Eastside Union School District
English Language Arts Common Core State Standards (CCSS)
First Grade Scope and Sequence

I=Introduced	P=Practiced
M=Mastered	X=Not taught during this 9 week period
I/P=Portion of the standard was taught and practiced	

FIRST GRADE ELA STANDARDS Quarters	1	2	3	4
Reading Standards for Literature: Key Ideas and Details				
RL.1.1. Ask and answer questions about key details in a text.	I	P	P	M
RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	I	P	P	M
RL 1.3 Describe characters settings and major events in a story using key details.	I	P	P	M
Reading Standards for Literature: Craft and Structure				
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (See grade 1 Language standards 4–6 for additional expectations.) CA	x	I	P	M
RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	I	P	P	M
RL.1.6. Identify who is telling the story at various points in a text.	x	I	P	M
Reading Standards for Literature: Integration of Knowledge and Ideas				
RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	I	P	M	
RL.1.8. (Not applicable to literature)				
RL.1.9. Compare and contrast the adventures and experiences of characters in stories.	x	I	P	M
Reading Standards for Literature: Range of Reading and Level of Text Complexity				
RL.1.10. With prompting and support, read prose and poetry of appropriate complexity for grade 1	I	P	P	M
RL 1.10a **Activate prior knowledge related to the information and events in a text. CA**	I	P	P	M
RL 1.10b **Confirm predictions about what will happen next in a text. CA**	I	P	M	
Reading Standards for Informational Text: Key Ideas and Details				
RI.1.1. Ask and answer questions about key details in a text.	I	P	P	M
RI.1.2. Identify the main topic and retell key details of a text.	I	P	P	M
RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	I	P	P	M

FINAL for 2015-16 (4/23/15)

Grade Scope Final 2014

D Keegan

Grade Scope Final 2014:

Grade Scope Final 2014 Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Grade Scope Final 2014**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

https://staging.conocer.cide.edu/About/uploaded-files/Documents/Groundwater_Diaries.pdf

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