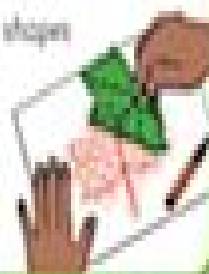


### Outdoor Maths: Exploring Shapes and Patterns

- 1) Explore your outside environment to find different types of leaves.

Place the leaves under a piece of paper and rub with a crayon to make leaf rubbings.

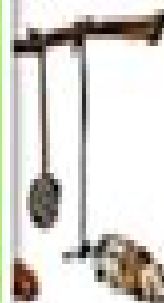
Talk about the patterns and shapes you can see.



Use leaves to make a symmetrical print using leaves

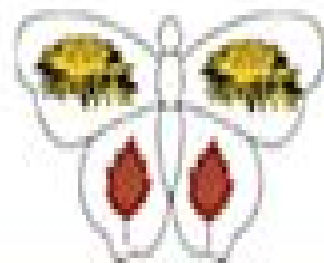


Use leaves to make a mobile of patterns.



### Outdoor Maths: Exploring Shapes and Patterns

- 4) Draw the outline of a butterfly on the ground with some chalk. Make a symmetrical pattern inside the butterfly using objects you find outside.



### Outdoor Maths: Exploring Shapes and Patterns

- 5) Use objects you find outside to make different 2D shapes.

Which shapes did you find easy to make?

Which shapes did you find trickier to make?



### Outdoor Maths: Exploring Shapes and Patterns

Use objects to find patterns

Use different patterns you find.



### Outdoor Maths: Exploring Shapes and Patterns

Use objects you find outside to make



What did you make?

# Ks1 Outdoor Problem Solving Activities

**KJ Lindholm-Leary**



## **Ks1 Outdoor Problem Solving Activities:**

**The National Curriculum Outdoors: KS1** Deborah Lambert, Michelle Roberts, Sue Waite, 2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Key Stage 1 The National Curriculum Outdoors KS1 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Key Stage 1 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What's more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

**Games, Ideas and Activities for Primary Outdoor Learning** Paul Barron, 2014-01-14 A collection of 150 unique games and activities to help support teaching outside of the primary classroom Designed with busy teachers in mind the Classroom Gems series draws together an extensive selection of practical tried and tested off the shelf ideas games and activities guaranteed to transform any lesson or classroom in an instant Easily navigable allowing you to choose the right activity quickly and easily these invaluable resources are guaranteed to save you time and are a must have tool to plan prepare and deliver first rate lessons

*Teaching Outdoors Creatively* Stephen Pickering, 2017-04-21 Teaching Outdoors Creatively offers guidance and a variety of exciting ideas to suit the full range of primary schools and locations Underpinned by current research and practical experience it investigates innovative approaches to working creatively with children beyond the classroom While recognising the diverse needs and opportunities that primary schools have to develop the outdoors as part of their curriculum it presents a broad range of activities philosophies and approaches Key themes explored include Understanding and using local and home environments Investigating streets and buildings in your area Planning fieldwork Using rivers to inspire children Forest schools Beach schools Physical education outdoors Learning through adventure Teaching Outdoors Creatively supports teaching and learning in a wide range of settings from schools in rural and urban areas to off site outdoor education centres and residential visits With a focus on developing effective and stimulating learning environments for children it is a must have resource for all busy trainee and practising teachers

**The Muddy Puddle KS1 Teacher** Sarah Seaman, 2025-09-11 A

fantastic addition to every bookshelf Kathy Brodie Host and founder of Early Years TV on The Muddy Puddle Teacher The playful guide to creating an outdoor Key Stage 1 curriculum from the popular Muddy Puddle Teacher Based on the well loved Muddy Puddle Teacher Approach and following the Three Muddy M s mother nature mental health and getting more kids moving this handbook is jam packed with simple outdoor activities for every season As in the popular Early Years guide there are step by step instructions and full colour photographs to demonstrate the activities Whether you re a forest school enthusiast or just getting started in taking your teaching outside there are plenty of inspiring ideas to promote children s engagement effective learning and wellbeing and save hours of preparation time Using natural and upcycled materials the activities in this book span key National Curriculum topics and themes from muddy maths and literacy to muddy meditation and yoga From using wellington boots to test materials to using clay grass heads to talk about emotions every activity is ideal for delivering a fun and practical session while inspiring a love of nature and raising environmental awareness Perfectly adaptable to all outdoor spaces this book will transform your teaching practice in an affordable sustainable way

**Debates in Primary Education** Virginia Bower,2020-10-19 This powerful text encourages both pre service and established teachers as well as teacher educators to engage with contemporary debates in primary education Promoting a critical approach the chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects At the same time the chapters are underpinned by a belief that children should be at the heart of all the decisions we make and that primary education should inspire a love of learning for life The book aims to support practitioners to make informed judgements and feel confident to argue their point of view with deeper theoretical knowledge and understanding thus increasing teacher agency and confidence in responding to complex educational and social dilemmas such as literacy levels and rising mental health concerns Chapters encompass both the macro aspects of primary education and more specialised debates on key topics such as reading mathematics languages early years education and the use of technology With annotated further reading and reflective questions this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both undergraduate and postgraduate level practising teachers engaged in continuing professional development and teacher educators

**The National Curriculum Outdoors: Year 5** Sue Waite,Michelle Roberts,Deborah Lambert,2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Year 5 The National Curriculum Outdoors Year 5 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary

teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Year 5 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What s more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

The National Curriculum Outdoors: Year 6 Sue Waite,Michelle Roberts,Deborah Lambert,2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Year 6 The National Curriculum Outdoors Year 6 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Year 6 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What s more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

**The National Curriculum Outdoors: Year 4** Sue Waite,Michelle Roberts,Deborah Lambert,2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Year 4 The National Curriculum Outdoors Year 4 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Year 4 curriculum lessons have been tried and tested successfully in schools and can be

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Teaching Computing Unplugged in Primary Schools Helen Caldwell,Neil Smith,2016-10-18 Teaching primary computing without computers The Computing curriculum is a challenge for primary school teachers The realities of primary school resources mean limited access to computer hardware But computing is about more than computers Important aspects of the fundamental principles and concepts of computer science can be taught without any hardware Children can learn to analyse problems and computational terms and apply computational thinking to solve problems without turning on a computer This book shows you how you can teach computing through unplugged activities It provides lesson examples and everyday activities to help teachers and pupils explore computing concepts in a concrete way accelerating their understanding and grasp of key ideas such as abstraction logic algorithms and data representation The unplugged approach is physical and collaborative using kinaesthetic learning to help make computing concepts more meaningful and memorable This book will help you to elevate your teaching and your children s learning of computing beyond the available hardware It focuses on the building blocks of understanding required for computation thinking *The National Curriculum Outdoors: Year 3* Deborah Lambert,Michelle Roberts,Sue Waite,2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Year 3 The National Curriculum Outdoors Year 3 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Year 3 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What s more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

**Creative Teaching: Mathematics in the Primary Classroom** Mary Briggs,Sue Davis,2014-09-19 This stimulating text shows how primary mathematics can be creative exciting and enjoyable Offering teachers a dynamic and different

perspective it enables them to see and teach in creative ways that will develop their pupils' mathematical thinking potential. Creative Teaching Mathematics in the Primary Classroom encourages students, trainees and practicing teachers to envision and develop a classroom where children can take risks, enjoy and experiment with mathematical thinking and discover and pursue their interests and talents in an imaginative yet purposeful way. This second edition contains key updates to reflect the changes to the primary curriculum and includes new sections on specialist teaching, parental engagement and approaches to homework, creative classroom environments, working walls, displays and outdoor settings, links to assessment, speaking, listening and learning theory, use of media, film, news and stories for creative learning, cross-curricular work. Featuring reflective tasks in every chapter, this book will prove essential and inspiring reading for all trainee and practising teachers looking to develop their creative practice. Aimed at primary and early years trainee teachers, NQTs and experienced teachers, this is a timely publication for teachers and schools seeking to broaden their maths curriculum, making it more creative and appealing to young minds.

**Looking After Literacy** Caroline Walker-Gleaves, David Waugh, 2017-10-23 This book is about supporting all children to overcome their individual challenges to literacy. It is about considering the whole child when exploring options for interventions and accepting that many children have more than one need. It examines the many factors that can contribute to literacy difficulties and highlights the importance of understanding the wider context when considering them. The text draws on the latest research in education, psychology, neurology and sociology to illustrate how children's literacy development can be mapped against difficulties in other areas of their lives. This is a ground-breaking and accessible book for all trainee and existing primary teachers working with young children who are experiencing difficulty with reading, written and spoken language.

**Enabling Access** Barry Carpenter, Chris Stevens, Keith Bovair, Rob Ashdown, 2014-04-08 First Published in 1997. In special education, we are at last in a good position to offer pupils a broad and balanced curriculum which is relevant to their needs and which is based on the same range of provision enjoyed by all pupils. Such a curriculum can only be planned as a cohesive whole; compartmentalizing aspects of the whole curriculum risks seeing one part as having more merit or worth than another. The whole curriculum in all schools will vary depending on local needs and opportunities. In special education, it is important that we embrace that whole curriculum, using its diversity and opportunity to plan for breadth, balance and relevance. This book makes a significant contribution to the developments in planning for access to the whole curriculum.

**Children Learning Outside the Classroom** Sue Waite, 2017-02-13 The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom and is packed full of creative information and ideas for teachers and practitioners to incorporate outdoor activities throughout the school curriculum. Significantly revised and updated, the second edition now includes 7 brand new chapters on Methods of assessment and evaluation, Global perspectives on outdoor learning, Developing whole school approaches to indoor and outdoor teaching, Technology and its role outside the classroom.

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