

# MEMORANDUM

## Grade: 11 Examination: Life Orientation

Date: 23rd November 2021

### QUESTION 1

1.1.1 Climate change can be combated in which of the following ways?

- A. Encourage people to reduce their carbon footprint by cycling to work.
- B. Only support larger fishing companies who use nets and fish regularly.
- C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
- D. Plant more trees so that they can release more carbon dioxide into the air.

1.1.2 Representation can be defined as:

- A. when members of parliament speak or act on behalf of groups or individuals.
- B. allowing all citizens to personally speak to government officials.
- C. extremely radical views that can highlight the inequalities within S.A.
- D. misleading the public by displaying false information in the media.

1.1.3 When taking out a student loan:

- A. students only need to pay back their student loan if they find a job
- B. students will have to pay back the interest while they study.
- C. students do not need someone to apply for the loan with them.
- D. companies will often pay back the loan when they employ graduates.

1.1.4 Detrimental factors within a relationship that could harm an individual's well-being could include:

- A. parents violating privacy by asking permission to use their child's phone.
- B. a partner violating their spouse's rights by not paying for meals.
- C. children violating their parent's trust by not doing what the parent expects.
- D. violating the right to freedom of expression by dictating a partner's wardrobe.

1.1.5 Which of the following is an example of domestic violence?

- A. A criminal breaks into the house and violently harms the occupants.
- B. A mother causes physical harm to her son through severe beatings.
- C. A mother accidentally stands on her child's foot, causing them pain.
- D. A man gets into a fight outside of a club and must be sent home.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER

# Grade11 Final Memos 2014

**Maggi Savin-Baden**



## **Grade11 Final Memos 2014:**

*Encounters Old and New in World History* Alan Karras, Laura J. Mitchell, 2017-06-30 This collection of essays asserts the specific value of world history research and teaching showing how the field contributes to the larger historical profession and offering concrete suggestions to develop more interaction between the academy and the public The twelve contributors each with their own academic areas of interest are experienced scholars and classroom teachers Uniting them together in this volume is their professional relationship with Jerry H Bentley 1949 2012 This shared connection served as a catalyst to showcase Bentley's enduring legacy a commitment to investigating large scale questions with detailed empirical evidence that explains the human condition documenting both patterns of similarity and difference in ways that account for regional and temporal variations The volume continues Bentley's meticulous attention to world historical methods focus on scale cross cultural encounter comparison periodization critical geography and interdisciplinarity *Encounters Old and New in World History* responds to provocations that Jerry Bentley tendered in his scholarship and through his professional activities Contributors interrogate the institutional settings disciplinary proclivities methodological choices and diverse source bases of world history research and teaching Several essays address the ways in which present day concerns influence research on local and global scales Other essays pay particular attention to the production and circulation of knowledge across regional temporal and class boundaries as well as between the academy and the wider public Claiming the centrality of globally informed and focused approaches to historical inquiry researchers continue the conversations that Bentley carried on through his own scholarship teaching editing of the *Journal of World History* participating in public forums and contributing to public discussions about the place of history in understanding today's global integration The stakes involved in asking questions about the shared history of humankind continue to increase in the current era of intensified globalization It is incumbent upon scholars with the skills to work across linguistic geographic temporal and disciplinary boundaries to show the ways that cross cultural encounters happened historically and to point out how such interactions play out in the institutions classrooms and public debates where historical interpretations are created and shared The Budget of the United States Government United States. Office of Management and Budget, 2015 Bureau Memorandum, 1942

**Bureau Memorandum** United States. Social Security Board. Office of Research and Statistics, 1941 **Minerals Yearbook**, 2013 *Minerals Yearbook* Geological Survey, Interior Department, Mines Bureau, 2018-04-19 This volume of the *Minerals Yearbook* provides an annual review of mineral production and trade and of mineral related government and industry developments in more than 175 foreign countries It is normally published in separate books that cover specific regions In this publication the regional books are combined into one commemorative volume These annual reviews are designed to provide timely statistical data on mineral commodities in various countries Each report includes sections on government policies and programs environmental issues trade and production data industry structure and ownership

commodity sector developments infrastructure and a summary outlook More information is available on the three volumes of the Minerals Yearbook Regional Areas Covered Africa and the Middle East Asia and the Pacific Europe and Central Eurasia North America Central America and the Caribbean South America

**Reconceptualizing English Education in a Multilingual Society** Isabel Pefianco Martin,2018-03-01 This book brings together chapters that describe investigate and analyze the place of English in education in multilingual Philippines Unlike most studies on languages in education which take a neutral de contextualized stance this volume take a pluricentric view of the English language by positioning it in relation to its varieties as well as to other languages in the country Because of the changing realities of English in the Philippines traditional assumptions about the language as monolithic and unchanging as well as about how it should be taught and learned need to be revisited and re conceptualized

**World Congress on Medical Physics and Biomedical Engineering, June 7-12, 2015, Toronto, Canada** David A. Jaffray,2015-07-13 This book presents the proceedings of the IUPESM World Biomedical Engineering and Medical Physics a tri annual high level policy meeting dedicated exclusively to furthering the role of biomedical engineering and medical physics in medicine The book offers papers about emerging issues related to the development and sustainability of the role and impact of medical physicists and biomedical engineers in medicine and healthcare It provides a unique and important forum to secure a coordinated multileveled global response to the need demand and importance of creating and supporting strong academic and clinical teams of biomedical engineers and medical physicists for the benefit of human health

Language Education in Multilingual Colombia Norbella Miranda,Anne-Marie de Mejía,Silvia Valencia Giraldo,2022-08-04 This collection brings together cutting edge research and theoretical discussions on the linguistic cultural and political forces that shape multilingual Colombia highlighting the country s unique sociolinguistic landscape and offering new insights into multilingualism in the Global South The volume outlines the changing dynamics of multilingualism in Colombia where Spanish Spanish based and English based Creoles the linguistic and cultural heritages of Indigenous communities and migrant groups and the prevalence of English in language education policy intersect The chapters explore the implications of policy making on language policy discourse and especially on language teacher education for those working on the margins in urban and rural areas They also explore existing understandings of interculturality and the work of academics and local communities in minority language revitalization efforts Problematizing essentialized views of language and culture and raising awareness around the complex relationship between language identity and interculturality in the Global South this book will be of interest to scholars in multilingualism sociolinguistics language education teacher education and applied linguistics

Political Mistakes and Policy Failures in International Relations Andreas Kruck,Kai Oppermann,Alexander Spencer,2018-02-16 This edited volume analyzes mistakes in different areas of international relations including the realms of security foreign policy finance health development environmental policy and migration By starting out from a broad concept of mistakes as something considered to have gone

wrong the edited volume enables comparisons of various kinds of mistakes from a range of analytical perspectives including objectivist and interpretivist approaches in order to draw out answers to the following guiding questions How does one identify and research a mistake Why do mistakes happen How are actors made responsible When and how do actors learn from mistakes This book will be of great interest to scholars undergraduate and postgraduate students as well as practitioners in International Relations Foreign Policy Analysis Security Studies International Political Economy and Diplomatic History

**Report - Committee on Subordinate Legislation** India. Parliament. House of the People. Committee on Subordinate Legislation,2015 Rethinking Learning in an Age of Digital Fluency Maggi

Savin-Baden,2015-03-05 This is a book that I am going to have to own and will work to find contexts in which to recommend It cuts obliquely through so many important domains of evidence and scholarship that it cannot but be a valuable stimulus Hamish Macleod University of Edinburgh Digital connectivity is a phenomenon of the 21st century and while many have debated its impact on society few have researched relationship between the changes taking place and the actual impact on learning Rethinking Learning in an Age of Digital Fluency examines what kind of impact an increasingly connected environment is having on learning and what kind of culture it is creating within learning settings Engagement with digital media and navigating through digital spaces with ease is something that many young people appear to do well although the tangible benefits of this are unclear This book therefore will present an overview of current research and practice in the area of digital tethering whilst examining how it could be used to harness new learning and engagement practices that are fit for the modern age Questions that the book also addresses include Is being digital tethered a new learning nexus Are social networking sites spaces for co production of knowledge and spaces of inclusive learning Are students who are digitally tethered creating new learning maps and pedagogies Does digital tethering enable students to use digital media to create new learning spaces This fascinating and at times controversial text engages with numerous aspects of digital learning amongst undergraduate students including mobile learning individual and collaborative learning viral networking self publication and identity dissemination It will be of enormous interest to researchers and students in education and educational psychology

**Teacher Development for Content-Based Language Education** Susan Ballinger,Ruth Fielding,Diane J. Tedick,2024-09-10 This book fills a large gap in our understanding of how to prepare teachers for the challenging but increasingly popular task of integrating content and language instruction It brings together findings on content based teacher education from Africa Asia Australia Europe and North America in order to inform researchers and teacher educators and enable them to play a critical role in the continued success of such programs It offers a solid grounding in theories and applications of content based approaches with empirical studies investigating teacher identity materials design use of cognitive discourse functions and best practices for teacher education Responding to the growing popularity of content based programs and the shortage of qualified teachers for these contexts this book promotes teacher

researcher collaboration and provides support for trainee teachers in service teachers and course leaders *Credit Rating Governance* Ahmed Naciri, 2015-01-30 Credit rating agencies play an essential role in the modern financial system and are relied on by creditors and investors on the market In the recent financial crisis their power and reliability were often questioned yet a simple rating downgrade could threaten to bankrupt a whole country This book examines the governance of credit rating agencies as expressed by their ability to fairly ethically and consistently assign higher rates to issuers having lesser default risks However factors such as the drive for increased revenue and market share the inadequate business model the inadequate methodology of assessing risk opacity and inadequate internal monitoring have all been identified as critical governance failures for credit agencies This book explores these issues and proposes some potential solutions and improvements This will be of interest to researchers and advanced students of corporate finance financial economics risk management investment management and banking *Issues in Religion and Education* , 2015-02-04 Issues in Religion and Education Whose Religion is a contribution to the dynamic and evolving global debates about the role of religion in public education This volume provides a cross section of the debates over religion its role in public education and the theoretical and political conundrums associated with resolutions The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse contexts in which the authors are situated The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics Contributors are Lori G Beaman Catherine Byrne Christine L Cusack Adam Dinham Lauren L Forbes St phanie Gravel Bruce Grelle Mathew Guest Anna Halafoff Kim Lam Solange Lefebvre Alison Mawhinney Damon Mayrl Asha Mukherjee Heather Shipley Sonia Sikka Geir Skeie Leo Van Arragon and Pamela Dickey Young **Kids Count New Jersey ...** , 2016 **Appendix, Budget of the United States Government, Fiscal Year 2016** Executive Office of the President, 2015-02-02 Officially released on February 2 2015 As one of the reference volumes of the FY2016 Budget request of the President the popular Fiscal Year Budget Appendix volume presents detailed financial information on individual programs Federal agencies and appropriation accounts that constitute the budget in tables and graphs Includes for each Government department and agency the text of proposed appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or groups of agencies Federal agency personnel policy makers think tank advocates lawmakers media organizations and others interested in a line item by line item view of the President s proposed Fiscal year Budget will want this resource in their personal library collection Public and academic libraries will want to make this annual reference product available for the general public in their Government collections Students studying Public Finance political scientists and researchers will appreciate this detailed information with

authoritative data legends presented in tables and graphs      Budget of the United States Government United States. Office of Management and Budget,2015      **Journal of the House of Representatives of the United States** United States. Congress. House,2010 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House      **Cheated** Jay M. Smith,Mary Willingham,2019-11-01 In 2010 allegations of an utterly corrupt academic system for student athletes emerged at the University of North Carolina at Chapel Hill home of the legendary Tar Heels Written by UNC professor of history Jay Smith and UNC athletics department whistleblower Mary Willingham Cheated recounts the story of academic fraud in UNC s athletics department even as university leaders focused on minimizing the damage in order to keep the billion dollar college sports revenue machine functioning Smith and Willingham make an impassioned argument that the student athletes in these programs are being cheated out of what after all they are promised in the first place a college education Updated with a new epilogue the paperback edition of Cheated carries the narrative through the defining events of 2017 including the landmark Wainstein report the findings of which UNC leaders initially embraced only to push aside in an audacious strategy of denial with the NCAA ultimately even escaping punishment for offering sham coursework The ongoing fallout from this scandal and the continuing spotlight on the failings of college athletics which are hardly unique to UNC has continued to inform the debate about how the 16 billion college sports industry operates and influences colleges and universities nationwide

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