

ALAGAPPA UNIVERSITY, KARAIKUDI
NEW SYLLABUS UNDER CBCS PATTERN (w.e.f. 2014-15)

B.A., ENGLISH LITERATURE – PROGRAMME STRUCTURE

Sem	Course			Cr.	Hrs./Week	Marks		Total
	Part	Subject Code	Name			Int.	Ext.	
I	I	411T	Tamil / Other Languages -I	3	6	25	75	100
	II	412E	English - I	3	6	25	75	100
	III	4BEN1C1	Core-I- Background to the Study of British Literature	4	6	25	75	100
		4BEN1C2	Core – II - Prose	4	6	25	75	100
			Allied - I	5	5	25	75	100
	IV	4NME1A/ 4NME1B/ 4NME1C	Non Major Elective – I (a) jkpo; nkhopapd; mbg;gilfs:/ (b).f:fhv .yf:fpak (c)Communicative English	2	1	25	75	100
			Total	21	30	--	--	600
II	I	421T	Tamil/Other Languages-II	3	6	25	75	100
	II	422E	English – II	3	6	25	75	100
	III	4BEN2C1	Core – III - Fiction	4	6	25	75	100
		4BEN2C2	Core – IV - Remedial Grammar	4	5	25	75	100
			Allied - II	5	5	25	75	100
	IV	4BES2	Environmental Studies	2	2	25	75	100
			Total	21	30	--	--	600
III	I	431T	Tamil/Other Languages-III	3	6	25	75	100
	II	432E	English - III	3	6	25	75	100
	III	4BEN3C1	Core – V – Poetry - I	4	4	25	75	100
		4BEN3C2	Core – VI – Drama – I	4	4	25	75	100
		4BEN3C3	Core – VII – Introduction to Phonetics	4	4	25	75	100
			Allied - III	5	4	25	75	100
	IV	4NME3A/ 4NME3B/ 4NME3C	Non Major Elective – II (a) .yf:fpakK; nkhopg; gad:ghLk;/(b) goe:jkpo; .yf:fpag:fSk; .yf:fpa tuyhWk; / (c) Effective Employability Skills	2	1	25	75	100
		4SBS3A1/ 4SBS3A2	Skill Based Subjects – I	2	1	25	75	100
	V	4BEA3	Extension Activities	1	-	100	--	100

Form 3 English A Syllabus 2014

Khosrow-Pour, D.B.A., Mehdi



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2014 International Conference on Advanced Education and Management (ICAEM2014) ,2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

African Languages in Classrooms and Academia: Intellectualisation and Empowerment through Formal Education Xolisa Tshongolo,2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges A timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism

Encyclopedia of Information Science and Technology, Fourth Edition Khosrow-Pour, D.B.A., Mehdi,2017-06-20 In recent years our world has experienced a profound shift and progression in available computing and knowledge sharing innovations These emerging advancements have developed at a rapid pace disseminating into and affecting numerous aspects of contemporary society This has created a pivotal need for an innovative compendium encompassing the latest trends concepts and issues surrounding this relevant discipline area During the past 15 years the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline The Encyclopedia of Information Science and Technology Fourth Edition is a 10 volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives applications and techniques contributed by thousands of experts and researchers from around the globe This authoritative encyclopedia is an all encompassing well established reference source that is ideally designed to disseminate the most forward thinking and diverse research findings With critical perspectives on the impact of information science management and new technologies in modern settings including but not limited to computer science education healthcare government engineering business and natural and physical sciences it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology and is an invaluable addition to every academic and corporate library

Shaping Teaching Practice in Malaysia Meng Yew

Tee, Nicholas Lee Boon Kheng, 2023-12-01 What teachers do in the classroom is one of the most significant school based factors in shaping student learning Yet the classroom is often referred to as a black box because there s so little we know about what actually happens there This book provides insights into the black box by describing and then comparing classroom practices in Malaysia s national public school system and that of a unique subsystem situated within it Through analysis of hundreds of hours of classroom video data as well as interviews this book goes on to identify and discuss the forces that shape teachers classroom practices from across the ecological system What emerged were nuanced insights into how tightly and loosely coupled forces within the centralized Malaysian national system shaped these teachers classroom practices which are illustrated in multiple case studies Additionally this volume uncovers micro disruptions to some tightly coupled forces within the system that could begin to change teachers thinking about their classroom practice These insights will be of interest to international and comparative education researchers education policymakers and education professionals as well as anyone who has ever asked the question Why do teachers do what they do in their classrooms

The Routledge Handbook of Corpora and English Language Teaching and Learning Reka R. Jablonkai, Eniko Csomay, 2022-07-29 The Routledge Handbook of Corpora and English Language Teaching and Learning provides a wide ranging and authoritative overview of the latest developments and innovations in how corpus approaches corpus technologies and corpus data can inform and transform English language teaching and learning Featuring a broad range of international experts the Handbook presents state of the art scholarship and inspires new avenues for research focusing on six key areas English language teaching and learning informed by language corpora corpora in syllabus and materials design corpora and English for specific and academic purposes learner corpora for English language teaching data driven learning and corpora and corpus tools for language teaching Unique to this pioneering volume the authors cover key areas at the cross roads of corpus research and English language teaching by drawing on cutting edge corpus applications methods and pedagogical approaches hence bridging the research practice gap in the field This Handbook is a collection of novel contributions offering essential reading for those researching and studying English language teaching and learning through the application of corpus approaches

Virtual Sites as Learning Spaces Sangeeta Bagga-Gupta, Giulia Messina Dahlberg, Ylva Lindberg, 2019-11-25 This volume fills a gap in the literature between the domains of Communication Studies and Educational Sciences across physical virtual spaces as they intersect in the 21st century The chapters focus on languaging communicative practices in the making and its intersection with analogue and virtual learning spaces bringing together studies that highlight the constant movement between analogue virtual dimensions that continuously re shape participants identity positionings Languaging is understood as the deployment of one or more than one language variety modality embodiment etc in human meaning making across spaces Languaging activities are explored through a multitude of literary artefacts genres media and modes produced in and across sites The authors go beyond best practice approaches and

instead present how to explore communicative practices for researchers learners and teachers This book will be of interest to readers situated in the areas of literacy literature bi multilingualism multimodality linguistic anthropology applied linguistics and related fields Chapters 2 5 8 and 12 are open access under a CC BY 4 0 license at link springer com

Language Curriculum Design John Macalister, I.S.P. Nation, 2019-12-23 Now in its second edition Language Curriculum Design describes the steps involved in the curriculum design process elaborates and justifies these steps and provides opportunities for practising and applying them Crystal clear and comprehensive yet concise the steps are laid out at a general level so that they can be applied in a wide range of particular circumstances Updated throughout with cutting edge research and theory the second edition contains new examples on curriculum design and development and expanded attention on environment analysis needs analysis and programme evaluation The process comes to life through plentiful examples of actual applications from the authors experience and from published research Each chapter also includes tasks that encourage readers to relate the steps to their own experience and case studies and suggestions for further reading Combining sound research theory with state of the art practice Language Curriculum Design is widely applicable for ESL EFL language education courses around the world

[Global Meaning Making](#) Lori Czop Assaf, Patience Sowa, Katina Zammit, 2022-08-23 Global Meaning Making disrupts and interrogates the contradictions and tensions in language and literacy global scholarship reimagining global approaches that respect the histories ways of knowing needs hopes and values of voices beyond the western including those from the Global South

The Social Construction of Adolescence in Contemporaneity Marcelo S. Isidório, 2023-07-31 Expanding this area of youth studies across specific contexts The Social Construction of Adolescence in Contemporaneity offers new interpretive possibilities to deepen the understanding of issues that concern young people

English Medium Instruction in South Korea Jiye Hong, Helen Basturkmen, 2024-07-16 Adding to the growing body of research on English Medium Instruction EMI this book focuses on the language support systems currently used by EMI mathematics and social science schoolteachers and university lecturers in South Korea While EMI is an instructional field there is a gap in the knowledge of how teachers and lecturers integrate English language specific practices within their curriculum Drawing on findings from an observational and interview based case study at secondary and tertiary levels in South Korea the research outlines differing planned teaching practices and illustrates EMI classroom interaction language related episodes LREs in this interaction and vocabulary materials developed by EMI teachers and lecturers Hong and Basturkmen discuss how they assessed the students learning from LREs in classroom interaction and the results from these findings which illustrate practical advice and guidelines for integrating a focus on language into the discipline of teaching The volume also offers several application tasks including two reflection on practice projects which the reader can try out by using the procedures developed in the case study This is the first major book length examination of EMI in the South Korean context and presents a useful resource for EMI teachers lecturers and educators in South Korea and globally

who are looking to develop their methodology for language including practical suggestions about how to seamlessly incorporate the learning of disciplinary vocabulary and forms of expression using EMI The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

ACCA F4 Corporate and Business Law (English) BPP Learning Media, 2016-02-01 BPP Learning Media's status as official ACCA Approved Learning Provider Content means our ACCA Study Texts and Practice Revision Kits are reviewed by the ACCA examining team BPP Learning Media products provide you with the exam focussed material you need for exam success

Teaching Ethics through Literature Suzanne S. Choo, 2021-07-01 Teaching Ethics through Literature provides in depth understanding of a new and exciting shift in the fields of English education Literature Language Arts and Literacy through exploring their connections with ethics The book pioneers an approach to integrating ethics in the teaching of literature This has become increasingly relevant and necessary in our globally connected age A key feature of the book is its integration of theory and practice It begins with a historical survey of the emergence of the ethical turn in Literature education and grounds this on the ideas of influential Ethical Philosophers and Literature scholars Most importantly it provides insights into how teachers can engage students in ethical concerns and apply practices of Ethical Criticism using rich on the ground case studies of high school Literature teachers in Australia Singapore and the United States

Using English as a Lingua Franca in Education in Europe Zoi Tatsioka, Barbara Seidlhofer, Nicos Sifakis, Gibson Ferguson, 2018-06-25 This volume examines the role of English as a Lingua Franca ELF in education in Europe Following the implementation of the Bologna process English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness On the other hand the increased use of ELF has become an issue of concern often perceived as a threat to other languages tilting the scale towards linguistic inequality and stressing the urgent need for the development of new language policies Both aspects of ELF are at the center of discussion in the proposed volume which consists of a variety of papers examining ELF in different parts of Europe Eastern Central and Western and different levels of education The volume makes a substantial contribution to the lively and controversial debate about what is recognized as a central topical concern of language education policy in Europe and beyond

Challenges in Language Testing Around the World Betty Lantaigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing

policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use *Teaching and Learning in English Medium Instruction* Jack C. Richards, Jack Pun, 2022-03-02

Teaching and Learning in English Medium Instruction provides an overview of the nature of English Medium Instruction EMI in both secondary and tertiary education The book explores the nature of academic literacy in EMI the ways in which EMI is implemented in different contexts issues related to teaching and learning through the medium of English teaching challenges and coping strategies used by EMI teachers support for EMI through EAP the professional development needs of EMI teachers approaches to the evaluation of EMI programs The book contains a number of short chapters written in an accessible style with discussion questions and practical follow up tasks Throughout the book key theory and research serve to introduce the core issues involved in EMI which are then explored in terms of implications for practice The book can be used in workshops and courses and for groups that include EMI teachers of content subjects EAP teachers TESOL students and teachers and education officials involved with the implementation of EMI in different contexts With the expansion of EMI worldwide in recent years the book seeks to introduce EMI to a new generation of EMI teachers and language teaching professionals **Social Sciences and Interdisciplinary Behavior** Ford Lumban Gaol, Fonny Hutagalung, Nailya Bagautdinova, Lenar Safiullin, 2016-09-19

Social Sciences and Interdisciplinary Behavior contains papers that were originally presented at the 4th International Congress on Interdisciplinary Behavior and Social Science 2015 ICIBSoS 2015 held 22 23 October 2015 at The Institute of Management Economics and Finance of the Kazan Federal University Kazan Russia and 7 8 November 2015 in Arya Duta Hotel Jakarta Indonesia The contributions deal with various interdisciplinary research topics particularly in the fields of social sciences education economics and arts The papers focus especially on such topics as language cultural studies economics behavior studies political sciences media and communication psychology and human development **Engaging Curriculum** Bill Green, 2017-09-18

Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1 education Green brings the two together through a critical examination of the Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the

project of transnational curriculum inquiry The Routledge Handbook of Teaching English to Young Learners Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area

Curriculum Leadership by Middle Leaders Kelvin Heng Kiat Tan, Mary Anne Heng, Christina Lim-Ratnam, 2016-08-12 Curriculum Leadership by Middle Leaders focusses on major issues relating to the continuing national and international discourse on curriculum leadership and highlights the vital role of middle leaders in schools School leadership has focused primarily on first order change involving school leaders or principals This book seeks to put the spotlight on second order change that involves curriculum leadership and professional development support on the part of middle leaders for more sustainable and long term change in teaching and learning that will influence what happens in classrooms With timely and thought provoking contribution from authors who pursue a range of scholarly interests in multiple educational settings the book is guided by several underlying questions How might we re envision curriculum leadership so that it addresses both local and global concerns and aspirations How might we better grasp how middle leaders understand and respond to the pressures of educational reform initiatives How might middle leaders transform pressures into possibilities This book will appeal to current teachers those currently undertaking teacher training and students or academics carrying out research in the field of educational leadership

The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the

intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers

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