

II P.U.C PREPARATORY EXAM JAN/FEB - 2023

Time: 3 hours 15 minute

MATHEMATICS (35)

Max. Marks: 100

Instructions:

- 1) The question paper has five parts namely A, B, C, D and E. Answer all the parts.
- 2) Part A has 10 Multiple choice questions, 5 Fill in the blanks and 5 Very Short Answer questions of 1 mark each.
- 3) Part A should be answered continuously at one or two pages of Answer sheet and Only first answer is considered for the marks in subsection I and II of Part A.
- 4) Use the graph sheet for question on linear programming in PART E.

PART - A

I Answer ALL the Multiple Choice Questions

10 × 1 = 10

1. Let R be a relation in the set N given by $R = \{(a, b) : a - b = 2, b > 6\}$. Choose the correct answer
(A) $(2, 4) \in R$ (B) $(3, 8) \in R$ (C) $(6, 8) \in R$ (D) $(8, 7) \in R$
2. If $\sin^{-1} x = y$, then
(A) $0 \leq y \leq \pi$ (B) $-\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$ (C) $0 < y < \pi$ (D) $-\frac{\pi}{2} < y < \frac{\pi}{2}$
3. The number of possible matrices of order 3×3 with each entry 0 or 1 is
(A) 27 (B) 18 (C) 81 (D) 512
4. Let A be a non singular square matrix of order 3×3 , then $|adj A|$ is equal to
(A) $|A|$ (B) $|A|^2$ (C) $|A|^3$ (D) $3|A|$
5. The function $f(x) = [x]$, where $[x]$ denotes the greatest integer function is continuous at
(A) 4 (B) -2 (C) 1 (D) 1.5
6. $\int \frac{\sin^2 x - \cos^2 x}{\sin^2 x \cos^2 x} dx$ is equal to
(A) $\tan x + \cot x + C$ (B) $\tan x - \cot x + C$ (C) $\tan x \cot x + C$ (D) $\tan x - \cot 2x + C$
7. If θ is the angle between any two vectors \vec{a} and \vec{b} , then $|\vec{a} \cdot \vec{b}| = |\vec{a} \times \vec{b}|$ when θ is equal to
(A) 0 (B) $\frac{\pi}{2}$ (C) $\frac{\pi}{4}$ (D) π
8. A line makes equal angles with co-ordinate axes. Direction cosines of this line are
(A) $\pm(1, 1, 1)$ (B) $\pm(\frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}})$ (C) $\pm(\frac{1}{3}, \frac{1}{3}, \frac{1}{3})$ (D) $\pm(\frac{1}{\sqrt{3}}, \frac{-1}{\sqrt{3}}, \frac{-1}{\sqrt{3}})$
9. Corner points of the feasible region determined by the system of constraints are $(0, 3)$, $(1, 1)$ and $(3, 0)$. Let $Z = px + qy$, where $p, q > 0$. Condition on p and q so that the minimum of Z occurs at $(3, 0)$ and $(1, 1)$ is
(A) $p = 2q$ (B) $p = \frac{q}{2}$ (C) $p = 3q$ (D) $p = q$
10. If $P(A) = 0.8$, $P(B) = 0.5$ and $P(B|A) = 0.4$, then $P(A \cap B)$ is equal to
(A) 0.12 (B) 0.20 (C) 0.32 (D) 0.9

Maths Paperpreparatory Exam 2014

Alan Rogerson, Janina Morska



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100 Activities for Teaching Research Methods Catherine Dawson,2016-08-08 A sourcebook of exercises games scenarios and role plays this practical user friendly guide provides a complete and valuable resource for research methods tutors teachers and lecturers Developed to complement and enhance existing course materials the 100 ready to use activities encourage innovative and engaging classroom practice in seven areas finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills Each of the activities is divided into a section on tutor notes and student handouts Tutor notes contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Important terms related activities and further reading suggestions are also included Not only does the A4 format make the student handouts easy to photocopy they are also available to download and print directly from the book s companion website for easy distribution in class

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Mathematics Today Monthly Magazine (December edition) 2023 for JEE, CBSE, OLYMPIADS and other competitive exams MTG Learning Media, Drive through your Mathematical phobia with MTG s Mathematics Today It is the leading monthly magazine beneficial for the preparation of Olympiads CBSE Boards JEE Main Advanced and other Regional Engineering Examinations It consists of a collection of questions prepared by experienced Academicians IITians **Daily Graphic** Ransford Tetteh,2014-04-24 **Validating Technological Innovation** David Coniam,Peter Falvey,2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings

of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

The Mathematics Education for the Future Project - Proceedings of the 14th International Conference Alan Rogerson, Janina Morska, 2017-07-01 This volume contains the papers presented at the International Conference on Challenges in Mathematics Education for the Next Decade held from September 10-15 2017 in Balatonfured Hungary The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986

Academic Practice Saranne Weller, 2015-10-31 Lecturers if you would like to order an e-Inspection copy go here to order Taking a broad contemporary view of higher education this book explores key topics that all academics will need to engage with in order to survive and flourish in today's increasingly complex higher education environment Key topics include connecting research and teaching in practice promoting critical approaches to the curriculum teaching for employability and understanding graduate identity responding to the internationalisation agenda engaging with the demands of the digital university enacting interdisciplinary approaches to teaching and scholarship enabling inclusive approaches to student engagement and student voice Policy and practice debates informing these different areas are explored alongside practical guidance on how to implement and integrate key priorities into the different dimensions of their professional practice This is essential reading for higher education faculty undertaking professional development courses such as the PG Certificate in Academic Practice PGCAP the PG Certificate in Teaching and Learning in Higher Education PGCTLHE PGHE and related courses and also for early career academics wishing to deepen their understanding of contemporary higher education

Reinventing America's Schools David Osborne, 2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education In Reinventing America's Schools David Osborne one of the world's foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state's Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city's RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today's world we should

treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice **Junior Graphic** Mavis Kitcher (Mrs),2014-06-25 **Physics Today Monthly Magazine (December edition) 2023 for JEE, NEET, CBSE, OLYMPIADS and other competitive exams** MTG Learning Media, MTG Physics for you is the monthly package for your readiness for CBSE Boards JEE Main Advanced NEET and other Regional Engineering Entrance Exams Practice with a wide extent of MCQs Practice papers Solved dependent on the most recent syllabus and push a stride ahead toward progress **Mobile Learning and Mathematics** Helen Crompton,John Traxler,2015-02-11

Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study In the Wonderland of Numbers Shakuntala Devi,2014-07-15 Come to an exciting journey into the Wonderland of Numbers As for numbers they hate nobody and nobody can afford to hate them says Neha s father who is a supportive parent trying to re instill confidence in his child Apart from revealing the specialties of each individual number from zero to nine and little mathematical tricks Shakuntala Devi has underscored another very important aspect It is upto parents and teachers to ensure that children are initiated into a lifelong love affair with numbers An engaging child Neha suddenly starts lagging in Maths when a new Maths teacher arrives and she starts converting her fear of the teacher into a terror of Maths Matters touch the nadir when she scores a zero in a test On the way home that day she meets with an accident While her parents and teachers suffer an anxious vigil till she regains consciousness she travels to the Kingdom of Zero through her sub conscious mind In the Wonderland of Numbers is the story of Neha s adventures in the Kingdom of Zero *Learning and Teaching Early Math* Douglas H. Clements,Julie Sarama,2020-12-29 The third edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children s level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children s mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary

third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to LearningTrajectories.org for ongoing updates interactive games and practical tools that support classroom learning

BICED 2020 Phaosan Jahwae, Mohd. Zahiri bin Awang Mat, Nabilah Abdullah, Iswantir M, Robbi Rahim, 2021-03-25 The Faculty of Education and Teaching Institut Agama Islam Negeri IAIN Bukittinggi West Sumatera Indonesia organized the 2nd International Conference on Education BICED 2020 on 14-15 September 2020 in Bukittinggi West Sumatera Indonesia The number of participants who joined the zoom room was recorded at 736 participants 224 participants attended the conference via the zoom application and 539 participants via YouTube Channel Participants came from 5 countries namely Indonesia Malaysia Kuala Lumpur Brunei Darussalam Thailand and Australia BICED 2020 is implemented with the support of a stable internet network system and a zoom application In the implementation there were several technical obstacles encountered by the participants namely the difficulty of joining the zoom application due to the unstable internet signal The holding of a virtual conference felt less meaningful due to the lack of interaction between speakers and participants The BICED 2020 committee 29 papers were presented and discussed The papers were authored by researchers from Australia Brunei Darussalam Thailand Malaysia United Kingdom and Indonesia All papers have been scrutinized by a panel of reviewers who provide critical comments and corrections and thereafter contributed to the improvement of the quality of the papers The Cultural Defense of Nations Li'av Orgad, 2015 Addressing one of the greatest challenges facing liberalism today this book asks if it is legally and morally defensible for a liberal state to restrict immigration in order to preserve the cultural rights of majority groups Orgad proposes a liberal approach to this dilemma and explores its dimensions justifications and limitations

Traversing Susanna Trnka, 2020-05-15 *Traversing* is about our ways of seeing experiencing and moving through the world and how they shape the kinds of people we become Drawing from concepts developed by two phenomenological philosophers Martin Heidegger and Jan Patočka and putting them in conversation with ethnographic analysis of the lives of contemporary Czechs Susanna Trnka examines how embodiment is crucial for understanding our being in the world In particular *Traversing* scrutinizes three kinds of movements we make as embodied actors in the world how we move through time and space be it by walking along city streets gliding across the dance floor or clicking our way through digital landscapes how we move toward and away from one another as erotic partners family members or fearful ethnic others and how we move toward ourselves and the earth we live on Above all *Traversing* focuses on tracing the ways in which the body and motion are fundamental to our lived experience of the world so we can develop a better understanding of the empirical

details of Czech society and what they can reveal to us about the human condition

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www ejel org](http://www.ejel.org)

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05 [Uses of Technology in Primary and Secondary Mathematics Education](#) Lynda Ball,Paul Drijvers,Silke Ladel,Hans-Stefan Siller,Michal Tabach,Colleen Vale,2018-05-14 This book provides international perspectives on the use of digital technologies in primary lower secondary and upper secondary school mathematics It gathers contributions by the members of three topic study groups from the 13th International Congress on Mathematical Education and covers a range of themes that will appeal to researchers and practitioners alike The chapters include studies on technologies such as virtual manipulatives apps custom built assessment tools dynamic geometry computer algebra systems and communication tools Chiefly focusing on teaching and learning mathematics the book also includes two chapters that address the evidence for technologies effects on school mathematics The diverse technologies considered provide a broad overview of the potential that digital solutions hold in connection with teaching and learning The chapters provide both a snapshot of the status quo of technologies in school mathematics and outline how they might impact school mathematics ten to twenty years from now

Exemplars of Curriculum Theory Arthur K. Ellis,2014-01-09 This book crosses the divide between theoreticians and practitioners by demonstrating how

curriculum theories and models are applied in classrooms today It ties together broad educational theories such as progressivism essentialism perennialism etc curriculum models characterized as learner centered society centered or knowledge centered and exemplars of curriculum theories and models such as Reggio Emilia Core Knowledge the International Baccalaureate etc

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