

## II P.U.C PREPARATORY EXAM JAN/FEB - 2023

Time: 3 hours 15 minute

MATHEMATICS (35)

Max. Marks: 100

### Instructions:

- 1) The question paper has five parts namely A, B, C, D and E. Answer all the parts.
- 2) Part A has 10 Multiple choice questions, 5 Fill in the blanks and 5 Very Short Answer questions of 1 mark each.
- 3) Part A should be answered continuously at one or two pages of Answer sheet and Only first answer is considered for the marks in subsection I and II of Part A.
- 4) Use the graph sheet for question on linear programming in PART E.

### PART - A

#### I Answer ALL the Multiple Choice Questions

10 × 1 = 10

1. Let  $R$  be a relation in the set  $N$  given by  $R = \{(a, b) : a - b = 2, b > 6\}$ . Choose the correct answer  
(A)  $(2, 4) \in R$  (B)  $(3, 8) \in R$  (C)  $(6, 8) \in R$  (D)  $(8, 7) \in R$
2. If  $\sin^{-1} x = y$ , then  
(A)  $0 \leq y \leq \pi$  (B)  $-\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$  (C)  $0 < y < \pi$  (D)  $-\frac{\pi}{2} < y < \frac{\pi}{2}$
3. The number of possible matrices of order  $3 \times 3$  with each entry 0 or 1 is  
(A) 27 (B) 18 (C) 81 (D) 512
4. Let  $A$  be a non singular square matrix of order  $3 \times 3$ , then  $|adj A|$  is equal to  
(A)  $|A|$  (B)  $|A|^2$  (C)  $|A|^3$  (D)  $3|A|$
5. The function  $f(x) = [x]$ , where  $[x]$  denotes the greatest integer function is continuous at  
(A) 4 (B) -2 (C) 1 (D) 1.5
6.  $\int \frac{\sin^2 x - \cos^2 x}{\sin^2 x \cos^2 x} dx$  is equal to  
(A)  $\tan x + \cot x + C$  (B)  $\tan x - \cot x + C$  (C)  $\tan x \cot x + C$  (D)  $\tan x - \cot 2x + C$
7. If  $\theta$  is the angle between any two vectors  $\vec{a}$  and  $\vec{b}$ , then  $|\vec{a} \cdot \vec{b}| = |\vec{a} \times \vec{b}|$  when  $\theta$  is equal to  
(A) 0 (B)  $\frac{\pi}{2}$  (C)  $\frac{\pi}{4}$  (D)  $\pi$
8. A line makes equal angles with co-ordinate axes. Direction cosines of this line are  
(A)  $\pm(1, 1, 1)$  (B)  $\pm(\frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}}, \frac{1}{\sqrt{3}})$  (C)  $\pm(\frac{1}{3}, \frac{1}{3}, \frac{1}{3})$  (D)  $\pm(\frac{1}{\sqrt{3}}, \frac{-1}{\sqrt{3}}, \frac{-1}{\sqrt{3}})$
9. Corner points of the feasible region determined by the system of constraints are  $(0, 3)$ ,  $(1, 1)$  and  $(3, 0)$ . Let  $Z = px + qy$ , where  $p, q > 0$ . Condition on  $p$  and  $q$  so that the minimum of  $Z$  occurs at  $(3, 0)$  and  $(1, 1)$  is  
(A)  $p = 2q$  (B)  $p = \frac{q}{2}$  (C)  $p = 3q$  (D)  $p = q$
10. If  $P(A) = 0.8$ ,  $P(B) = 0.5$  and  $P(B|A) = 0.4$ , then  $P(A \cap B)$  is equal to  
(A) 0.12 (B) 0.20 (C) 0.32 (D) 0.9

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Mathematics Education for the Future Project - Proceedings of the 14th International Conference Alan Rogerson,Janina Morska,2017-07-01 This volume contains the papers presented at the International Conference on Challenges in Mathematics Education for the Next Decade held from September 10 15 2017 in Balatonf red Hungary The Conference was organized by The Mathematics Education for the Future Project an international edu cational project founded in 1986

*Reinventing America's Schools* David Osborne,2017-09-05 From David Osborne the author of *Reinventing Government* a biting analysis of the failure of America s public schools and a comprehensive plan for revitalizing American education In *Reinventing America s Schools* David Osborne one of the world s foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller *Reinventing Government* did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state s Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city s RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice ICEL 2018 13th

International Conference on e-Learning Professor Eunice Ivala,2018-07-05 **BICED 2020** Phaosan Jahwae,Mohd. Zahiri bin Awang Mat,Nabilah Abdullah,Iswantir M,Robbi Rahim,2021-03-25 The Faculty of Education and Teaching Institut Agama

Islam Negeri IAIN Bukittinggi West Sumatera Indonesia organized the 2nd International Conference on Education BICED 2020 on 14 15 September 2020 in Bukittinggi West Sumatera Indonesia The number of participants who joined the zoom room was recorded at 736 participants 224 participants attended the conference via the zoom application and 539 participants via YouTube Channel Participants came from 5 countries namely Indonesia Malaysia Kuala Lumpur Brunei Darussalam Thailand and Australia BICED 2020 is implemented with the support of a stable internet network system and a zoom application In the implementation there were several technical obstacles encountered by the participants namely the difficulty of joining the zoom application due to the unstable internet signal The holding of a virtual conference felt less meaningful due to the lack of interaction between speakers and participants The BICED 2020 committee 29 papers were presented and discussed The papers were authored by researchers from Australia Brunei Darussalam Thailand Malaysia United Kingdom and Indonesia All papers have been scrutinized by a panel of reviewers who provide critical comments and corrections and thereafter contributed to the improvement of the quality of the papers *The College Handbook* ,1987

*The Saturday Review of Politics, Literature, Science and Art* ,1865 **Redefining Geek** Cassidy Puckett,2022-04-20 After six years teaching technology classes to first generation low income middle school students in Oakland California Cassidy Puckett has seen firsthand that being good with technology is not something people are born with it s something they learn In *Redefining Geek* she overturns the stereotypes around the digitally savvy and identifies the habits that can help everyone cultivate their inner geek Through her solid research and her experiences with working with diverse student learners Puckett does an exemplary job in helping readers understand and rethink what it means to be technologically competent This knowledge and her guidance coupled with a thorough examination of how our biases can further exacerbate the digital divide is beneficial in designing tech curriculum and programs that are more inclusive and supportive to the diverse communities that they are serving A must read for any professional seeking to improve and advance technology education Susanne Tedrick author of *Women of Color in Tech* *The Saturday Review of Politics, Literature, Science, Art, and Finance* ,1865 *The Tablet* ,1949 **Congressional Record** United States. Congress,2014 **Saturday Review** ,1864 **Saturday Review of Politics, Literature, Science and Art** ,1864 **National Library Service Cumulative Book Review Index, 1905-1974: Titles. [A-Z** National Library Service Corporation,1975 *American Universities and Colleges* ,2014-10-08 No detailed description available for American Universities and Colleges **The Qualified Student** Harold S. Wechsler,2014-09-15 In *The Qualified Student* Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education s regulation of social mobility Public concern over

colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today s academic world of selective admissions Christian Budget and News of the Day ,1891 **Profiles of American Colleges** Barron's Educational Series,2010-07-01 The latest information on enrollments tuition and fees academic programs campus environment available financial aid and much more make the 29th edition of Profiles of American Colleges America s most comprehensive and authoritative source for college bound high school students Every accredited four year college in the United States is profiled and readers are directed to a brand new Barron s Web site featuring a FREE ACCESS college search engine that presents exclusive on line information to help students match their academic plans and aptitudes with the admission requirements and academic programs of each school The book presents profiles of more than 1 650 colleges each profile including details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and more Schools are rated according to Barron s reliable competitiveness scale which ranges from Noncompetitive to Most Competitive The book s tinted pages section presents an Index of College Majors that lists all available major study programs at every school Also profiled are excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries Engineering News-record ,1947

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