

SUBJECT: MATHEMATICS
CLASS : IX

MAX. MARKS : 80
DURATION : 3 HRS

General Instruction:

- (i) All questions are compulsory.
- (ii) This question paper contains 30 questions divided into four Sections A, B, C and D.
- (iii) Section A comprises of 6 questions of 1 mark each. Section B comprises of 6 questions of 2 marks each. Section C comprises of 10 questions of 3 marks each and Section D comprises of 8 questions of 4 marks each.
- (iv) There is no overall choice. However, an internal choice has been provided in two questions in 1 mark each, two questions in 2 marks each, four questions of 3 marks each and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.
- (v) Use of Calculators is not permitted

SECTION – A

Questions 1 to 6 carry 1 mark each.

1. Find the total surface area of a hemisphere of radius 10 cm. (Use $\pi = 3.14$)
OR
Find the height of cone, if its slant height is 34 cm and base diameter is 32 cm.
2. If the point (3, 4) lies on the graph of the equation $3y = ax + 7$, find the value of a.

3. Simplify: $\frac{\sqrt{32} + \sqrt{48}}{\sqrt{8} + \sqrt{12}}$

OR

Find the value of $\sqrt{3^{-2}}$.

4. In a bag, there are 100 bulbs out of which 30 are defective ones. A bulb is taken out of the bag at random. Find the probability of the selected bulb to be a good one.
5. If its perimeter of an equilateral triangle is 180 cm, what will be its area?
6. In the below figure, $\angle ABC = 69^\circ$, $\angle ACB = 31^\circ$, find $\angle BDC$.

**SECTION – B**

Questions 6 to 12 carry 2 marks each.

7. A river 3 m deep and 40 m wide is flowing at the rate of 2 km per hour. How much water will fall into the sea in a minute?

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Research in History and Philosophy of Mathematics Maria Zack,Dirk Schlimm,2017-12-18 This volume contains fourteen papers that were presented at the 2016 Annual Meeting of the Canadian Society for History and Philosophy of Mathematics La Soci t Canadienne d Histoire et de Philosophie des Math matiques held at the University of Calgary in Alberta Canada In addition to showcasing rigorously reviewed modern scholarship on an interesting variety of topics in the history and philosophy of mathematics this meeting also honored the life and work of the logician and philosopher of mathematics Aldo Antonelli 1962 2015 The first four papers in this book are part of that remembrance and have a philosophical focus Included in these are a discussion of Bolzano s objections to Kant s philosophy of mathematics and an examination of the influence of rhetorical and poetic aesthetics on the development of symbols in the 16th and 17th Centuries The remaining papers deal with the history of mathematics and cover such subjects as Early schemes for polar ordinates in the work of L H pital based on lessons given to him by Bernoulli A method devised by Euler for determining if a number is a sum of two squares Playfair s Axiom and what it reveals about the history of 19th Century mathematics education The modern library classification system for mathematical subjects An exploration of various examples of sundials throughout Paris Written by leading scholars in the field these papers are accessible to not only mathematicians and students of the history and philosophy of mathematics but also anyone with a general interest in mathematics

Tools and Mathematics John Monaghan,Luc Trouche,Jonathan M. Borwein,2016-04-18 This book is an exploration of tools and mathematics and issues in mathematics education related to tool use The book has five parts The first part reflects on doing a mathematical task with different tools followed by a mathematician s account of tool use in his work The second considers prehistory and history tools in the development from ape to human tools and mathematics in the ancient world tools for calculating and tools in mathematics instruction The third part opens with a broad review of technology and intellectual trends circa 1970 and continues with three case studies of approaches in mathematics education and the place of tools in these approaches The fourth part considers issues related to mathematics instructions curriculum assessment and policy the calculator debate mathematics in the real world and teachers use of technology The final part looks to the future task and tool design and new forms of activity via connectivity and computer games

Directions For Mathematics Research Experience For Undergraduates Yanir A Rubinstein,Mark A Peterson,2015-09-29 The collection transcends the traditional institutional division lines private public large small research undergraduate etc and has something to offer for readers in every realm of academia The collection challenges the reader to think about how to implement and improve undergraduate research experiences what such experiences mean to students and faculty and how such experiences can take a permanent

place in the modern preparation of undergraduate mathematics and STEM majors The book is an open invitation to learn about what has worked and what hasn't in the inspiration and has the potential to ignite initiatives with long lasting benefits to students and faculty nationwide See Full Review Notices of the AMS The US National Science Foundation NSF Research Experiences for Undergraduates REU program in mathematics is now 25 years old and it is a good time to think about what it has achieved how it has changed and where this idea will go next This was the premise of the conference held at Mt Holyoke College during 21-22 June 2013 and this circle of ideas is brought forward in this volume The conference brought together diverse points of view from NSF administrators leaders of university wide honors programs to faculty who had led REUs recent PhDs who are expected to lead them soon and students currently in an REU themselves The conversation was so varied that it justifies a book length attempt to capture all that was suggested reported and said Among the contributors are Ravi Vakil Stanford Haynes Miller MIT and Carlos Castillo Chavez Arizona President's Obama Committee on the National Medal of Science 2010-2012 This book should serve not only as a collection of speakers notes but also as a source book for anyone interested in teaching mathematics and in the possibility of incorporating research like experiences in mathematics classes at any level as well as designing research experiences for undergraduates outside of the classroom Phylogeny

Mike Steel, 2016-09-29 Phylogenetics is a topical and growing area of research Phylogenies phylogenetic trees and networks allow biologists to study and graph evolutionary relationships between different species These are also used to investigate other evolutionary processes for example how languages developed or how different strains of a virus such as HIV or influenza are related to each other This self contained book addresses the underlying mathematical theory behind the reconstruction and analysis of phylogenies The theory is grounded in classical concepts from discrete mathematics and probability theory as well as techniques from other branches of mathematics algebra topology differential equations The biological relevance of the results is highlighted throughout The author supplies proofs of key classical theorems and includes results not covered in existing books emphasizes relevant mathematical results derived over the past 20 years and provides numerous exercises examples and figures **Developing Research in Mathematics Education** Tommy

Dreyfus, Michèle Artigue, Despina Potari, Susanne Prediger, Kenneth Ruthven, 2018-04-27 Developing Research in Mathematics Education is the first book in the series New Perspectives on Research in Mathematics Education to be produced in association with the prestigious European Society for Research in Mathematics Education This inaugural volume sets out broad advances in research in mathematics education which have accumulated over the last 20 years through the sustained exchange of ideas and collaboration between researchers in the field An impressive range of contributors provide specifically European and complementary global perspectives on major areas of research in the field on topics that include the content domains of arithmetic geometry algebra statistics and probability the mathematical processes of proving and modeling teaching and learning at specific age levels from early years to university teacher education teaching and classroom

practices special aspects of teaching and learning mathematics such as creativity affect diversity technology and history theoretical perspectives and comparative approaches in mathematics education research This book is a fascinating compendium of state of the art knowledge for all mathematics education researchers graduate students teacher educators and curriculum developers worldwide

The Philosophy of Mathematics Education Paul Ernest, Ole Skovsmose, Jean Paul van Bendegem, Maria Bicudo, Roger Miarka, Ladislav Kvasz, Regina Moeller, 2016-07-15 This survey provides a brief and selective overview of research in the philosophy of mathematics education It asks what makes up the philosophy of mathematics education what it means what questions it asks and answers and what is its overall importance and use It provides overviews of critical mathematics education and the most relevant modern movements in the philosophy of mathematics A case study is provided of an emerging research tradition in one country This is the Hermeneutic strand of research in the philosophy of mathematics education in Brazil This illustrates one orientation towards research inquiry in the philosophy of mathematics education It is part of a broader practice of philosophical archaeology the uncovering of hidden assumptions and buried ideologies within the concepts and methods of research and practice in mathematics education An extensive bibliography is also included

22 Topic-wise CTET Paper 1 Previous Year Solved Papers (2024 - 2011) Class 1 - 5 Teachers | Child Development & Pedagogy, English, Hindi, EVS & Mathematics Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 1 Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III EVS has 13 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

Teaching Secondary Mathematics Gregory Hine, Judy Anderson, Robyn Reaburn, Michael Cavanagh, Linda Galligan, Bing H. Ngu, Bruce White, 2021-09-24 Secondary mathematics teachers working in the Australian education sector are required to plan lessons that engage with students of different genders cultures and levels of literacy and numeracy Teaching Secondary Mathematics engages directly with the Australian Curriculum Mathematics and the Australian Professional Standards for Teachers to help preservice teachers develop lesson plans that resonate with students This edition has been thoroughly revised and features a new chapter on supporting Aboriginal and Torres Strait Islander students by incorporating Aboriginal and Torres Strait Islander cultures and ways of knowing into lessons Chapter content is supported by new features including short answer questions opportunities for reflection and in class activities Further resources additional activities and audio and visual recordings of mathematical problems are also available for students on the book's companion website Teaching Secondary Mathematics is the essential guide for preservice mathematics teachers who want to understand the complex and ever changing Australian

education landscape *Mathematical Challenges For All* Roza Leikin, 2023-03-17 This book argues that mathematical challenge can be found at any level and at every age and constitutes an essential characteristic of any mathematics classroom aimed at developing the students mathematical knowledge and skills Since each mathematics classroom is heterogeneous with respect to students mathematical potential quality mathematical instruction results from matching the level of mathematical challenge to different students potential Thus effective integration of mathematical challenge in the instructional process is strongly connected to the equity principle of mathematics education In the three sections in this volume readers can find diverse views on mathematical challenges in curriculum and instructional design kinds and variation of mathematically challenging tasks and collections of mathematical problems Evidence based analysis is interwoven with theoretical positions expressed by the authors of the chapters Cognitive social and affective characteristics of challenging mathematical activities are observed and analyzed The volume opens new avenues of research in mathematics education and pose multiple questions about mathematical instruction rich in mathematical challenge for all The authors invite readers to explore and enjoy mathematical challenges at different levels **Proceedings of the 13th International Congress on Mathematical Education** Gabriele Kaiser, 2017-10-31 This book is open access under a CC BY 4.0 license The book presents the Proceedings of the 13th International Congress on Mathematical Education ICME 13 and is based on the presentations given at the 13th International Congress on Mathematical Education ICME 13 ICME 13 took place from 24th 31st July 2016 at the University of Hamburg in Hamburg Germany The congress was hosted by the Society of Didactics of Mathematics Gesellschaft f r Didaktik der Mathematik GDM and took place under the auspices of the International Commission on Mathematical Instruction ICMI ICME 13 brought together about 3 500 mathematics educators from 105 countries additionally 250 teachers from German speaking countries met for specific activities Directly before the congress activities were offered for 450 Early Career Researchers The proceedings give a comprehensive overview on the current state of the art of the discussions on mathematics education and display the breadth and deepness of current research on mathematical teaching and learning processes The book introduces the major activities of ICME 13 namely articles from the four plenary lecturers and two plenary panels articles from the five ICMI awardees reports from six national presentations three reports from the thematic afternoon devoted to specific features of ICME 13 Furthermore the proceedings contain descriptions of the 54 Topic Study Groups which formed the heart of the congress and reports from 29 Discussion Groups and 31 Workshops The additional important activities of ICME 13 namely papers from the invited lecturers will be presented in the second volume of the proceedings **Compendium for Early Career Researchers in Mathematics Education** Gabriele Kaiser, Norma Presmeg, 2019-04-26 The purpose of this Open Access compendium written by experienced researchers in mathematics education is to serve as a resource for early career researchers in furthering their knowledge of the state of the field and disseminating their research through publishing To accomplish this the book is split into four sections Empirical

Methods Important Mathematics Education Themes Academic Writing and Academic Publishing and a section Looking Ahead The chapters are based on workshops that were presented in the Early Career Researcher Day at the 13th International Congress on Mathematical Education ICME 13 The combination of presentations on methodological approaches and theoretical perspectives shaping the field in mathematics education research as well as the strong emphasis on academic writing and publishing offered strong insight into the theoretical and empirical bases of research in mathematics education for early career researchers in this field Based on these presentations the book provides a state of the art overview of important theories from mathematics education and the broad variety of empirical approaches currently widely used in mathematics education research This compendium supports early career researchers in selecting adequate theoretical approaches and adopting the most appropriate methodological approaches for their own research Furthermore it helps early career researchers in mathematics education to avoid common pitfalls and problems while writing up their research and it provides them with an overview of the most important journals for research in mathematics education helping them to select the right venue for publishing and disseminating their work **Mathematical Intelligence** Junaid Mubeen,2022-06-02

There s so much talk about the threat posed by intelligent machines that it sometimes seems as though we should surrender to our robot overlords But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over machines because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse maths Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical superpowers

Zero Syamal K. Sen,Ravi P. Agarwal,2015-11-06 Zero indicates the absence of a quantity or a magnitude It is so deeply rooted in our psyche today that nobody will possibly ask What is zero From the beginning of the very creation of life the feeling of lack of something or the vision of emptiness void has been embedded by the creator in all living beings While recognizing different things as well as the absence of one of these things are easy it is not so easy to fathom the complete nothingness viz the universal void Although we have a very good understanding of nothingness or equivalently a zero today our forefathers had devoted countless hours and arrived at the representation and integration of zero and its compatibility not only with all non zero numbers but also with all conceivable environments only after many painstaking centuries Zero can be viewed perceived in two distinct forms i as a number in our mundane affairs and ii as the horrific void or Absolute Reality in the spiritual plane the ultimate state of mind Presented are the reasons why zero is a landmark discovery and why it has the potential to conjure up in an intense thinker the dreadful nothingness unlike those of other numbers such as 1 2 and 3 Described are the representation of zero and its history including its deeper understanding via calculus its occurrences and

various roles in different countries as well as in sciences engineering along with a stress on the Indian zero that is accepted as the time invariant unique absolute zero This is followed by the significant distinction between mathematics and computational mathematics and the concerned differences between the unique absolute zero and non unique relative numerical zeros and their impact and importance in computations on a digital computer Introduces the history of the value of zero and why it was a landmark discovery Discusses how zero is used in science and engineering and its use in different countries Explains how zero affects different mathematics and calculus

Research and Development in University Mathematics Education Viviane Durand-Guerrier, Reinhard Hochmuth, Elena Nardi, Carl Winsløw, 2021-04-16 In the last thirty years or so the need to address the challenges of teaching and learning mathematics at university level has become increasingly appreciated by university mathematics teachers and beyond by educational institutions around the world Indeed mathematics is both a condition and an obstacle to success for students in many educational programmes vital to the 21st century knowledge society for example in pure and applied mathematics engineering natural sciences technology economics finance management and so on This breadth of impact of mathematics implies the urgency of developing research in university mathematics education and of sharing results of this research widely This book provides a bespoke opportunity for an international audience of researchers in didactics of mathematics mathematicians and any teacher or researcher with an interest in this area to be informed about state of the art developments and to heed future research agendas This book emerged from the activities of the research project INDRUM acronym for International Network for Didactic Research in University Mathematics which aims to contribute to the development of research in didactics of mathematics at all levels of tertiary education with a particular concern for the development of early career researchers in the field and for dialogue with university mathematicians The aim of the book is to provide a deep synthesis of the research field as it appears through two INDRUM conferences organised in 2016 and 2018 It is an original contribution which highlights key research perspectives addresses seminal theoretical and methodological issues and reports substantial results concerning the teaching and learning of mathematics at university level including the teaching and learning of specific topics in advanced mathematics across a wide range of university programmes

Personalized Learning Simon Cheung, Fu Wang, Lam Kwok, Petra Poulková, 2023-10-24 This self contained monograph reports the recent approaches methods and practices of technology enabled personalized learning It serves to provide some useful references for researchers and practitioners in the field in conceptualizing and deploying personalized learning Personalized learning emphasizes student centred learning that addresses individual learning strengths needs skills and interests and allows flexibility in the learning mode process time and space where students can take ownership of their learning It has been practiced in educational institutions at both K 12 and higher education level and as evident from several successful cases is an enabler of personalized learning Educational technology incorporated with other forms of innovative pedagogical practices such as blended learning makes personalized

learning a reality to achieve its aims effectively and efficiently This book begins with a critical review on the features and trends of personalized learning This is followed by a number of case studies on personalized learning practices with promising results The latest research findings on the approaches methods and strategies on design and implementation of personalized learning are then reported Lastly the prospects of personalized learning are discussed All these provide some useful references for researchers and practitioners in the field in conceptualizing and deploying personalized learning Personalized Learning will be a key resource for academics researchers and advanced students of education instructional design and technology educational research educational technology research methods STEM Education information and communications technology and curriculum and instruction The chapters included in this book were originally published as a special issue of Interactive Learning Environments *CDS 14 Years Mathematics, English & General Knowledge Topic-wise Solved Papers (2007 - 2020) - 4th Edition* Disha Experts,2020-06-20 Lessons Learned from Research on Mathematics Curriculum Denisse R Thompson,Mary Ann Huntley,Christine Suurtamm,2024-09-01 This volume focuses on research related to mathematics curriculum But rather than focusing on results of research it focuses on lessons learned about conducting research on curriculum whether about design and development analysis of curriculum in the form of official standards or textbook instantiations teacher intentions related to curriculum implementation or actual classroom enactment For scholars interested in curriculum research the volume offers lessons about conducting curriculum research that have been learned by others engaged in such work including frameworks tools and techniques as well as challenges and issues faced with solutions to address them Sharing lessons from authors of different countries strengthens the broader mathematics research community and provides insights that can help researchers make important strides forward in research on mathematics curriculum Affect and Mathematics Education Markku S. Hannula,Gilah C. Leder,Francesca Morselli,Maike Vollstedt,Qiaoping Zhang,2019-06-03 This open access book inspired by the ICME 13 topic study group Affect beliefs and identity in mathematics education presents the latest trends in research in the area Following an introduction and a survey chapter providing a concise overview of the state of art in the field of mathematics related affect the book is divided into three main sections motivation and values engagement and identity in mathematics education Each section comprises several independent chapters based on original research as well as a reflective commentary by an expert in the area Collectively the chapters present a rich methodological spectrum from narrative analysis to structural equation modelling In the final chapter the editors look ahead to future directions in the area of mathematics education related affect It is a timely resource for all those interested in the interaction between affect and mathematics education *Statutes and Ordinances of the University of Cambridge 2015* University of Cambridge,2015-10-08 The official Statutes and Ordinances of the University of Cambridge

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