



basic education

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REPUBLIC OF SOUTH AFRICA

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GRADE 11

TECHNOLOGY (T)
SEPTEMBER 2015

MARKS: 100

TIME: 1 hour

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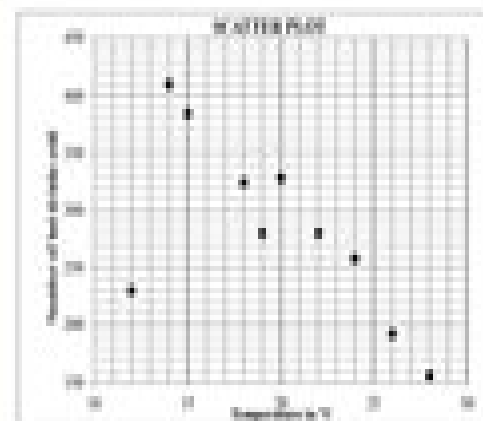
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QUESTION 1

An open space heated in a building is heated by 10 radiators. A table is used to collect data for the radiators at the building. The table at the end of the first 10 days the owner of the building recorded the temperature at 11:00 and the number of cups of hot drinks sold. The information is presented in the table and scatter plot below.

Temperature (in $^{\circ}\text{C}$)	14	15	16	17	18	19	20	21	22	23
Number of hot drinks sold	100	105	110	120	125	140	145	150	155	160



- 1.1 Describe the trend of the data. (1)
- 1.2 Determine the equation of the best square regression line for the data. (3)
- 1.3 The owner observed that the hot water was free of sale for many days of hot drinks sold. If the temperature at 11:00 on the 17th day was reported as 17°C , predict the number of hot drinks sold with the owner should pay for the 17th day. (2)
- 1.4 Identify an outlier in the data. (1)

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Philippines



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Caught in the Act Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in *Caught in the Act* draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers **Math**

Instruction for Students with Learning Difficulties Susan Perry Gurganus, 2021-11-29 This richly updated third edition of *Math Instruction for Students with Learning Difficulties* presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction *The Report: Saudi Arabia 2014* Oxford Business Group, 2014-08-18 Home to an

estimated 15.9% of the world's proven oil reserves Saudi Arabia is the single largest economy in the Middle East and North Africa According to the Ministry of Finance real GDP grew by 3.8% to 746bn in 2013 While oil income is expected to continue to account for the majority of government revenues for the foreseeable future the non oil sector has expanded significantly in recent decades growing 9.3% in 2013 Indeed while some Western countries may be seeing a return to cautious optimism and leading emerging economies are weighing the potential impact on capital flows of tapering in the US Federal Reserve's quantitative easing programme Saudi Arabia is seeing sustained growth buoyed by high global oil prices and internal investment in its own infrastructure Some 15 years after Saudi Arabia attended the inaugural meeting of G20 countries its key economic indicators make it the envy of many other member states Given the size of Saudi economy within the regional and indeed global market OBG looks in depth at bilateral trade between ASEAN nations and the GCC **Monthly**

Catalogue, United States Public Documents, 1965 *The SAGE Handbook of Curriculum, Pedagogy and Assessment* Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from

highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world

System Recall Alma Harris,Michelle S. Jones,2019-10-17 This book argues that much of what passes as contemporary educational reform in education is faulty and damaging It argues that it is time for a system recall and a need to look at what matters most in the pursuit of educational goals The book focuses on what we know about contemporary educational improvement transformation and change It will provide insights into what strategies work long term to build the capacity for principled change at the school and system level The book will consider what leaders can do to secure principled school and system improvement which fully embraces diversity equity and equality It will also dispel some myths about reform at scale and challenge some prevailing ideas about educational change that it will be posited are not helping many young people to reach their potential The main argument of the book is that too many school and system improvement initiatives have not paid sufficient attention to equity issues in their pursuit of ever higher achievement and that the net effect of large scale international assessments have been to distract policy makers in ways that have not always benefitted young people The book will use system examples to underpin and exemplify six core ways of re botting the system and generating progress for all It will highlight the implications for school and system leaders Resources in Education ,1988 **Official Gazette** Philippines,2004 **Scientific and Technical Aerospace Reports** ,1966 *Preventing Discipline Problems, K-12* Howard Seeman,2014-08-14 Preventing Discipline Problems K 12 Cued to Classroom Management Training Handbook covers every aspect of classroom management and illustrates how to tap into the teacher s most influential tool in the classroom the person inside the teacher Schools across the United States as well as 15 other countries use this text and accompanying training handbook to help train teachers to negotiate classroom problems This book helps real teachers deal more effectively with administration parents substitute or cluster teaching bullying creating a safe classroom environment and with students who demonstrate a variety of behavioral problems The author Howard Seeman demonstrates how to handle and prevent these various situations Included in each chapter are self training hands on practice exercises and helpful guidelines and checklists to assist the beginning or veteran teacher Online course and a live action training DVD are available Please contact Howard Seeman at hokaja aol com Congressional Record United States. Congress,2014 United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 5 ,

Maths Gr. 12 Duard Le Roux,2019 **AMC 12 Preparation Book** Nairi Sedrakyan,Hayk Sedrakyan,2021-04-10 This

book consists only of author created problems with author prepared solutions never published before and it is intended as a teacher's manual of mathematics a self study handbook for high school students and mathematical competitors interested in AMC 12 American Mathematics Competitions The book teaches problem solving strategies and aids to improve problem solving skills The book includes a list of the most useful theorems and formulas for AMC 12 it also includes 14 sets of author created AMC 12 type practice tests 350 author created AMC 12 type problems and their detailed solutions National Math Competition Preparation NMCP program of RSM used part of these 14 sets of practice tests to train students for AMC 12 as a result 75 percent of NMCP high school students qualified for AIME The authors provide both a list of answers for all 14 sets of author created AMC 12 type practice tests and author prepared solutions for each problem About the authors Hayk Sedrakyan is an IMO medal winner professional mathematical Olympiad coach in greater Boston area Massachusetts USA He is the Dean of math competition preparation department at RSM He has been a Professor of mathematics in Paris and has a PhD in mathematics optimal control and game theory from the UPMC Sorbonne University Paris France Hayk is a Doctor of mathematical sciences in USA France Armenia and holds three master's degrees in mathematics from institutions in Germany Austria Armenia and has spent a small part of his PhD studies in Italy Hayk Sedrakyan has worked as a scientific researcher for the European Commission sadco project and has been one of the Team Leaders at Harvard MIT Mathematics Tournament HMMT He took part in the International Mathematical Olympiads IMO in United Kingdom Japan and Greece Hayk has been elected as the President of the students general assembly and a member of the management board of Cite Internationale Universitaire de Paris 10 000 students 162 different nationalities and the same year they were nominated for the Nobel Peace Prize Nairi Sedrakyan is involved in national and international mathematical Olympiads having been the President of Armenian Mathematics Olympiads and a member of the IMO problem selection committee He is the author of the most difficult problem ever proposed in the history of the International Mathematical Olympiad IMO 5th problem of 37th IMO This problem is considered to be the hardest problems ever in the IMO because none of the members of the strongest teams national Olympic teams of China USA Russia succeeded to solve it correctly and because national Olympic team of China the strongest team in the IMO obtained a cumulative result equal to 0 points and was ranked 6th in the final ranking of the countries instead of the usual 1st or 2nd place The British 2014 film X Y released in the USA as A Brilliant Young Mind inspired by the film Beautiful Young Minds focuses on an English mathematical genius chosen to represent the United Kingdom at the IMO also states that this problem is the hardest problem ever proposed in the history of the IMO minutes 9 40 10 30 Nairi Sedrakyan's students including his son Hayk Sedrakyan have received 20 medals in the International Mathematical Olympiad IMO including Gold and Silver medals

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