wider teachers and administrators need a proven process to help all students meet the requirements of NCLB This practitioner friendly guidebook provides a step by step approach to a complete standards based curriculum and the integration of best practices into the delivery and assessment of instruction in every classroom The authors present three capacity building features of the design process 1 training for building leadership teams to help teachers plan and lead the reform process 2 stewardship training to assist district administrators and principals in supporting and sustaining the implemented reforms and 3 a collaborative observation process to help teachers work together and in partnership with principals to monitor and improve classroom instruction Offering an education model that has been field tested with more than 50 school districts in the U S and Canada this book shows school leaders how to maximize collaborative observation and other team leadership processes to integrate reforms into a school's existing culture Educators will learn ways to Integrate instructional design with successful instructional reform Strengthen the learning culture through standards Develop effective performance indicators Apply curriculum mapping to instructional design *Designing Instruction* supports teachers and administrators working together to raise student achievement by using proven instructional design and best practices

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Table of Contents Language Arts Curriculum Map 10th Grade

1. Understanding the eBook Language Arts Curriculum Map 10th Grade
 - The Rise of Digital Reading Language Arts Curriculum Map 10th Grade
 - Advantages of eBooks Over Traditional Books
2. Identifying Language Arts Curriculum Map 10th Grade
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Language Arts Curriculum Map 10th Grade
 - User-Friendly Interface
4. Exploring eBook Recommendations from Language Arts Curriculum Map 10th Grade
 - Personalized Recommendations
 - Language Arts Curriculum Map 10th Grade User Reviews and Ratings
 - Language Arts Curriculum Map 10th Grade and Bestseller Lists
5. Accessing Language Arts Curriculum Map 10th Grade Free and Paid eBooks
 - Language Arts Curriculum Map 10th Grade Public Domain eBooks
 - Language Arts Curriculum Map 10th Grade eBook Subscription Services
 - Language Arts Curriculum Map 10th Grade Budget-Friendly Options
6. Navigating Language Arts Curriculum Map 10th Grade eBook Formats

- ePub, PDF, MOBI, and More
 - Language Arts Curriculum Map 10th Grade Compatibility with Devices
 - Language Arts Curriculum Map 10th Grade Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Language Arts Curriculum Map 10th Grade
 - Highlighting and Note-Taking Language Arts Curriculum Map 10th Grade
 - Interactive Elements Language Arts Curriculum Map 10th Grade
 8. Staying Engaged with Language Arts Curriculum Map 10th Grade
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Language Arts Curriculum Map 10th Grade
 9. Balancing eBooks and Physical Books Language Arts Curriculum Map 10th Grade
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Language Arts Curriculum Map 10th Grade
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Language Arts Curriculum Map 10th Grade
 - Setting Reading Goals Language Arts Curriculum Map 10th Grade
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Language Arts Curriculum Map 10th Grade
 - Fact-Checking eBook Content of Language Arts Curriculum Map 10th Grade
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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