Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150

TIME: 3 hours

QUESTION 1

On a given day, the bank advertises the Rand: Euro exchange rate as 1:0,0868.

How many Euros can you buy with R 5 000,00 on this day?

(3)

- 1.2 A house plan is drawn using a 1:75 scale
 - 1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality?

 1.2.2 The plot of land on which the house is being built is 14 m wide. What is
 - the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System Europe		Sizes												
		35	35%	36	37	37%	3/8	38%	39	40	441	42	43	44
	M	21,5	22	22.5	23	20.5	2/4	24.5	25	25,5	26	26.5	27,5	28.5
Jacobski	· W	21	21.5	22	22,5	23	23.5	24	24,5	25	25,5	26	27	28
U.K.	м	3	306	2.4	456	5	57%	6	605	7	7%	8	876	10
	W.	2%	3	306	4	456	5	506	- 6	676	7	7%		906
Inches		9.1	90%	904	9%	906	994	.964	954	10	100%	10004	1006	10%
Certimeters		22,8	20.1	23.5	23,8	24.1	24,5	24,8	25.1	25,4	25.7	26	26.7	27,3

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)
- 1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K. (2)
- 1.3.3 The standard inch: cm conversion rate is 1: 2,54 cm. According to the table 9% inches = 23.8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)
- 1.4.2 How many players have a batting average that is less than 6,25?
 1.4.3 What must a batsman's batting average be for him to be in the top
- quartile? (2)
- 1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)

 [24]

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Anthony Mann, Julian Stanley, Louise Archer

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Teacher Education in Professional Learning Communities Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network. The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom Human Resource Management, 11th Edition Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04 The new edition of Raymond Stone's Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios **Education** in the United Arab Emirates Kay Gallagher, 2019-05-17 This book provides an overview of the evolution of education in the United Arab Emirates from its humble beginnings in palm frond huts to today s proliferation of prestigious international schools and global university branch campuses The chapter authors are academic experts who have extensive first hand experience of contemporary developments in the country's various educational sectors. The book addresses innovations and transformations in Early Childhood Education Higher Education K 12 Schooling Language Education in Arabic and English

Quality Assurance Special Needs STEM Education and Teacher Education and Professional Development Teaching for **Numeracy Across the Age Range** Peter Stuart Westwood, 2021-08-10 This book provides an introduction to what it means to be numerate and how numeracy can best be developed and nurtured in children and in adults It also presents a cohesive coverage of numeracy development from early childhood to adulthood This book draws on international research and practice to provide a comprehensive overview on the topic It depicts and draws connections with the National Curriculum in the United Kingdom the Australian Curriculum and the Common Core State Standards in the United States This book identifies skills and concepts involved in achieving functional numeracy and provides practical advice on effective teaching learning and assessment It serves as a valuable guide to educators who teach mathematics in primary and secondary schools but who are not specifically trained in the subject **Understanding Employer Engagement in Education** Anthony Mann, Julian Stanley, Louise Archer, 2014-05-30 This collection focuses on employer engagement in education how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market The focus is not narrowly on vocational or technical education or work related learning but on how employer engagement eg work experience internships careers education workplace visits mentoring enterprise education etc influences the experiences and outcomes of the broad range of young people across mainstream academic learning programmes The essays explore the different ways in which education can support or constrain social mobility and in particular how employer engagement in education can have significant impact upon social mobility both positive and negative Leading international contributors examine issues surrounding employer engagement and social mobility conceptualisations of employer engagement trends in social mobility employer engagement and social class access and management of work experience social capital and aspiration access to employment The book makes employer engagement an innovative focus in relation to the well established fields of social mobility and school to work transition By examining what difference employer engagement makes the essays raise questions about conventional models and show how research drawing on different fields and disciplines can be brought together to provide a more coherent and convincing account Building on new theorisations and combining existing and new data the collection offers a systematic exploration of the influence of socio economic status on school to work transitions and addresses how educational policy can shape more efficient labour market outcomes In doing so it draws on and speaks to existing literature which has considered such questions from the perspectives of gender ethnicity and social disadvantage **Leapfrogging Africa** Reiner Klingholz, Sabine Sütterlin, Alisa Kaps, Catherina Hinz, 2020-10-15 In this study we look at the potential for development leaps in Africa in three key sectors that provided the basis for socioeconomic development around the world health education and agriculture Advances in these sectors increase the human capital create jobs and economic opportunities and have a positive influence on each other Healthy and well fed children can learn better hygiene and better medical care diminish infant

mortality which reduces the desire for a large number of children education for women promotes gender equality and causes birth rates to fall further This creates a population structure under which the economy can grow particularly well a demographic dividend becomes possible **Who's Who in America** Marquis Who's Who, Inc,2002

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Table of Contents Maths Paper Grade 12 March 2014

- 1. Understanding the eBook Maths Paper Grade 12 March 2014
 - The Rise of Digital Reading Maths Paper Grade 12 March 2014
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Maths Paper Grade 12 March 2014
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Maths Paper Grade 12 March 2014
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Maths Paper Grade 12 March 2014
 - Personalized Recommendations
 - Maths Paper Grade 12 March 2014 User Reviews and Ratings
 - Maths Paper Grade 12 March 2014 and Bestseller Lists
- 5. Accessing Maths Paper Grade 12 March 2014 Free and Paid eBooks
 - Maths Paper Grade 12 March 2014 Public Domain eBooks
 - Maths Paper Grade 12 March 2014 eBook Subscription Services
 - o Maths Paper Grade 12 March 2014 Budget-Friendly Options

- 6. Navigating Maths Paper Grade 12 March 2014 eBook Formats
 - o ePub, PDF, MOBI, and More
 - Maths Paper Grade 12 March 2014 Compatibility with Devices
 - Maths Paper Grade 12 March 2014 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - o Adjustable Fonts and Text Sizes of Maths Paper Grade 12 March 2014
 - Highlighting and Note-Taking Maths Paper Grade 12 March 2014
 - Interactive Elements Maths Paper Grade 12 March 2014
- 8. Staying Engaged with Maths Paper Grade 12 March 2014
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Maths Paper Grade 12 March 2014
- 9. Balancing eBooks and Physical Books Maths Paper Grade 12 March 2014
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Maths Paper Grade 12 March 2014
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Maths Paper Grade 12 March 2014
 - Setting Reading Goals Maths Paper Grade 12 March 2014
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Maths Paper Grade 12 March 2014
 - Fact-Checking eBook Content of Maths Paper Grade 12 March 2014
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

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