

Classify each triangle as *equilateral*, *isosceles*, or *scalene*.

3.  $\triangle ABD$

*equilateral*

4.  $\triangle BED$

*Isosceles*



For the triangle, find  $x$  and the measure of each side.

5.  $\triangle LMN$  is an isosceles triangle, with  $LM = LN$ ,  $LM = 3x - 2$ ,  $LN = 2x + 1$ , and  $MN = 5x - 2$ .



$$3x - 2 = 2x + 1$$

$$x = 3$$

#### 4.2 - Triangle Angle Sum (180 rule)

Find each measure.

6.  $m\angle 1$

$$180 - 101 = 79$$

7.  $m\angle 4$

$$180 - (65 + 70) = 45$$

8.  $m\angle 3$

$$180 - 115 = 65$$

9.  $m\angle 2$

$$36 + 65 = 101$$

*79*



#### 4.3 Congruent Triangles

Show that the triangles are congruent by identifying all congruent corresponding parts. Then write a congruence statement for the triangles.

10.



$$\overline{MN} \cong \overline{PN}$$

$$\overline{NL} \cong \overline{NQ}$$

$$\overline{LN} \cong \overline{QN}$$

$$\angle M \cong \angle P$$

$$\angle L \cong \angle Q$$

$$\angle MNL \cong \angle PNQ$$

$$\triangle MNL \cong \triangle PNQ$$

#### 4.4 - 4.5 Congruence Shortcuts

Identify the postulate or shortcut that can be used to prove the triangles are congruent.

11.



*SAS*

12.



*SSS*

# Geometry Homework Answers Learning

**Angela M. O'Donnell, Eva  
Dobozy, Brendan Bartlett, Fiona  
Bryer, Johnmarshall Reeve, Jeffrey K.  
Smith**

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**Using Information Technology in Mathematics Education** James Tooke, Norma Henderson, 2024-11-15 Computers have changed the ways that mathematics are taught and learned Is your institution taking advantage of what today's technology offers With contributions from researchers and practitioners alike Using Information Technology in Mathematics Education explores the impact of the computer on the curriculum the teaching and learning of mathematics and the professional development of teachers both pre service and in service As editor James Tooke states The connection between mathematics and the computer is obvious Elementary notions of mathematics gave rise to the computer advanced notions gave it a more powerful state As the computer advanced it expanded mathematics allowing the creation of further branches of the field for instance fractal geometry had no reality until the advent of high speed computers In its look at the relationship between mathematics the computer and mathematics education Using Information Technology in Mathematics Education addresses the computer as a vehicle for teaching calculus at Texas A M includes reports from several programs that have utilized the computer when teaching mathematics at lower levels of content than calculus such as

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Transforming Our Image, Building Our Brand Valerie J. Gross, 2012-11-08 This book describes a groundbreaking concept that enables public libraries and librarians to become indispensable by following a Three Pillars educational approach and by replacing traditional terms with powerful intuitive value enhanced terminology that everyone understands While there is no question that what librarians and library professionals do is critically important the ways in which these roles and responsibilities are described can mean the difference between being valued as essential to the community or considered optional Something as simple as a choice of words can determine what is valued and consequently what gets funded and what gets canceled Transforming Our Image Building Our Brand The Education Advantage examines how the Three Pillars approach harnesses the power of language to enhance respect generate increased perceived value and garner funding The power stems from positioning all that library professionals do under three easy to remember pillars and replacing typical library terms and phrases with bold value enhanced terminology that commands value language that people outside of the field can immediately understand This book is essential reading for public library staff members at all levels of the organization especially those in leadership roles and its root concepts are applicable for all other library types as well

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*Teaching and Learning High School Mathematics* Charlene E. Beckmann, Denisse R. Thompson, Rheta N. Rubenstein, 2009-11-02 Too many high school students faced with mathematics in courses at the level of algebra and beyond find themselves struggling with abstract concepts and unwilling to pursue further study of mathematics When students curtail their course taking in mathematics they may be impacting their college and career options Thus high school mathematics teachers have the responsibility to help students recognize the value and importance of mathematics while also designing instruction that makes mathematics accessible to all students Ball and Bass 2000 as well as other mathematics educators have recognized that mathematics teachers not only need to know mathematics content and mathematics pedagogy i e teaching strategies but they also need to know how these ideas are integrated This mathematical knowledge for teaching is the knowledge that teachers of mathematics need and it differs from the knowledge that research or applied mathematicians must know This text is designed to provide teachers with insights into this mathematical knowledge for teaching *Teaching and Learning High School Mathematics* is likely different from many other texts that you have used It integrates both content and pedagogy to help you develop and build your own understanding of teaching The text is designed to help you develop deep conceptual understanding of fundamental mathematics Ma 1999 so that you are able to approach mathematics from multiple perspectives with many tools Such flexibility in teaching is essential if teachers are to help all students become mathematically proficient Throughout this book you are encouraged to work in cooperative teams This strategy is designed to help you develop a mathematics learning community and build a professional network that will be a valuable resource during your professional career Hopefully you will experience the benefits of engaging in rich mathematical discussions with peers and consider how to encourage such learning environments in your own classrooms Lesson planning is another element pervasive throughout this text To help teachers plan for effective student centered lessons the Question Response Support QRS Guide is introduced in Lesson 1 1 and used throughout the remainder of the lessons The QRS Guide is a tool on which teachers may record tasks or questions Q for students expected and observed student responses R and teacher support S in the form of additional just enough questions to support students in their progress on the task In each unit teachers expand their repertoire of teaching and learning elements and strategies and

incorporate these elements as they plan additional lesson segments In Unit 4 lesson planning is formally introduced as teachers put together elements from previous units into complete cohesive lesson plans

**Educational Psychology,**  
**Google eBook** Angela M. O'Donnell, Eva Dobozy, Brendan Bartlett, Fiona Bryer, Johnmarshall Reeve, Jeffrey K.

Smith, 2012-02-02 Educational psychology is the scientific study of how people learn and how teachers can foster learning An understanding of these principles and how they can be applied to classroom situations is as crucial as it ever has been for the contemporary Australian school teacher from early childhood through to secondary school Australian school environments and students are changing Many issues are having an impact on the dynamics of the contemporary learning and teaching environment such as Increasing student diversity including those with special needs The pervasive impact of technology The introduction of the Australian National Curriculum The public reporting of school NAPLAN results This text prepares pre service teachers for their profession by encouraging reflective practice and critical thinking It helps inform the practical teaching experience and develop skills through thought provoking questions activities and lesson plan analysis It is suited for educational psychology subjects taught to student teachers from all sectors early childhood primary middle and secondary

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