



- 1.2.1 Name the type of fertilisation in guppies. (1)
- 1.2.2 Explain TWO ways in which the type of fertilisation named in QUESTION 1.2.1 increases reproductive success. (4)
- 1.2.3 Why are guppies regarded as being ovoviviparous? (2)

1.3 The diagrams below represent organisms with different reproductive strategies.



- 1.3.1 Which diagram(s) (1, 2 or 3) represent(s) organism(s):
- (a) Where external fertilisation takes place (1)
- (b) Where extra-embryonic membranes develop to assist with the protection and nutrition of the embryo (2)

Grade12 Lifescience Paper1 Easay March2015

Walter S. Gershon



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Literacy Essentials Regie Routman, 2018 How do we ensure that all students are engaged each day in meaningful challenging and joyful work and have equal opportunity to learn That is the central question Regie Routman addresses in Literacy Essentials Engagement Excellence and Equity for All Learners Her response is that such an outcome is only possible within a culture of empowerment in which all students and teachers feel encouraged and supported to let their voices be heard explore their passions and interests develop deep knowledge and become their fullest and truest selves Based on her ongoing teaching leading and coaching in diverse schools and districts Regie offers K 12 teachers and leaders practical easy to implement tools to help students develop as self determining readers writers and learners including Take Action sections with specific suggestions for authentically teaching assessing and learning Extensive research that is easily accessible and actionable Personal stories that connect to literacy teaching and learning Rich online resources including a comprehensive lesson plan an easy to use study guide downloadable Appendices and more Literacy Essentials shows what s possible when teachers and schools raise expectations for all students and create an intellectual culture based on trust collaborative expertise and celebration of learners strengths

Understanding Complex Urban Systems Christian Walloth, Ernst Gebetsroither-Geringer, Funda Atun, Liss C. Werner, 2016-03-11 This book is devoted to the modeling and understanding of complex urban systems This second volume of Understanding Complex Urban Systems focuses on the challenges of the modeling tools concerning e g the quality and quantity of data and the selection of an appropriate modeling approach It is meant to support urban decision makers including municipal politicians spatial planners and citizen groups in choosing an appropriate modeling approach for their particular modeling requirements The contributors to this volume are from different disciplines but all share the same goal optimizing the representation of complex urban systems They present and discuss a variety of approaches for dealing with data availability problems and finding appropriate modeling approaches and not only in terms of computer modeling The selection of articles featured in this volume reflect a broad variety of new and established modeling approaches such as An argument for using Big Data methods in conjunction with Agent based Modeling The introduction of a participatory approach involving citizens in order to utilize an Agent based Modeling approach to simulate urban growth scenarios A presentation of semantic modeling to enable a flexible application of modeling methods and a flexible exchange of data An article about a nested systems approach to analyzing a city s interdependent subsystems according to these subsystems different velocities of change An article about methods that use Luhmann s system theory to characterize cities as systems that are composed of flows An article that demonstrates how the Sen Nussbaum Capabilities Approach can be used in urban systems to measure household well being shifts that occur in response to the resettlement of urban households A final article that illustrates how Adaptive Cycles of Complex Adaptive Systems as well as innovation can be applied to gain a better understanding of cities and to promote more resilient and more sustainable urban futures

Modern Research and Studies in Educational Sciences III Ayşe Gül ÇİRKİNOĞLU ŞEKERCİOĞLU,2025-03-23

Blended Learning Anthony G. Picciano,Charles D. Dziuban,Charles R. Graham,Patsy D. Moskal,2021-09-28 Blended Learning Research Perspectives Volume 3 offers new insights into the state of blended learning an instructional modality that combines face to face and digitally mediated experiences Education has recently seen remarkable advances in instructional technologies such as adaptive and personalized instruction virtual learning environments gaming analytics and big data software This book examines how these and other evolving tools are fueling advances in our schools colleges and universities Original scholarship from education s top thinkers will prepare researchers and learning designers to tackle major issues relating to learning effectiveness diversity economies of scale and beyond

E-Learning, E-Education, and Online Training Giovanni Vincenti,Alberto Bucciero,Carlos Vaz de Carvalho,2016-01-13 This book constitutes the proceedings of the Second International Conference on E Learning E Education and Online Training eLEOT 2015 held in Novedrate Italy in September 2015 The 26 revised full papers presented were carefully reviewed and selected from 52 submissions They focus on e learning and distance education in science technology engineering and math

Born to Choose John H Falk,2017-09-05 Born to Choose is John H Falk s compelling account of why and how we make the endless set of choices we do every second of every day of our lives Synthesizing research from across the biological and social sciences Falk argues that human choice making is an evolutionarily ancient and complex process He suggests that all our choices are influenced by very basic and early evolving needs and that ultimately each choice is designed to support survival in the guise of perceived well being This engaging book breaks new intellectual ground and enhances our understanding not just of human choice making but human behavior overall

Teaching English as an Additional Language in Secondary Schools Seán Bracken,Catharine Driver,Karima Kadi-Hanifi,2016-11-10 With increasing numbers of learners in secondary schools having English as an additional language it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them This book provides school leaders trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning building on their prior literacy cultural experiences and language learning It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments Features include tasks to help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking Drawing on the daily experiences of teachers and teaching assistants this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential

Complete Book of Colleges, 2005 Edition Princeton Review (Firm),2004-07-20 Up to date information on 1 780 colleges and universities

Debating Modern Medical Technologies Karen J. Maschke,Michael K. Gusmano,2018-09-14 This book analyzes policy fights about what counts as good evidence of safety and effectiveness when it comes to new health care technologies in the United States and what political decisions mean for patients and doctors Medical technologies often promise to extend and improve quality of life but come with many questions Are they safe and effective Are they worth the cost When should they be allowed on the market and when should Medicare Medicaid and private insurance companies be required to pay for drugs devices and diagnostic tests Using case studies of disputes about the value of mammography screening genetic testing for disease risk brain imaging technologies to detect biomarkers associated with Alzheimer s disease cell based therapies and new expensive drugs Maschke and Gusmano illustrate how scientific disagreements about what counts as good evidence of safety and effectiveness are often swept up in partisan fights over health care reform and battles among insurance and health care companies physicians and patient advocates *Debating Modern Medical Technologies The Politics of Safety Effectiveness and Patient Access* reveals stakeholders differing values and interests regarding patient choice physician autonomy risk assessment government intervention in medicine and technology assessment and scientific innovation as a driver of national and global economies It will help readers to understand the nature and complexity of past and current policy disagreements and their effects on patients *Resources in Education* ,1988

Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach,Allen Webb,Amanda Haertling Thein,2015-12-07 Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site <http://englishccss.pbworks.com> for further resources

Sound Curriculum Walter S.

Gershon,2017-06-26 Part of a growing group of works that addresses the burgeoning field of sound studies this book attends not only to theoretical and empirical examinations but also to methodological and philosophical considerations at the intersection of sound and education Gershon theoretically advances the rapidly expanding field of sound studies and simultaneously deepens conceptualizations and educational understandings across the fields of curriculum studies and foundations of education A feature of this work is the novel use of audio files aligned with the arguments within the book as well as the discussion and application of cutting edge qualitative research methods *The United States Catalog* Mary Burnham,Carol Hurd,1928 *Transformative Digital Technology for Disruptive Teaching and Learning* P Kaliraj,G Singaravelu,T Devi,2024-02-16 Generation Z students are avid gamers and are always on social media Smart like their phones they must be educated in a smart manner which involves the use of digital tools Transformative Digital Technology for Disruptive Teaching and Learning provides smart education solutions and details ways in which Gen Z learners can be educated It covers such digital learning strategies as blended learning flipped learning mobile learning and gamification It examines creative teaching learning strategies to encourage modern learners to learn more quickly The book discusses ways to accelerate the capabilities of teaching and learning transactions It also covers innovative teaching and learning processes to meet the challenges of digital learners Starting with an overview of digital learning resources and processes as well as their advantages and disadvantages the book then discusses such approaches and strategies as follows Learner oriented and learner friendly approaches Blended learning Active learning Experiential learning Virtual learning Applications of Cloud Computing and Artificial Intelligence Gamification LMS challenges and techno pedagogical issues for modern life As digital technology is disrupting teaching and learning especially the skill development of students in the era of Industry 4 0 and 5 0 this is a timely book It provides methods approaches strategies and techniques for innovative learning and teaching It discusses how to leverage new technology to enhance educators and learners abilities and performance A comprehensive reference guide for educational researchers and technology developers the book also helps educators embrace the digital transformation of teaching and learning *Animate Literacies* Nathan Snaza,2019-08-16 In *Animate Literacies* Nathan Snaza proposes a new theory of literature and literacy in which he outlines how literacy is both constitutive of the social and used as a means to define the human Weaving new materialism with feminist queer and decolonial thought Snaza theorizes literacy as a contact zone in which humans nonhuman animals and nonvital objects such as chairs and paper all become active participants In readings of classic literature by Kate Chopin Frederick Douglass James Joyce Toni Morrison Mary Shelley and others Snaza emphasizes the key roles that affect and sensory experiences play in literacy Snaza upends common conceptions of literacy and its relation to print media showing instead how such understandings reinforce dehumanizations linked to dominant imperialist heterosexist and capitalist definitions of the human The path toward disrupting such exclusionary humanist frameworks Snaza contends lies in formulating alternative practices of literacy and literary study that

escape disciplined knowledge production Ethics and Integrity in Education (Practice) Mary Davis, Cláudia Baptista, 2025-07-30 This book offers a collection of effective and insightful practices in academic integrity through diverse perspectives and global contexts Contributors ranging from faculty academic integrity leads academic conduct officers student support staff independent researchers and students in nine different countries share their collective knowledge and understanding based on their roles work and study in academic integrity The main themes of the chapters focus on innovation and collaboration community and culture stakeholders in academic integrity and awareness of breaches and ethics Within these themes the contributors explore Artificial Intelligence tools inclusion collaboration with students networks publishing setting up research offices student champions at high school and university and academic conduct breaches The chapters end with calls to action and recommendations for readers to incorporate into their practice In these ways the book aims to raise awareness of important issues in academic integrity contexts and support the continued development of practice **Cumulated Index to the Books** ,1943 **The United States Catalog** ,1950 **Millennials in Architecture** Darius Sollohub, 2019-06-28 Much has been written about Millennials but until now their growing presence in the field of architecture has not been examined in depth In an era of significant challenges stemming from explosive population growth climate change and the density of cities Millennials in Architecture embraces the digitally savvy disruptors who are joining the field at a crucial time as it grapples with the best ways to respond to a changing physical world Taking a clear eyed look at the new generation in the context of the design professions Darius Sollohub begins by situating Millennials in a line of generations stretching back to early Modernism exploring how each generation negotiates the ones before and after He then considers the present moment closely evaluating the significance of Millennial behaviors and characteristics from civic mindedness to collaboration and time management in a 24 7 culture all underpinned by fluency in the digital world The book concludes with an assessment of the profound changes and opportunities that Millennial disruption will bring to education licensure and firm management Encouraging new alliances Millennials in Architecture is an essential resource for the architectural community and its stakeholders Interpreter: A Journal of Latter-day Saint Faith and Scholarship, Volume 31 (2019) Daniel C. Peterson et al, 2020-06-24 This is volume 31 of Interpreter A Journal of Latter day Saint Faith and Scholarship published by The Interpreter Foundation It contains articles on a variety of topics including Research and More Research Come unto Me as a Technical Gospel Term Light and Perspective Essays from the Mormon Theology Seminar on 1 Nephi 1 and Jacob 7 Barriers to Belief Mental Distress and Disaffection from the Church Translating the New Testament for Latter day Saints Messengers of the Covenant Mormon s Doctrinal Use of Malachi 3 1 in Moroni 7 29 32 Read This Book A Review of the Maxwell Institute Study Edition of the Book of Mormon Feasting on the Book of Mormon Curiously Unique Joseph Smith as Author of the Book of Mormon Assessing the Criticisms of Early Age Latter Day Saint Marriages Campbellites and Mormonites Competing Restoration Movements Was Adam a Monotheist A Reflection on Why We Call

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