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Anthony J. Liddicoat, 2018-10-18 In a world where higher education is increasingly internationalised questions of language use and multilingualism are central to the ways in which universities function in teaching research and administration Contemporary universities find themselves in complex linguistic environments that may include national level language policies local linguistic diversity an internationalised student body increasing international collaboration in research and increased demand for the use and learning of international languages especially English The book presents a critical analysis of how universities are responding these complexities in different contexts around the world The contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work In some contexts universities language policies and the ways in which they are implemented may have a negative impact on their ways of working In other contexts however universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students Collectively the chapters show that universities language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals This book was originally published as a special issue of *Current Issues in Language Planning* Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience *Student Plagiarism in an Online World: Problems and Solutions* Roberts, Tim S., 2007-12-31 Twenty years ago plagiarism was seen as an isolated misdemeanor restricted to a small group of students Today it is widely recognized as a ubiquitous systemic issue compounded by the accessibility of content in the virtual environment *Student Plagiarism in an Online World Problems Solutions* describes the legal and ethical issues surrounding plagiarism the tools and techniques available to combat the spreading of this problem and real life situational examples to further the understanding of the scholars practitioners educators and instructional designers who will find this book an invaluable resource **Cognitive Systems** Ruqian Lu, Jörg Siekmann, Carsten Ullrich, 2007-02-20 This book constitutes the thoroughly refereed post proceedings of the Joint Chinese German Workshop on Cognitive Systems held in Shanghai March 2005 The 13 revised papers are organized in topical sections on multimodal human computer interfaces neuropsychology and neurocomputing Chinese German natural language processing and psycholinguistics as well as

information processing and retrieval from the semantic Web for intelligent applications *Algorithm Engineering and Experimentation* ,2002 **ICT Education** Richard J. Barnett,Daniel B. le Roux,Douglas A. Parry,Bruce W.

Watson,2022-12-07 This book constitutes the refereed proceedings of the 51st Annual Conference of the Southern African Computer Lecturers Association SACLA 2022 held in Cape Town South Africa during July 21 22 2022 The 10 full papers were included in this book were carefully reviewed and selected from 31 submissions They were organized in topical sections as follows curriculum assessment teaching in context innovative teaching and pandemic pedagogy **Advances in Computer**

and Information Sciences and Engineering Tarek Sobh,2008-08-15 *Advances in Computer and Information Sciences and Engineering* includes a set of rigorously reviewed world class manuscripts addressing and detailing state of the art research projects in the areas of Computer Science Software Engineering Computer Engineering and Systems Engineering and Sciences *Advances in Computer and Information Sciences and Engineering* includes selected papers from the conference proceedings of the International Conference on Systems Computing Sciences and Software Engineering SCSS 2007 which was part of the International Joint Conferences on Computer Information and Systems Sciences and Engineering CISSE 2007

Improving Student Assessment With Emerging AI Tools Moreira, Filipe T.,Teles, Rui Oliva,2024-11-29 Traditional assessment methods often struggle to provide a comprehensive view of student understanding and capabilities leading to a one size fits all approach However AI driven tools offer personalized adaptive assessments that can adjust to individual learning styles and paces These technologies can analyze vast amounts of data to identify trends learning gaps and specific areas where students may need additional support By harnessing AI for assessments educators gain real time insights enabling them to tailor instruction and provide targeted feedback AI can streamline administrative tasks allowing teachers to focus on fostering meaningful learning experiences Further exploration into these tools may enhance the assessment landscape making it more dynamic inclusive and effective for diverse learners *Improving Student Assessment With Emerging AI Tools* explores the positive effects of AI tools on educational assessments The impact of intelligent technology on automated grading teaching and learning is examined This book covers topics such as learning styles personalized learning and teacher training and is a useful resource for academicians educators computer engineers data scientists and researchers

Mathematical Foundations of Computer Science 2000 Mogens Nielsen,Branislav Rován,2003-06-29 This book constitutes the refereed proceedings of the 25th International Symposium on Mathematical Foundations of Computer Science MFCS 2000 held in Bratislava Slovakia in August September 2000 The 57 revised full papers presented together with eight invited papers were carefully reviewed and selected from a total of 147 submissions The book gives an excellent overview on current research in theoretical informatics All relevant foundational issues from mathematical logics as well as from discrete mathematics are covered Anybody interested in theoretical computer science or the theory of computing will benefit from this book Uluslararası Öğrenciler ve Uyum Süreçleri Tehseen Nazir, **Enhance Your Employability with Ikigai** Dr.

Frederick Sidney Correa & Frederick Savio Correa, 2021-06-06 Are you currently pursuing your higher education and are looking for that dream job Are you simply unhappy with your current job Do you want to know what employers are actually looking for Are you feeling stuck or helpless in your career and are just going with the flow Are you struggling to find your reason for being If the answer to any of the above questions is yes then this ride is just for you Let s ignite that dormant spark in your heart and fuel up those dreams using a simple but powerful seven step program This program will ensure you increase your value in the most fundamental way that will enable you to enhance those employability skills take control of your career and find true happiness at work while shaping your own destiny Higher education in a globalising world

Peter Mayo, 2019-07-04 This book focuses on current policy discourse in Higher Education with special reference to Europe It discusses globalisation Lifelong Learning the EU s Higher Education discourse this discourse s regional ramifications and alternative practices in Higher Education from both the minority and majority worlds with their different learning traditions and epistemologies It argues that these alternative practices could well provide the germs for the shape of a public good oriented Higher Education for the future It theoretically expounds on important elements to consider when engaging Higher Education and communities discussing the nature of the term community itself Special reference is accorded to the difference that lies at the core of these ever changing communities It then provides an analysis of an on the ground project in University community engagement before suggesting signposts for further action at the level of policy and provision

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning *Arts & Humanities Citation Index* ,2000 **Why Interculturalisation?** Xiaoping Jiang, 2019-02-11 This amazing highly readable book breaks a

new ground in revealing the dominant theories and policies that have had profound effects on the strategies to accommodate

cultural diversity on university campus Few have researched intercultural communication from macro to micro perspectives and applied a multidisciplinary approach by drawing on research from disciplines such as sociology economics politics social psychology management communication culture and language This book has outlined an emerging concept of some considerable significance interculturalisation from a variety of contemporary perspectives and indicated its conceptual potential in understanding the impact of higher education on globalisation internationalisation and the knowledge economy The book has also provided a critical assessment of the issues in globalisation and the internationalisation of higher education such as the homogenisation of cultures and the dominance of economic imperatives In general this book represents an original application of specialist literatures that develops certain theorisations and understandings together for the first time in a new constellation Hence the book provides an excellent contribution to the current interest in globalisation across disciplines particularly to the research in intercultural communication It should be of great interest to philosophers educators and researchers in the intercultural studies This book is a significant and powerful work that is sure to invigorate interesting discussions of higher education and particularly intercultural education for years to come The publication of this book announces the emergence of an original approach to intercultural communication that scholars around the world will soon to appreciate

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