

FACTFILE: GCSE LEISURE, TRAVEL AND TOURISM



Unit 1

UNDERSTANDING THE LEISURE, TRAVEL AND TOURISM INDUSTRY



The Components of the Leisure Industry

Learning Outcomes

Students should be able to:

- demonstrate knowledge and understanding of the sport and physical recreation component of the leisure industry and the activities that take place in typical facilities;
- demonstrate knowledge and understanding of arts and entertainment facilities that people visit for enjoyment;
- demonstrate knowledge and understanding of countryside recreation facilities for outdoor pursuits;
- demonstrate knowledge and understanding of the services and organisations that support home-based leisure activities;
- demonstrate knowledge and understanding of children's play activities and the special facilities built for children's enjoyment; and
- demonstrate knowledge and understanding of the range of catering facilities and the services they provide.

Leisure And Tourism Unit 1

Hilary Blackman



Leisure And Tourism Unit 1:

Leisure and Tourism Diane Canwell, Jon Sutherland, 2003-09-23 This AQA specific teacher support pack contains a range of assistance and advice providing everything you need to teach GCSE Leisure and Tourism **Leisure and Tourism** Peter Hayward, 2000 By working through this text readers will cover the full range of topics needed for the GNVQ The book gives the readers an opportunity to learn to work with others as a member of a group and to take responsibility for their own learning Aspects of Teaching Secondary Geography Margaret Smith, 2003-09-02 This book provides a practical illustration of the skills knowledge and understanding required to teach in the secondary classroom As well as discussing concepts and ideas the book gives a critical examination of some of the key issues and will encourage the reader to engage with the ideas and consider their views and beliefs It is an invaluable resource for those who are learning to teach or for those teachers who wish to reflect on their teaching practice **Leisure and Tourism GCSE** Diane Canwell, Jonathan Sutherland, 2003-10-24 This Edexcel specific teacher support pack contains a range of assistance and advice providing everything you need to teach GCSE Leisure and Tourism **GCSE Leisure and Tourism** Peter Hayward, 2002 Matched to the specification of the AQA leisure and tourism award with relevant content needed for success at AQA GCSE this title features differentiated classroom activities and case studies on different issues to help enhance students learning It offers advice on how to get the most out of work experience **OCR Teacher Support Pack** Diane Canwell, Jon Sutherland, 2003-09-23 This OCR specific teacher support pack contains a range of assistance and advice providing everything you need to teach GCSE Leisure and Tourism Edexcel Leisure and Tourism GCSE Diane Sutherland Canwell, Jon Sutherland, 2003 Functional and attractive design allows students to dip in and out for information as and when they need it Case studies apply theory to vocational practice and help bring the subject alive Supports the three assessment objectives for Leisure and Tourism with helpful features throughout **Travel & Tourism** Alan Marvell, Peter Hayward, 2005 Part of a series of six student books which are matched to every type of AS level GCE course students can take whether it is a single award or double award with Edexcel OCR or AQA *Cambridge IGCSE Travel and Tourism* John D. Smith, Fiona Warburton, 2012-06-29 Endorsed by University of Cambridge International Examinations Cambridge IGCSE Travel and Tourism has been written specifically for the Cambridge IGCSE Travel and Tourism syllabus Sections have been split into units each dealing with a particular topic and are cross referenced to other units wherever appropriate This new title contains a wide variety of activities and questions to check and facilitate students understanding as well as case studies and illustrative examples encouraging subject based knowledge and a truly international approach **Working in Sport and Recreation** Rob Saipie, 1999 Written by an experienced teacher and practitioner this book provides students of vocational aspects of sport and recreation with the knowledge and insight required to successfully enter the industry

GCE AS Travel and Tourism Single Award for AQA Alan Marvell, Peter Hayward, 2005 Exactly what you need for the new

GCEs in Travel and Tourism These four student books are matched to every type of AS Level GCE course students can take whether it is a single award or double award with Edexcel or OCR Pitched at just the right level for GCE candidates with accessible style and content Written by an experienced author team to give tutors absolute confidence in the quality of the content Fully covers all the units students need for either a single or a double award In full colour *Btec Introduction Hospitality, Travel and Tourism* Fiona Laing,2005-09-15 This new full colour textbook is the only one available for the new Introductory Certificate and Diploma in Hospitality Travel and Tourism The content is exactly matched to the specifications

Travel and Tourism Hilary Blackman,2005 This full colour student book gives candidates a further five units to complete the Double Award It is exactly matched to the specifications of OCR **BTEC National Travel & Tourism** Gillian Dale,2005 Closely matched to the specifications this student book is the only resource available for BTEC national travel and tourism It contains everything students need for the Award and some additional units for the Certificate *WJEC Level 3 Unit 1 The UK Tourism Product eTextbook* Bob Holland,2020-10-26 This eTextbook digital download not a printed book provides an in depth introduction to the United Kingdom as a tourism destination examining the appeal of the destination and the structure of the UK tourism industry Although the book is provided primarily for tutors and students following the WJEC Eduqas Level 3 Applied Award and Diploma qualifications in tourism it will be of use to students following similar Level 3 courses such as BTEC and City Guilds The structure follows the Assessment Criteria for the Unit namely 1 1 Describe ways in which types of tourists can be classified 1 2 Explain the appeal of the UK as a tourism destination 2 1 Describe sectors of the UK tourism industry 2 2 Describe types of UK tourism destinations 2 3 Describe how different organisations market UK tourism 3 1 Evaluate the range of employment opportunities within the UK tourism industry 3 2 Describe skills qualities and qualifications required to work in the UK tourism industry 3 3 Analyse employment trends within the UK tourism industry 4 1 Explain the importance of managing UK tourism destinations 4 2 Discuss factors which could impact on the future development of UK tourism destinations **Travel and Tourism** Janet Rodgers,2001 AVCE travel and tourism advanced student book **Tourism and Travel Management (English Edition)** Dr. Annu Tomar,Prof. Divya Sharma,2023-03-23 Buy E Book of Tourism and Travel Management English Edition Book For B Com 4th Semester of U P State Universities

Promoting Equality in Secondary Schools David Hill,Mike Cole,1999-01-12 This text looks at each national curriculum subject and analyzes it in terms of culture and ideology represented It proceeds to give detailed advice and suggestions on how to promote equality and equal opportunities within each subject Each chapter is wide ranging and includes both theoretical and practical issues The book also provides detailed lists of relevant curricular resources and their suppliers **Hotel Operations & Management** Mr. Rohit Manglik,2023-11-23 In this book we will study about front office housekeeping food production and financial management in hotels **Hospitality Management** Mr. Rohit Manglik,2023-08-21 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with

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