



GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

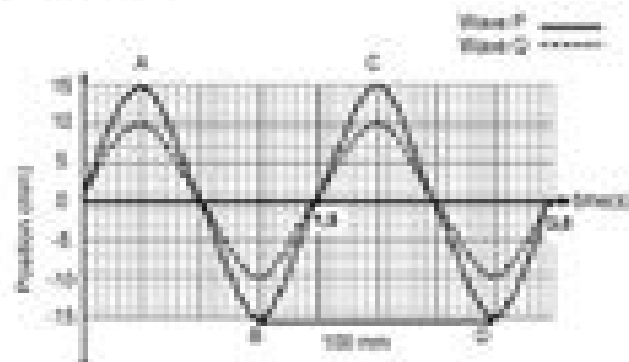
Various options are provided as possible answers to the following questions. Choose the correct answer and enter ONLY the LETTER (A-D) next to the QUESTION NUMBER (q1.1-q1.5) on your Rollo paper. Example: 1.6. D

- 1.1 A positively charged object has:
 - A. an attraction to other objects
 - B. an attraction to other positive charges
 - C. an attraction to other negative charges
 - D. an attraction to other metals
- 1.2 Which one of the following types of electromagnetic waves has the LONGEST wavelength?
 - A. The longest
 - B. The shortest
 - C. The middle
 - D. The longest
- 1.3 In which ONE of the following do sound waves travel the FASTEST?
 - A. Vacuum
 - B. Water
 - C. Air
 - D. Steel
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ampere
 - D. Joule
- 1.5 The relationship between voltage and work done is:
 - A. Inverse
 - B. Inversely proportional
 - C. Directly proportional
 - D. Inversely proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study carefully and answer the questions that follow.

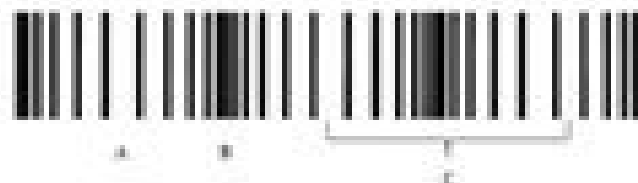


- 2.1 Define a pulse. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 What is the frequency of the pulse? (1)
 - 2.4.3 Calculate the wave speed. (2)
- 2.5 If the waves were sent towards each other and allowed to collide:
 - 2.5.1 What happens to wave P's amplitude? (2)
 - 2.5.2 What happens to wave Q's amplitude? (2)

[14]

QUESTION 3

- 3.1 The diagram below shows different parts on a longitudinal wave.



- 3.1.1 What is the name of part C? (1)

(1)

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**B. S. Tomar,P. R. Vasudeva Rao,S. B.
Roy,Jose P. Panakkal,Kanwar Raj,A. N.
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Organization and Administration of Physical Education Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering

many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

POGIL Shawn R. Simonson, 2023-07-03 Process Oriented Guided Inquiry Learning POGIL is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines Beyond facilitating students mastery of a discipline it promotes vital educational outcomes such as communication skills and critical thinking Its active international community of practitioners provides accessible educational development and support for anyone developing related courses Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success develop curricular materials to assist this process conduct research expanding what is known about learning and teaching and provide professional development and collegiality from elementary teachers to college professors As a pedagogy it has been shown to be effective in a variety of content areas and at different educational levels This is an introduction to the process and the community Every POGIL classroom is different and is a reflection of the uniqueness of the particular context the institution department physical space student body and instructor but follows a common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

Measurement and Evaluation in Physical Education and Exercise

Science Alan C. Lacy, Skip M. Williams, 2018-02-13 The eighth edition of *Measurement and Evaluation in Physical Education and Exercise Science* now published in paperback and hardback offers students a clear and practical guide to best practice for measurement and evaluation in school and nonschool based physical activity programs Written by two academics with backgrounds in physical education teacher education PETE the book emphasizes the link between theory and practice and reflects the most recent changes in national physical education programs It covers a full range of introductory topics including current trends in measurement and evaluation program development statistics test selection and an expanded chapter on alternative assessment before introducing measurement for health related physical fitness measurement for psychomotor skills measurement for cognitive knowledge measurement for affective behaviors grading self evaluation Each chapter features learning aids such as objectives key terms practical applications and review questions while an appendix offers in depth Excel assignments Offering a full companion website featuring an instructor s manual lecture slides and a test bank *Measurement and Evaluation in Physical Education and Exercise Science* is a complete resource for instructors and students alike It is an essential text for students in measurement and evaluation classes as part of a degree program in physical education exercise science or kinesiology and a valuable reference for practitioners seeking to inform their professional practice

Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback

Gokturk-Saglam, Asli Lidice, Sevgi-Sole, Ece, 2023-06-29 The advancement of digital tools has enabled the development of online language assessments exams evaluations and feedback Nonetheless the language assessment literacy required of a teacher today is of a completely different kind one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm There is a scarcity of literature addressing the challenges of in person to online assessments exams evaluations and feedback particularly in the time of the COVID 19 education crisis *Emerging Practices for Online Language Assessment Exams Evaluation and Feedback* investigates the main challenges of online language assessment when migrating from an in class to an online environment due to academic integrity adaptation to the new testing environment technical problems and anxiety Covering key topics such as parental involvement self assessment and language learners this premier reference source is ideal for administrators policymakers industry professionals researchers academicians scholars practitioners instructors and students

Daily Graphic Ransford Tetteh, 2014-03-24 *Physical and Health Education in Canada* Barrett, Joe, Scaini, Carol, 2019 *Physical and Health Education in Canada Integrated Strategies for Elementary Teachers* is a compendium of integrated evidence based approaches to physical and health education teaching from leading physical and health educators and researchers from across Canada

Bituminous Mixtures and Pavements VI A.

Nikolaides, 2015-07-28 *Bituminous Mixtures and Pavements* contains 113 accepted papers from the 6th International Conference Bituminous Mixtures and Pavements 6th ICONFBMP Thessaloniki Greece 10 12 June 2015 The 6th ICONFBMP is organized every four years by the Highway Engineering Laboratory of the Aristotle University of Thessaloniki Greece in

conjunction with Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge. Novel insights, innovation, a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal. As such, this Research Topic in *Frontiers in Psychology* addresses the underrepresentation of women in engineering and computing as a complex but solvable problem. This Research Topic seeks to inform the global community about advances in understanding the underrepresentation of women in engineering and computing with a focus on what enables change. Further, this Topic will promote fresh perspectives, innovative methodologies, and mixed method approaches important to accelerating the pace of change.

Rural Transitions to Higher Education in South Africa Sue Timmis, Thea de Wet, Kibashini Naidoo, Sheila Trahar, Lisa Lucas, Emmanuel Mfanafuthi Mqgqwashu, Patricia Muhuro, Gina Wisker, 2021-09-14 This unique and timely book focuses on research conducted into the experiences of students from rural backgrounds in South Africa, foregrounding decolonial perspectives on their negotiation of access and transitions to higher education. This book highlights not only the challenges of coming from a rural background against the historical backdrop of apartheid and ongoing colonialism but also shows the immense assets that students from rural areas bring into higher education. Through detailed narratives created by student co-researchers, the book charts early experiences in rural communities, negotiations of transitions to university, and in many cases to urban life, and students' subsequent journeys through higher education spaces and curricula. The book will be of significant interest and value to those engaged in rurality research across diverse settings, those interested in the South African higher education context, and higher education more widely. Its innovative participatory methodology will be invaluable to researchers seeking to conduct collaborative research that draws on decolonising approaches.

Learning to Teach Physical Education in the Secondary School Susan Capel, Joanne Cliffe, Julia Lawrence, 2020-10-05 This fully updated fifth edition of *Learning to Teach Physical Education in the Secondary School* is a comprehensive yet accessible guide for all student secondary physical education teachers. Practical and insightful advice is combined with theory and research to support you in developing as a student teacher. This core text is an ideal guide to support you in developing your knowledge for teaching your basic teaching skills and your ability to reflect critically on what you are doing and why, enabling you to cope in a range of teaching situations. Including updated material to cover changes in policy and practice, curriculum, and assessments, the fifth edition of this essential textbook focuses on starting and developing your teaching journey, planning teaching and evaluating physical education lessons for effective pupil learning, looking beyond your teacher education. New chapters include essential knowledge bases for teaching physical education, guidance on using digital technologies, health in the physical education lesson. Written with university and school-based initial teacher education in mind, *Learning to Teach Physical Education in the Secondary School* is an essential source of support and

guidance for all student physical education teachers embarking on the challenging journey of developing as an effective teacher *Handbook of Research on Science Education, Volume II* Norman G. Lederman, Sandra K. Abell, 2014-07-11

Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community The Extinction of Experience Christine Rosen, 2024-09-10 An Esquire Best Book of 2024 A reflective

original invitation to recover and cultivate the human experiences that have atrophied in our virtual world We embraced the mediated life from Facetune and Venmo to meme culture and the Metaverse because these technologies offer novelty and convenience But they also transform our sense of self and warp the boundaries between virtual and real What are the costs Who are we in a disembodied world In *The Extinction of Experience* Christine Rosen investigates the cultural and emotional shifts that accompany our embrace of technology In warm philosophical prose Rosen reveals key human experiences at risk of going extinct including face to face communication sense of place authentic emotion and even boredom Considering cultural trends like TikTok challenges and mukbang and politically unsettling phenomena like sociometric trackers and online conspiracy culture Rosen exposes an unprecedented shift in the human condition one that habituates us to alienation and control To recover our humanity and come back to the real world we must reclaim serendipity community patience and risk

Safety and Reliability of Complex Engineered Systems Luca Podofillini, Bruno Sudret, Bozidar Stojadinovic, Enrico Zio, Wolfgang Kröger, 2015-09-03 *Safety and Reliability of Complex Engineered Systems* contains the Proceedings of the 25th European Safety and Reliability Conference ESREL 2015 held 7 10 September 2015 in Zurich Switzerland Including 570 papers on theories and methods in the area of risk safety and reliability and their applications to a wide range of industrial civil and social sectors this book will be of interest to academics and professionals involved or interested in aspect of risk safety and reliability in various engineering areas

Landfalling tropical cyclones: physical processes, forecasting and impacts Yihong Duan, Qingqing Li, Guanghua Chen, Hui Yu, Da-Lin Zhang, Kun Zhao, 2022-12-29 **Towards a**

Competence-Based View on Models and Modeling in Science Education Annette Upmeyer zu Belzen, Dirk Krüger, Jan

van Driel,2020-01-01 The book takes a closer look at the theoretical and empirical basis for a competence based view of models and modeling in science learning and science education research Current thinking about models and modeling is reflected The focus lies on the development of modeling competence in science education and on philosophical aspects including perspectives on nature of science The book explores interprets and discusses models and modeling from the perspective of different theoretical frameworks and empirical results The extent to which these frameworks can be integrated into a competence based approach for science education is discussed In addition the book provides practical guidance by outlining evidence based approaches to diagnosing and promoting modeling competence The aim is to convey a strong understanding of models and modeling for professions such as teacher educators science education researchers teachers and scientists Different methods for the diagnosis and assessment of modeling competence are presented and discussed with regard to their potential and limitations The book provides evidence based ideas about how teachers can be supported in teaching with models and modeling implementing a competence based approach and thus how students can develop their modeling competence Based on the findings research challenges for the future are identified **Nuclear Fuel Cycle** B. S. Tomar,P. R. Vasudeva Rao,S. B. Roy,Jose P. Panakkal,Kanwar Raj,A. N. Nandakumar,2023-05-15 The present book describes the various processes involved in different stages of the entire nuclear fuel cycle which include exploration of uranium thorium and other nuclear materials mining and milling of ores conversion of the separated nuclear material into nuclear grade fabrication of different types of nuclear fuels and their physical as well as chemical quality control thermodynamics of the interaction among fuel and fission products during reactor operation post irradiation examination spent fuel reprocessing radioactive waste management accounting and control of nuclear materials and safety aspects involved in handling and transportation of nuclear materials The book provides the fundamental knowledge to the practicing nuclear scientists and engineers young researchers and postgraduate students interested in pursuing a career in nuclear industry in general and those engaged in human resource development in the field of nuclear science and technology in particular It can also be prescribed as a textbook for a course on nuclear fuel cycle at postgraduate level **American Universities and Colleges** ,2014-10-08 No detailed description available for American Universities and Colleges
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