HIGH SCHOOL CORNELL NOTES

Templatel, All

Date: 84/26/2823	Class: Siclogy 181
Teacher: Mr. besth	Topic: Photosynthesis

Objectives: Understand the process of photosynthesis and the role of chlorophyll

in the conversion of sunlight to chemical energy

Com Column	Note-Taking Area
Chilorophy13	Definition: Green pigment found in plants that absorbs sunlight and is involved in photosymthesis
Motosynthesis	Definition: Process by which plants convert sunlight, CCC, and MCCO into glucose and oxygen
Question 1	What are the main imputs and outputs of photosynthesis? Inputs: Sunlight, CO2, and H2O Outputs: Glucose and G2
Main Idea 1	Two stages of photosynthesis: 1. Light-dependent reactions 2. Light-independent reactions (Calirin Cycle)
Main Idea 2	Rede of chlorophy21: Chlorophy11 absorbs sunlight to convert light energy into chemical energy (ATP & NACPH)

Summir Cy.

Photosynthesis is a process in plants that involves converting sunlight, CO2, and HOO into plucose and oxygen. Chlorophyll, a green pigment in plants, is crucial for absorbing sunlight during the process. Photosynthesis consists of two stages: light-dependent and light-independent (Calvin Cycle) reactions.

Beflection / Salf-Assessment

I understand the basic process of photosynthesis and the role of chlorophyll. Mowever, I still find the detailed mechanisms of the light-dependent and light-independent reactions confusing. I will review these concepts and ask Mr. Smith for clarification during the next class.





<u>High School Cornell Notes Example</u>

Puja Mehta

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theories described in Part I positioning Instructional Strategies for Middle and High School Social Studies to be the go to all inclusive teacher's guide to the social studies classroom New to this Edition A list of goals before each chapter presents an overview of the chapter's content focus and provides an outline for the chapter review Extensively revised Part I chapters 1 4 provides an updated review of national standards developed for teaching history geography civics and economics In depth applications of the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5 11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5 11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning

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