

FAST

Functional Analysis Screening Tool

Client: _____ Date: _____

Informant: _____ Interviewer: _____

To the Interviewer: The FAST identifies factors that may influence problem behaviors. Use it only for screening as part of a comprehensive functional analysis of the behavior. Administer the FAST to several individuals who interact with the client frequently. Then use the results to guide direct observation in several different situations to verify suspected behavioral functions and to identify other factors that may influence the problem behavior.

To the Informant: Complete the sections below. Then read each question carefully and answer it by circling "Yes" or "No." If you are uncertain about an answer, circle "N/A."

Informant-Client Relationship

1. Indicate your relationship to the person: ___ Parent ___ Instructor
___ Therapist/Residential Staff ___ (Other)
2. How long have you known the person? ___ Years ___ Months
3. Do you interact with the person daily? ___ Yes ___ No
4. In what situations do you usually interact with the person?
___ Meals ___ Academic training
___ Leisure ___ Work or vocational training
___ Self-care ___ (Other)

Problem Behavior Information

1. Problem behavior (check and describe):
___ Aggression
___ Self-injury
___ Stereotypy
___ Property destruction
___ Other _____
2. Frequency: ___ Hourly ___ Daily ___ Weekly ___ Less often
3. Severity: ___ Mild: Disruptive but little risk to property or health
___ Moderate: Property damage or minor injury
___ Severe: Significant threat to health or safety
4. Situations in which the problem behavior is most likely to occur:
Days/Times: _____
Settings/Activities: _____
Persons present: _____
5. Situations in which the problem behavior is least likely to occur:
Days/Times: _____
Settings/Activities: _____
Persons present: _____
6. What is usually happening to the person right before the problem behavior occurs?

7. What usually happens to the person right after the problem behavior occurs?

8. Current treatments: _____

- | | |
|--|------------|
| 1. Does the problem behavior occur when the person is not receiving attention or when caregivers are paying attention to someone else? | Yes No N/A |
| 2. Does the problem behavior occur when the person's requests for preferred items or activities are denied or when these are taken away? | Yes No N/A |
| 3. When the problem behavior occurs, do caregivers usually try to calm the person down or involve the person in preferred activities? | Yes No N/A |
| 4. Is the person usually well behaved when (s)he is getting lots of attention or when preferred activities are freely available? | Yes No N/A |
| 5. Does the person usually fuss or resist when (s)he is asked to perform a task or to participate in activities? | Yes No N/A |
| 6. Does the problem behavior occur when the person is asked to perform a task or to participate in activities? | Yes No N/A |
| 7. If the problem behavior occurs while tasks are being presented, is the person usually given a "break" from tasks? | Yes No N/A |
| 8. Is the person usually well behaved when (s)he is not required to do anything? | Yes No N/A |
| 9. Does the problem behavior occur even when no one is nearby or watching? | Yes No N/A |
| 10. Does the person engage in the problem behavior even when leisure activities are available? | Yes No N/A |
| 11. Does the problem behavior appear to be a form of "self-stimulation"? | Yes No N/A |
| 12. Is the problem behavior <u>less</u> likely to occur when sensory stimulating activities are presented? | Yes No N/A |
| 13. Is the problem behavior cyclical, occurring for several days and then stopping? | Yes No N/A |
| 14. Does the person have recurring painful conditions such as ear infections or allergies? If so, list: _____ | Yes No N/A |
| 15. Is the problem behavior <u>more</u> likely to occur when the person is ill? | Yes No N/A |
| 16. If the person is experiencing physical problems, and these are treated, does the problem behavior usually go away? | Yes No N/A |

Scoring Summary

Circle the number of each question that was answered "Yes" and enter the number of items that were circled in the "Total" column.

Items Circled "Yes"				Total	Potential Source of Reinforcement
1	2	3	4	_____	Social (attention/preferred items)
5	6	7	8	_____	Social (escape from tasks/activities)
9	10	11	12	_____	Automatic (sensory stimulation)
13	14	15	16	_____	Automatic (pain attenuation)

Functional Assessment Screening Tool

Lorraine Loretz



Functional Assessment Screening Tool:

International Review of Research in Mental Retardation ,2007-08-30 Autism Spectrum Disorder is one of the most researched and popular topics in the fields of psychology psychiatry and special education In the last 30 years the amount of new information on assessment and treatment has been astounding The field has moved from a point where many considered the condition untreatable to the current position that it may be curable in some cases and that all persons with this condition can benefit from treatment Intervening with school age children continues to be a major focus of assessment or intervention However expanding the ages of those receiving more attention from younger children to older adults is becoming more prevalent The consensus is that intensive treatment at the earliest recognized age is critical and that many adults evince symptoms of the disorder and warrant care The field is full of many proposed treatments many of which offer promise but no data Thus a book on evidence based assessments and interventions across the life span should be of value in helping to sort out the more credible interventions as defined by the research and what methods have the best support Given the popularity of the topic and the vast array of potential assessments and treatments available this volume will be aimed at delineating what the researchers have shown has the best evidence to support particular methods **International Review of Research in Mental Retardation** is now available online at ScienceDirect full text online of volumes 23 onwards Elsevier book series on ScienceDirect gives multiple users throughout an institution simultaneous online access to an important compliment to primary research Digital delivery ensures users reliable 24 hour access to the latest peer reviewed content The Elsevier book series are compiled and written by the most highly regarded authors in their fields and are selected from across the globe using Elsevier s extensive researcher network For more information about the Elsevier Book Series on ScienceDirect Program please visit <http://www.info.sciencedirect.com/bookseries> **Primary Care Tools for Clinicians** Lorraine Loretz,2005-01-01 Designed to save time and assist busy practitioners this book guides standardized assessment and documentation of a patient s condition by providing ready to use forms that represent the gold standard of current practice

A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior Joshua Jessel,Peter Sturmey,2024-10-29 A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior discusses how to utilize functional assessment and function based treatment for patients with severe problem behaviors The book begins by defining problem behavior contrasting functional and structural definitions and clearly reviewing the term severe The second section Functional Assessment of Problem Behavior reviews three different assessments in detail providing sample questionnaires methods for interviewing and brief bonus videos The third section Function Based Treatments outlines three main treatment options including comprehensive and trauma informed strategies and outline information on collecting graphing and analyzing treatment data The final section Promoting Sustainability and Compassionate Care will review strategies to implement these assessments and treatments in a culturally relevant and compassionate way Details various

examples of indirect assessments methods including interviews and questionnaires Addresses the integration and testing of hypotheses from indirect and descriptive assessments into functional analyses Reviews treatments based on a trauma informed framework Outlines common ethical issues including strategies to use when function based treatments do not work and the management of restrictive practices Includes bonus brief vignettes to illustrate procedures and assessments

Functional Assessment for Challenging Behaviors and Mental Health Disorders Johnny L. Matson, 2021-03-26 This Second Edition updates and expands on the original editorial content and coverage including new chapters on definitions and rationale a general overview research on mental health disorders report writing the role of treatment planning and treatment associated with mental health disorders The Second Edition builds on the knowledge base by providing the most current information on all aspects of each topic This unique volume addresses basic questions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth Given the vulnerable populations and challenging behaviors e g individuals with autism intellectual disabilities mental health issues the book provides detailed coverage of informed consent as well as legal and ethical issues Key areas of coverage include The history of behavior analysis and functional assessment The nature prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning Functional Assessment for Challenging Behaviors Second Edition is an essential updated resource for researchers clinicians and other practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation developmental psychology as well as other interrelated disciplines

Functional Assessment for Challenging Behaviors Johnny L. Matson, 2012-05-26 As the cornerstone of applied behavior analysis functional assessment is supported by a burgeoning literature that focuses on identification of and interventions for aggressive self injurious and other challenging behaviors Although the number of research studies continues to grow full length volumes on using functional assessment to address these behaviors remain few and far between Comprehensive in coverage Functional Assessment for Challenging Behaviors expands the knowledge base by providing information on all aspects of its topic This unique volume addresses basic questions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth An especially timely chapter identifies key ethical and legal concerns in working with challenging behavior populations Coverage includes The history of behavior analysis and functional assessment The nature

prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning Functional Assessment for Challenging Behaviors is an essential resource for researchers scientist practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation and developmental psychology Evaluation of the Convergent Validity of the Functional Assessment Informant Record for Parents--checklist with Other Functional Behavior Assessment Measures with Referred Children in a Clinic-based Setting Jennifer S. Kazmerski,2009 Functional behavioral assessment FBA is defined as a range of behavior assessment procedures that are used to identify or clarify functional relationships between behavior and environmental events A variety of methods and instruments are used within a FBA e g record reviews interviews rating scales direct observations experimental analysis conditions and the increased awareness of this methodology has created interest in properly investigating the psychometric properties e g reliability validity of the measures Preliminary convergent validity has been demonstrated across some of the measures used to identify functional relationships however further evaluation is needed to establish the psychometric properties as well as the utility of functional assessment measures The primary purpose of the current research was to evaluate psychometric properties of a newly developed informant record e g Functional Assessment Informant Record for Parents Checklist FAIR P CL Specifically the reliability of the measure i e test retest and inter scorer reliability validity of the measures i e convergence with the Functional Assessment Screening Tool Revised FAST R and convergence across phases of FBA and socially validity i e use of acceptability rating scales were assessed Results of the study suggested appropriate test retest reliability of the FAIR P CL Convergent validity was obtained across all phases of FBA with the majority of participants The FAIR P CL identified the target behavior noncompliance as a multiple function behavior for 4 out of 5 participants suggesting the use of a treatment package in contrast to a specific function based intervention Appropriate social validity was obtained across the FAIR P CL assessment and intervention phases of the study Overall results of the study provided preliminary support for the psychometric properties of the FAIR P CL and extended the utility of functional assessment instruments to typically developing children in a clinic based setting *Practical Solutions for Educating Young Children with High-functioning Autism and Asperger Syndrome* Mary Jane Weiss,2007 Helps parents and professionals navigate the challenges for early learners with high functioning autism HFA and Asperger Syndrome AS This book builds a foundation by explaining HFA AS and some typical characteristics such as sensory issues attention deficit disorders and difficulties of socialization **Autism Spectrum Disorders** Dianne Zager,David F. Cihak,Angi Stone-MacDonald,2004-09-22 The third edition of this well known text continues the mission of its predecessors to present a readable up to date overview of the field of autism one that links research theory and practice in ways that are accessible to both practitioners and parents *Autism Spectrum Disorders*

Megan Moore Duncan, Jeanne Holverstott, Brenda Smith Myles, Terri Cooper Swanson, 2007-09-30 With the increased number of children being diagnosed with Autism Spectrum Disorders parents and professionals are in search of materials that provide information that will enable them to better understand affected children While in the past individuals who were diagnosed had limited verbal and intellectual skills newly diagnosed children often have good language skills and even areas of giftedness This A to Z work contains original entries on the topic of Autism Spectrum Disorders Entries include facts about disabilities personal and historic perspectives interventions assessments educational methods trusted internet resources and national organizations The work outlines the contributions of founding researchers and other professionals and includes personal perspectives from individuals with ASD and their parents It also includes lesson plans that can be implemented in a home school or community setting No other such definitive resource exists that provides both educational and practical information related to ASD **The Teacher's Concise Guide to Functional Behavioral Assessment** Raymond J.

Waller, 2008-12-30 Offers great suggestions on how to read and interpret important information for children with behavioral issues Ramona Marquez Director of Special Education Hatch Valley Public Schools Hatch NM Because every behavior has a reason behind it Functional Behavioral Assessment FBA is a highly effective student centered approach to improving challenging behavior The method helps educators figure out why students act the way they do and then make the appropriate environmental or instructional adjustments Ideal for general and special educators new to FBAs this concise accessible guidebook offers a practical overview of how to use classroom and behavioral assessment data to make the learning environment enjoyable for all including the teacher Readers will learn how to Identify and understand the underlying factors of challenging behavior Observe collect and analyze classroom data Adopt evidence based intervention strategies to correct problem behavior Prepare a proactive plan for serious disruptions Blending light hearted humor with personal experiences and case studies the author provides concrete methods for positive effective behavioral intervention **Capute and**

Accardo's Neurodevelopmental Disabilities in Infancy and Childhood Fatima Y Ismail, Pasquale J. Accardo, Bruce K Shapiro, 2024-11-26 Capute and Accardo's Neurodevelopmental Disabilities in Infancy and Childhood Fourth Edition provides updated foundational theoretical and practical knowledge on the spectrum and continuum of neurodevelopmental disabilities shaped by ongoing advances in neuroscience and related disciplines It reviews the overarching principles of assessment diagnosis and management of patients with a wide range of neurodevelopmental disabilities Streamlined or fully rewritten chapters including developmental screening and surveillance neuroimaging and genetic evaluation early intervention principles of pharmacological treatment principles of successful management programs aging and transition planning telemedicine and care in low resource settings are included The book's practical expert led approach aims to prepare future clinicians to skillfully assess and manage children with neurodevelopmental disabilities with the aid of clinical approach flowcharts to common presentations diagnostic algorithms and clinic notes templates Provides the most comprehensive

authoritative and up to date single volume on practical aspects of care for patients with neurodevelopmental disabilities Presents a reorganized single volume that is more accessible than previous editions Features new chapters on telemedicine novel therapies care in low resource settings and the future of neurodevelopmental disabilities Includes full color illustrations throughout along with explanatory figures Covers clinical approaches and diagnostic algorithms and templates for clinic notes that are available for online download *Handbook of Clinical Interviewing With Children* Michel Hersen, Jay C. Thomas, 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations It presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with children and their parents and teachers in clinical settings The volume begins with general issues structured versus unstructured interview strategies developmental issues when working with children writing up the intake interview etc moves to a section on major disorders with special relevance for child populations conduct disorders attention deficit hyperactivity disorder learning disorders etc and concludes with a section addressing special populations *Handbook of Applied Behavior Analysis for Children with Autism* Johnny L. Matson, 2023-06-07 The handbook examines the latest advancements in applied behavior analysis ABA as the preferred method of treatment for children diagnosed with autism spectrum disorder ASD It synthesizes the most current research data and trends with best practice interventions to form a comprehensive state of the art resource The handbook reviews ABA research and practices in depth and identifies the interventions most relevant to children across the autism spectrum Key areas of coverage include Foundations of applied behavior analysis ABA treatments for disorders comorbid with autism spectrum disorder Functional assessment for children with autism Operational definitions as well as observing and recording data for children with autism The relationship of measures of psychopathology and applied behavior analysis Transitioning across tasks for children with autism including toe walking feeding problems and self help issues Anxiety depression and ADHD in children with autism The Handbook of Applied Behavior Analysis for Children with Autism is an essential reference for researchers clinicians and graduate students as well as clinicians therapists and other practitioners across such interrelated disciplines as clinical child school and developmental psychology child and adolescent psychiatry social work rehabilitation medicine therapy pediatrics and special education **Functional Analysis in Clinical Treatment** Peter Sturmey, 2020-03-21 Much of clinical psychology relies upon cognitive behavior therapy to treat clinical disorders via attempting to change thinking and feeling in order to change behavior Functional approaches differ in that they focus on context and the environmental influence on behavior thoughts and feelings This second edition of Functional Analysis in Clinical Treatment updates the material in keeping with DSM 5 and ICD 10 and provides 40% new information including updated literature reviews greater detail in the functional analysis assessment sections of each chapter two new chapters on autism spectrum disorders and chronic health problems and examples of worked assessments such as interview transcripts

ABC charts and observational data The Special Educator's Guide to Assessment Tara S. Guerriero, Mary A. Houser, Vicki A. McGinley, 2020-07-23 The Special Educator's Guide to Assessment A Comprehensive Summary by IDEA Disability Category focuses on the role that assessment plays in the diagnosis of a disability determination of eligibility for special education services and education of students with disabilities to provide a meaningful interconnection between assessment concepts and classroom application for teachers **Handbook of Applied Behavior Analysis** Wayne W. Fisher, Cathleen C. Piazza, Henry S. Roane, 2021-07-14 Widely regarded as the authoritative work on the principles and practice of applied behavior analysis ABA this indispensable volume is now in a revised and expanded second edition Leading experts present evidence based procedures for supporting positive behaviors and reducing problem behaviors with children and adults in diverse contexts Chapters delve into applications in education autism treatment addictions behavioral pediatrics and other areas Covering everything from behavioral assessment and measurement to the design and implementation of individualized interventions the Handbook is a complete reference and training tool for ABA practitioners and students Key Words Subject Areas ABA therapy behavior analysts developmental disabilities autism spectrum disorders autism treatments behavior management functional behavioral assessments texts textbooks research handbooks positive reinforcement behavioral pediatrics behavioural behaviorism children adults principles and procedures graduate courses classes BCBA certification training reducing problem behaviors treating autistic kids behavioral treatments early interventions positive behavior supports comprehensive guide special education Audience Behavior analysts and trainees working with children and adults including special educators school and clinical psychologists autism specialists and behavioral medicine professionals

The Oxford Handbook of Cognitive and Behavioral Therapies Christine M. Nezu, Arthur M. Nezu, 2016 The Oxford Handbook of Cognitive and Behavioral Therapies provides a contemporary and comprehensive illustration of the wide range of evidence based psychotherapy tools available to both clinicians and researchers Chapters are written by the most prominent names in cognitive and behavioral theory assessment and treatment and they provide valuable insights concerning the theory development and future directions of cognitive and behavioral interventions Unlike other handbooks that provide a collection of intervention chapters but do not successfully tie these interventions together the editors have designed a volume that not only takes the reader through underlying theory and philosophies inherent to a cognitive and behavioral approach but also includes chapters regarding case formulation requisite professional cognitive and behavioral competencies and integration of multiculturalism into clinical practice The Oxford Handbook of Cognitive and Behavioral Therapies clarifies terms present in the literature regarding cognitive and behavioral interventions and reveals the rich variety similarities and differences among the large number of cognitive and behavioral interventions that can be applied individually or combined to improve the lives of patients *Conducting Behavioral and Social-Emotional Assessments in MTSS* Nathaniel von der Embse, Katie Eklund, Stephen Kilgus, 2022-01-31 Conducting Behavioral and Social Emotional

Assessments in MTSS Screen to Intervene offers effective assessment strategies for improving mental and behavioral health decision making within multi tiered systems of support Accessible to school psychologists behavior analysts PBIS team leaders and other school based professionals this applied book features evidence based practices and case study examples to show how assessment data can drive prevention and intervention services particularly at Tiers 1 and 2 Specific tools and recommendations for universal screening problem analysis and progress monitoring procedures offer a fresh real world approach to data driven implementation of supports across schools

A Guide to Teaching Students with Autism Spectrum Disorders Darlene E. Perner ,Monica E. Delano,2013-01-01 This book is a must have resource for all special educators and general educators who work with students with autism spectrum disorders ASD The strategies and teaching techniques discussed here are those that have shown great promise in helping students with ASD to succeed The underlying premise is that students with ASD should be explicitly taught a full range of social self help language reading writing and math skills as are their typically developing classmates Each chapter provides teachers with practical information about how to approach the tasks of determining what to teach and how to teach with clearly defined steps for implementation The approaches described here are based on the view that the classroom must be structured as an environment that reflects high expectations and provides sufficient support from teaching staff and peers This invaluable volume offers teachers state of the art knowledge on how to help students with ASD succeed

Gerontology and Geriatrics for NPs and PAs - E-Book Jill R. Beavers-Kirby,Freddi I. Segal-Gidan,2023-03-23 Written by NPs and PAs who have a wealth of experience in the care of older adults across all practice settings Gerontology and Geriatrics for NPs and PAs takes an evidence based approach to both gerontology and geriatrics incorporating the latest national and international guidelines and standards of care This first of its kind text takes an interprofessional teamwork based approach that reflects Interprofessional Education Collaborative IPEC core competencies as well as the unique perspectives that NPs and PAs each bring to the collaborative care of older adults Covers both primary care and acute care of older adults and fully addresses both graduate level and practitioner core competencies necessary for optimal care of older adults Places a strong emphasis on wellness including nutrition and the Healthy People 2020 targets normal aging common syndromes of aging disease management patient safety particularly in acute care settings and a patient centered care approach Features vibrant full color illustrations a full color design for ease of navigation and graduate level learning features that include Key Points at the end of each chapter for quick reference and exam preparation Addresses a wide range of topics specifically focused on the common medical problems of older adults with chapters logically organized for efficient study and quick clinical reference Evolve Instructor site with an image collection and test bank is available to instructors through their Elsevier sales rep or via request at <https://evolve.elsevier.com>

Unveiling the Magic of Words: A Review of "**Functional Assessment Screening Tool**"

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