



**PHYSICAL SCIENCES (CHEMISTRY)
GRADE 11 TERM 3 FORMAL EXPERIMENT - PART 2**

TIME: 1 HOUR

**VERIFICATION OF BOYLE'S LAW
INDIVIDUAL WORK (should be done under strict supervision).**

1. Write a scientific report which must include the following:

1.1 Aim

(1)

1.2 Apparatus and method

(5)

2. Observations and Recording of results (Copy the table below onto your book or sheet of paper and transfer the results you recorded when conducting the experiment). Calculate pV for each set of results and record your answers in the table.

Volume (V) cm^3	Pressure (p) kPa		pV (J)

(6)

3. Analysis of the results:

3.1 Identify the following variables for the experiment:

- Independent
- Dependent
- Controlled

(3)

3.2 Use the graph paper provided by your teacher to draw graphs of V versus p and V versus $\frac{1}{p}$.

(18)

4. Conclusion

4.1 Examine the results in your table as well as the two graphs you have drawn, what happens to the volume of the gas in the tube as the pressure is decreased.

(1)

4.2 Write down a conclusion for this experiment.

(3)

5

Questions and discussion:

5.1 Explain why you have to wait for a few minutes before you can take readings.

(2)

5.2 Explain the relationship between pressure and volume in terms of the kinetic theory of gases.

(4)

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describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **Oswaal SSC Stenographer Grade C & D 15 Year's Solved Papers | General Intelligence | General Awareness | Reasoning | Year-wise | 2017 - 2023 | For 2024 Exam** Oswaal Editorial Board,2024-02-03 Oswaal SSC Stenographer Grade C D 15 Year s Solved Papers General Intelligence General Awareness Reasoning Year wise 2017 2023 For 2024 Exam Vocabulary Assessment to Support Instruction Margaret G. McKeown,Paul D. Deane,Ren□ R. Lawless,2017-07-18 The importance of teaching and assessing vocabulary A new perspective for thinking about vocabulary Surveying the state of vocabulary assessment Which words and word meanings should we teach and assess How should we assess vocabulary Classroom practices for vocabulary instruction The role of technology to support adaptive flexible and scalable assessments Resources for developing a nation of word learners Physics Briefs ,1990 *Recent Development on Material Science and Environmental Material* Yu Cao,2013-09-10 Selected peer reviewed papers from the 2013 International Conference on Application of Materials Science and Environmental Materials AMSEM 2013 July 5 7 2013 Zhangjia Jie China **Bridging Research and Practice in Science Education** Eilish McLoughlin,Odilla E. Finlayson,Sibel Erduran,Peter E. Childs,2019-08-27 This edited volume presents innovative current research in the field of Science Education The chapter s deal with a wide variety of topics and research approaches conducted in a range of contexts and settings Together they make a strong contribution to knowledge on science teaching and learning The book consists of selected presentations from the 12th European Science Education Research Association ESERA Conference held in Dublin Ireland from 21st to 25th August 2017 The ESERA community is made up of professionals with diverse disciplinary backgrounds from natural sciences to social sciences This diversity enables a rich understanding of cognitive and affective aspects of science teaching and learning The studies in this book will stimulate discussion and interest in finding new ways of implementing and researching science education for the future The twenty two chapters in this book are presented in four parts highlighting innovative approaches to school science emerging identities in science education approaches to developing learning and competence progressions and ways of enhancing science teacher education This collection of studies showcases current research orientations in science education and is of interest to science teachers teacher educators and science education researchers around the world with a commitment to bridging research and practice in science teaching and learning **Gender differences and disparities in socialization contexts: How do they matter for healthy relationships, wellbeing, and achievement-related outcomes?** Caterina Fiorilli,Daniela Barni,Jan Retelsdorf,Joyce Endendijk,2023-01-05 **Textbook of Clinical Neuropsychology** Joel E. Morgan,Joseph H. Ricker,2017-12-06 The first edition of the Textbook of Clinical Neuropsychology set a new standard in the

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