

Student's Name: _____

Animal Habitat Diorama

Project: The student will create a diorama out of a shoebox to model an animal's habitat. The habitat must show the animal's shelter and water and food supply.

	4	3	2	1
Neatness	Diorama is very neat	Diorama is neat	Diorama has stray marks.	Diorama is messy
Accuracy	Diorama is very accurate and shows the animal's shelter and water and food supply	Diorama is missing one component.	Diorama is missing two components.	Diorama is missing three components or is not accurate.
Creativity	The student used available materials to construct a diorama that was very creative.	The student constructed a creative diorama.	The student could have put forth more effort in creating the diorama.	The student did not use available materials to construct a creative diorama.
Presentation	The student presented his/her diorama to the class and accurately explained the animal's habitat.	The student presented his/her diorama to the class but could have explained the animal's habitat more.	The student presented his/her diorama to the class but did not explain the animal's habitat.	The student did not present his/her diorama to the class or explain the animal's habitat.
Color	Student used all local color to model the animal and animal's habitat.	Student mostly used local color to model the animal and animal's habitat.	Student rarely used local color to model the animal and animal's habitat.	Student used subjective color with no regard to local color.

Total Points: _____

Grade: _____

Grading Scale:

20-19 Points: A
18-17 Points: B
16-15 Points: C
14-12 Points: D
11-0 Points: F

Grade Rubric For Project About Animals

Y Pai



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Project Based Learning Made Simple April Smith, 2018-05-08 100 ready to use projects to challenge and inspire your third fourth and fifth graders Project Based Learning Made Simple is the fun and engaging way to teach twenty first century competencies including problem solving critical thinking collaboration communication and creativity This straightforward book makes it easier than ever to bring this innovative technique into your classroom with 100 ready to use projects in a range of topics including Science and STEM Save the Bees Class Aquarium Mars Colony Math Literacy Personal Budgeting Bake Sale Family Cookbook Language Arts Candy Bar Marketing Modernize a Fairy Tale Movie Adaptation Social Studies Build a Statue Establish a Colony Documenting Immigration *Teaching the Language Arts* Denise Johnson, Elizabeth Dobler, Thomas De Vere Wolsey, 2022-09-30 This eBook version includes the following enhancements interactive features and links to the up to date Companion Website with more strategies and examples of practice and student work This book s unique and engaging voice supported by its many resources will help future and in service teachers bring the language arts to life in their own classrooms This book helps readers envision their future classrooms including the role technology will play as they prepare to be successful teachers Comprehensively updated the second edition addresses new demands on teaching in traditional and virtual ELA classrooms and the new ways technology facilitates effective instructional practices Organized around the receptive language arts the way learners receive information and the expressive language arts the way learners express ideas chapters cover all aspects of language arts instruction including new information on planning and assessment teaching reading and writing fundamentals supporting ELLs dyslexic and dysgraphic learners using digital tools and more In every chapter readers can explore a rich array of teaching tools and experiences which allow readers to learn from real world classrooms **Rubrics for Assessing Student Achievement in Science Grades K-12** Hays B.

Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of

increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance A Love for Learning Carol Strip Whitney, Gretchen Hirsch, 2007 Gifted children are susceptible to many de motivating factors which can lead to depression and academic underachievement The authors present concepts and techniques to counteract those factors allowing a child s motivation to skyrocket Features the Four C s of Motivation 1 Creating Challenge 2 Creating Control 3 Creating Commitment and 4 Creating Compassion This new book includes additional resources books and websites for parents and teachers and a foreword by Dr Joanne Rand Whitmore Schwartz former dean of the College of Education Kent State University and author of the classic book Giftedness Conflict and Underachievement Following a foreword and a preface this book contains the following chapters 1 The Turn Off Effect 2 a 360 Motivation 3 Physical Reasons for Loss of Motivation 4 Emotional Reasons for Loss of Motivation 5 Social Reasons for Loss of Motivation 6 School Reasons for Loss of Motivation 7 The Four C s in Action 8 Creating Challenge 9 Creating Control 10 Creating Commitment 11 Creating Compassion 12 The Classroom that Works 13 Motivating Every Student Who s in the Classroom 14 Questions and Answers and 15 Parent to Parent a Story of Hope Endnotes Additional Resources for Parents and Teachers References Index and About the Authors are also included **Academic Language in Diverse Classrooms: Definitions and Contexts** Margo Gottlieb, Gisela Ernst-Slavit, 2014-04-14 Ensure your school speaks the language of success With the rigorous content of College and Career Readiness standards academic language use has moved to the forefront of educational priorities School leaders and teachers must ensure that academic language becomes the focus of new curricula instruction and assessment with special attention to linguistically and culturally diverse students The author s six book series on academic language is already the definitive resource on the topic This companion volume provides a concise thorough overview of the key research concepts and effective practices that underlie the series Including Definitions and examples of the dimensions of academic language A step by step template to incorporate academic language use into plans for student learning Graphic models that illustrate the construct of academic language and its classroom application Language is the most fundamental building block of education Be sure your school is as strong as it can be with this indispensable book This book brings language learning in the classroom alive Against a backdrop of new standards the authors skillfully take the reader through detailed vignettes of classroom practice that support students development of academic language while at the same time discussing why the practice is effective Margaret Heritage Assistant Director for Professional Development National Center for Research on Evaluation Standards and Student Testing CRESST at UCLA *How to Create and Use Rubrics for Formative Assessment and Grading* Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are

commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

40 Rubrics & Checklists Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

Learning Through Writing: Grade 5 Kathleen Kopp,2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun **Nonfiction Matters** Stephanie Harvey,1998 A guide to bringing nonfiction into the curriculum in third through eighth grade classrooms with strategies and ideas for reading nonfiction conducting research and writing reports *Prentice Hall Science Explorer: Teacher's ed* ,2005

Hands-On Science and Technology for Ontario, Grade 4 Jennifer E. Lawson,2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 4 book is divided into four units Habitats and Communities Pulleys and Gears Light and Sound Rocks and Minerals STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Hands-On Science and Technology for Ontario, Grade 2 Jennifer E. Lawson,2020-08-25 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 2 book is divided into four units Growth and Changes in Animals Movement Properties of Liquids and Solids Air and Water in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book

Destination Collaboration 2 Danielle N. Du Puis,Lori M. Mazursky (Carter),2010-12-20 This comprehensive guide empowers library media specialists to achieve full instructional collaboration providing curriculum coordinated lesson plans for grades 3 5 teaching content while fully integrating information literacy and technology skills Destination Collaboration 2 A Complete Reference Focused Curriculum Guidebook to Educate 21st Century Learners in Grades 3 5 is a reference focused book containing four chapters Encyclopedias Atlases Almanacs and Biographies Each includes two lesson plans for each grade level 3rd 4th and 5th Content focused learner driven and based on national content curriculum standards as well as media and technology standards this complete curriculum guide provides unit plans as well as interactive electronic activities manipulatives worksheets and presentations Each chapter begins with information regarding the use of the lessons in isolation Coordination and cooperation tips are provided at the beginning of each lesson and ideas for collaborative inquiry based projects are included at the end of each grade level unit Each lesson plan is written in a comprehensive manner and includes suggestions for technology integration and modification of the lessons to meet the needs

of all learners *Hands-On Science and Technology for Ontario, Grade 1* Jennifer E. Lawson, 2020-07-29 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 1 book is divided into four units Needs and Characteristics of Living Things Materials Objects and Everyday Structures Energy in Our Lives Understanding Earth and Space Systems STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book **Solving the Assessment Puzzle Piece by Piece** ,2011

Learning Through Writing: Grade 3 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun **32 Quick & Fun Content-area Computer Activities Grade 4** , **Assessing Student Understanding in Science** Sandra K. Enger, Robert E. Yager, 2009-10-01 In this second edition Enger and Yager expand their previous work by suggesting new assessments and more clearly connecting their assessments with the National Science Education Standards For classroom teachers this book offers a range of suggestions that can enhance instruction For science teacher educators this book is an invaluable and handy resource in working with beginning new or experienced science teachers Julie A Luft Professor of Science Education Arizona State University Create and customize assessments to determine student understanding in six domains of science Carefully

designed assessments can give teachers the information they need to improve instruction and help students meet educational goals and objectives This updated resource offers a multifaceted approach to measure what students know and can do as a result of their learning experiences Assessing Student Understanding in Science provides educators with essential methods to best assess student proficiency and performance in science The authors provide an extensive collection of strategies and examples for elementary middle and high school classrooms Aligned with national science standards the book includes Criteria to measure student progress in six critical domains of science concepts processes applications attitude creativity and the nature of science Strategies to evaluate your teaching practice such as action research video recordings and journaling Information about using formative assessments to inform teaching Methods for assessing student work using portfolios self evaluations and rubrics An introduction to using science notebooks as assessment tools With the proven frameworks in this book teachers can build customized assessments to meet instructional needs and prepare students to succeed in science

October Monthly Collection, Grade 1 ,2018-09-05 The October Monthly Collection for first grade provides interactive learning activities The included October calendar is filled with important events and holidays This collection can be used for independent practice small group work or homework Student resource pages are available in color and black and white Included in this collection STEM project ELA reviews Math reviews Handwriting practice Word Search The October Monthly Collection for first grade can be used by teachers or parents to provide fun learning opportunities to start the year out right Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections included color and black and white student pages an answer key and editable calendars for teachers to customize

Making Team Projects Work Timothy M. Franz,Lauren A. Vicker,2024-10-16 This user friendly manual walks instructors step by step through the process of creating assigning and executing successful group projects at the college level Informed by a simple input process output model of group behavior this guide provides structured advice examples and worksheets to design and facilitate effective team projects Topics include assigning teams developing meaningful tasks fostering leadership managing conflict communicating effectively and supporting teams in an online environment Each chapter features sections and readymade handouts that speak directly to students making it easy for educators to share content with their student teams and spend valuable classroom time teaching course material rather than team skills Whether in person or online Making Team Projects Work will be a valuable companion for any college educator interested in incorporating group projects into their curricula

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