



Minimum Requirements For 2015 At Rhodes University

Roman Wölfel



Minimum Requirements For 2015 At Rhodes University:

Struggle for a Free South Africa Derek Charles Catsam, 2024-02-15 This book explores anti apartheid movements on university and college campuses across Africa and the United States in the 1970s and 1980s In the wake of the March 1960 Sharpeville Massacre in South Africa the country's apartheid policies drew increasing critical international attention By the 1970s South Africa found itself isolated due to growing sporting economic and cultural boycotts Africans across the continent showed solidarity with Black South Africans through a range of boycotts and protests by hosting South Africans exiled from their home country and by vilifying the apartheid government at every turn This volume looks at elite institutions as well as state colleges and universities in the United States and the actions of university students in Nigeria Kenya Ghana and South Africa during the anti apartheid movements in the 1970s and 1980s revealing the local manifestations of a global struggle The chapters showcase how vibrant campus anti apartheid movements were what universal problems emerged and where unique concerns manifested at a wide range of institutions Taking innovative approaches and offering case studies *Struggle for a Free South Africa* reveals the myriad ways the anti apartheid struggle manifested in a range of academic environments and how those campaigns have been remembered and documented This book was originally published as a special issue of *Safundi*

Lessons from the Kalahari Monica Hendricks, 2020-05-05 *Lessons from the Kalahari* Tracking Teachers Professional Development explores how Northern Cape teachers who were enrolled in a Bachelor of Education in service course responded to three professional development modules specialising in mathematics education English language teaching and Foundation Phase teaching respectively Mainly through fine grained analyses of their classroom practice the studies in this volume demonstrate how these teachers grappled with new content knowledge and pedagogical innovations to improve the quality of teaching in their classrooms The chapters include case studies that range across a variety of pedagogical topics including mathematics and English teachers classroom practices involvement of parents of Foundation Phase learners and learners autonomous mathematics learning The book makes an original empirically based contribution to the understanding of the challenges confronting primary and secondary school teachers in remote rural parts of Northern Cape province South Africa

Greening technical and vocational education and training UNESCO, UNEVOC, 2017-10-23

A Scientific Bibliography of the Drakensberg, Maloti and Adjacent Lowlands Rodney Moffett, 2021-04-19 This bibliography includes scientific articles on the Drakensberg Maloti and Adjacent Lowlands published between 1808 and 2019 Although focussing on material appearing in accredited journals there is such a wealth of information in the form of unpublished yet traceable reports documents presentations and dissertations these are also included The bibliography has two parts a complete list arranged alphabetically and the same references arranged in 33 different disciplines These range from Palaeobotany with 17 entries to Rock Art with 502 entries

Understanding Higher Education Chrissie

Bowie, Sioux McKenna, 2021-08-23 Drawing on the South African case this book looks at shifts in higher education around the

world in the last two decades In South Africa calls for transformation have been heard in the university since the last days of apartheid Similar claims for quality higher education to be made available to all have been made across the African continent In spite of this inequalities remain and many would argue that these have been exacerbated during the Covid pandemic Understanding Higher Education responds to these calls by arguing for a social account of teaching and learning by contesting dominant understandings of students as decontextualised learners premised on the idea that the university is a meritocracy This book tackles the issue of teaching and learning by looking both within and beyond the classroom It looks at how higher education policies emerged from the notion of the knowledge economy in the newly democratic South Africa and how national qualification frameworks and other processes brought the country more closely into conversation with the global order The effects of this on staffing and curriculum structures are considered alongside a proposition for alternative ways of understanding the role of higher education in society

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Socially Just Pedagogies, Capabilities and Quality in Higher Education Melanie Walker, Merridy Wilson-Strydom, 2016-12-05 This book explores the idea that teaching and learning pedagogy at universities is a crucial space for students formation as ethical graduates equipped with knowledge skills and values to contribute to more equal societies We know that universities across the globe do not stand apart from

social and educational inequalities at multiple levels they have the potential to reproduce or reduce social inequalities and therefore towards transformative ends This book suggests how this could be achieved both via policy and practice around the globe **Languages, Identities and Intercultural Communication in South Africa and Beyond** Russell H

Kaschula,2021-08-23 African countries and South Africa in particular being multilingual and multicultural societies make for exciting sociolinguistic and applied language analysis in order to tease out the complex relationship between language and identity This book applies sociolinguistic theory as well as critical language awareness and translanguageing with its many facets to various communicative scenarios both on the continent and in South Africa in an accessible and practical way Africa lends itself to such sociolinguistic analysis concerning language identity and intercultural communication This book reflects consciously on the North South debate and the need for us to create our own ways of interpretation emanating from the South and speaking back to the North and on issues that pertain to the South including southern Africa Aspects such as language and power language planning policy and implementation culture prejudice social interaction translanguageing intercultural communication education gender and autoethnography are covered This is a valuable resource for students studying African sociolinguistics language and identity and applied language studies Anyone interested in the relationship between language and society on the African continent would also find the book easily accessible *Inclusive Education in South African Further and Higher Education* Tsedis Michael Makoelle,Cina P. Mosito,2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Rethinking International Skilled Migration Micheline van Riemsdijk,Qingfang Wang,2016-10-04 In today's global knowledge economy competition for the best and brightest workers has intensified Highly skilled workers are an asset to companies knowledge institutions cities and regions as they contribute to knowledge creation innovation and economic growth and development Skilled migrants cross and many times straddle international borders to pursue professional opportunities These spatial relocations provide opportunities and challenges for migrants and the cities and regions they inhabit How have international skilled migratory flows been formed sustained and transformed over multiple spaces and scales How have these processes affected cities and regions And how have multiple stakeholders responded to these processes The contributors to this book bring together perspectives from economic social urban and population geography in order to address these questions from a myriad of angles Empirical case studies from different regions illuminate the multiscaled processes of international skilled migration In particular the contributions rethink skilled migration theories and provide insights into the experiences of highly skilled labor migrants and international students issues related to transnational activities and return migration and policy implications for both immigrant source and destination countries It also charts a future research agenda for international skilled migration research *Rethinking International Skilled Migration*

provides a comparative perspective on the experiences of skilled migrants across the local regional national and or global scale paying particular attention to spatial and place based dimensions of international skilled migration It will be of interest to scholars and professionals in international migration regional and national development policymakers international businesses and NGOs

Handbook of Literacy in Diglossia and in Dialectal Contexts Elinor Saiegh-Haddad,Lior Laks,Catherine McBride,2022-03-14 This volume is the first published collection of papers on the impact of diglossia and dialectal variations on language and literacy acquisition impairment and education The authors are pioneering in this field and are leading researchers with substantial experience in conducting research in this area A wide range of areas and languages are covered including the US South Africa Israel and various European countries The chapters present novel data and insights regarding the role of dialectal variations on language and literacy from a wide range of countries and perspectives These insights have significant theoretical and practical implications A majority of literacy learners worldwide are taught to read and write in a language variety or a dialect that is not the same as their spoken language Not only is this the global norm but it is probably also the greatest obstacle to literacy learning This volume is the first published collection of papers on the role of dialect in language and literacy acquisition impairment and education in a variety of languages and situations across Europe the Middle East North America Africa and Asia The authors are pioneers in this field

Participation of Young People in Governance Processes in Africa Kurebwa, Jeffrey,Dodo, Obadiah,2019-06-28 Active political engagement requires the youth of today to begin their journeys now to be leaders of tomorrow Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level Participation of Young People in Governance Processes in Africa examines the role of young peoples involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities and the content within this publication supports this by focusing on topics such as good citizenship youth empowerment democratic awareness political climate and socio economic development It is designed for researchers academics policymakers government officials and professionals whose interests center on the engagement of youth in active citizenship roles

Multilingual classroom contexts Prof Christa van der Walt,Dr Verbra Pfeiffer,2021-12-01 By far the majority of South African students get their schooling in a second language which means that our classrooms are multilingual This state of affairs is not exclusive to our country as can be seen in the many academic conferences on multilingual learning and teaching Terms like translanguaging and biliteracy appear in many articles and books that discuss the role language in education What makes the multilingual nature of our South African classrooms challenging is the fact that many learners switch from one language of learning and teaching to another at various points in their school career from home language to English or Afrikaans after the foundation phase from one language of learning and teaching to another when they move to new schools high school or tertiary institutions This book is

an attempt to highlight the transitions from home to school from foundation to intermediate phase from primary to high school and from high school to tertiary institutions

Post-Independence Development in Africa David

Mhlanga, Emmanuel Ndhlovu, 2023-07-11 The book *Post Independence Development in Africa* Decolonisation and Transformation Prospects revisits the development debates and development realities in Africa This is achieved by offering theoretical comments about post independence development in Africa and by providing historical details pertaining to the development approaches adopted in Africa immediately after independence in the 1960s and mid 70s Sitting at the intersection of two sets of scholarly literature namely literature on development and literature on development discourses and practices in Africa the book comprises a mixture of detailed sector specific accounts of the status of development on the continent The chapters in the book also contribute to clarifying how the two strands of literature intersect using several case studies across Africa

Social Systems Engineering César García-Díaz, Camilo Olaya, 2017-10-25 Uniquely reflects an engineering view to social systems in a wide variety of contexts of application *Social Systems Engineering The Design of Complexity* brings together a wide variety of application approaches to social systems from an engineering viewpoint The book defines a social system as any complex system formed by human beings Focus is given to the importance of systems intervention design for specific and singular settings the possibilities of engineering thinking and methods the use of computational models in particular contexts and the development of portfolios of solutions Furthermore this book considers both technical human and social perspectives which are crucial to solving complex problems *Social Systems Engineering The Design of Complexity* provides modelling examples to explore the design aspect of social systems Various applications are explored in a variety of areas such as urban systems health care systems socio economic systems and environmental systems It covers important topics such as organizational design modelling and intervention in socio economic systems participatory and or community based modelling application of systems engineering tools to social problems applications of computational behavioral modeling computational modelling and management of complexity and more Highlights an engineering view to social systems as opposed to a scientific view that stresses the importance of systems intervention design for specific and singular settings Divulges works where the design re design and transformation of social systems constitute the main aim and where joint considerations of both technical and social perspectives are deemed important in solving social problems Features an array of applied cases that illustrate the application of social systems engineering in different domains *Social Systems Engineering The Design of Complexity* is an excellent text for academics and graduate students in engineering and social science specifically economists political scientists anthropologists and management scientists with an interest in finding systematic ways to intervene and improve social systems

Knowledge Beyond Colour Lines Monwabisi K.

Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather

than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African Society

Contemporary High Performance Computing Jeffrey S. Vetter, 2019-04-30 Contemporary High Performance Computing From Petascale toward Exascale Volume 3 focuses on the ecosystems surrounding the world's leading centers for high performance computing HPC It covers many of the important factors involved in each ecosystem computer architectures software applications facilities and sponsors This third volume will be a continuation of the two previous volumes and will include other HPC ecosystems using the same chapter outline description of a flagship system major application workloads facilities and sponsors Features Describes many prominent international systems in HPC from 2015 through 2017 including each system's hardware and software architecture Covers facilities for each system including power and cooling Presents application workloads for each site Discusses historic and projected trends in technology and applications Includes contributions from leading experts Designed for researchers and students in high performance computing computational science and related areas this book provides a valuable guide to the state of the art research trends and resources in the world of HPC

Strengthening Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van den Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Baijnath Chief Executive Officer Council on Higher Education

Ethical Responsiveness and the Politics of Difference Tanja Dreher, Anshuman A. Mondal, 2018-08-22 This edited collection focuses on the ethics politics and practices of responsiveness in the context of racism inequality difference

and controversy The politics of difference has long been concerned with speech voice and representation By focusing on the practices and politics of responsiveness listening reading and witnessing the volume identifies vital new possibilities for ethics and social justice Chapters focus on the conditions of possibility or listening as ethical praxis unsettling or disrupting colonial relationships and ways of listening that highlight non Western traditions and move beyond the liberal frame Ethical responsiveness shifts some of the responsibility for negotiating difference and more just futures from subordinated speakers and on to the relatively more privileged and powerful

System Innovation for a Troubled World Artde Donald Kin-Tak Lam, Stephen D Prior, Siu-Tsen Shen, Sheng-Joue Young, Liang-Wen Ji, 2023-05-06 System Innovation for a Troubled World Applied System Innovation VIII contains roughly one tenth of the total of 250 contributions from 8 different countries that were presented at the IEEE 8th International Conference on Applied System Innovation ICASI 2022 Sun Moon Lake Nantou Taiwan 21 23 April 2022 This book aims to provide an integrated communication platform for researchers from a wide range of topics including Information Technology Communication Science Applied Mathematics Computer Science Advanced Material Science Engineering System Innovation for a Troubled World Applied System Innovation VIII aims at science and engineering technologists academics and professionals from the above mentioned areas

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