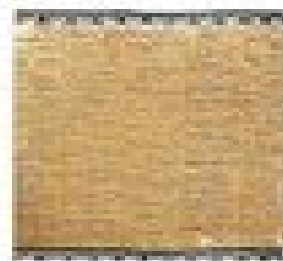


# CUNEiFORM

## Write Like a Sumerian!

Cuneiform is noted as the oldest form of writing, systems were developed in Mesopotamia as a method of communication. Cuneiform included a combination of pictographs, symbols representing entire words and phonograms (symbols representing a syllable or sound). Early Sumerian writing began as a pictographic system with simple pictures and symbols, which represented a whole word or idea. Sumerians developed pictures of objects and animals to represent the words for those objects and animals. Sumerian Cuneiform symbols include geometric shapes, lines, dots, and wavy lines. Sumerian words such as eating and drinking were represented with abstract symbols. This was a revolutionary development because it allowed a more sophisticated writing system to be developed. The evolution of the phonetic system of writing provided a more abstract idea, but it also allowed for a more complex system of writing. Sumerian words could be written in a more complex system of writing.

"A" symbol is found in a picture because the two words sounded alike. This is the same symbol as the alphabet used today. The Cuneiform system of writing developed over a period of 100 years and eventually grew. Sumerian symbols, by 3000 BC, the Sumerians had developed a complete system of writing.



Cuneiform was used when carved into clay tablets with a stylus. Some tablets were used to record or they were used to record a person's name. Many of the clay tablets found in Mesopotamia were used to record a person's name. Some tablets were used to record a person's name. Some tablets were used to record a person's name.

## CUNEiFORM CLAY TABLET

The picture on the left shows the evolution of the Sumerian writing system. From simple pictures to phonetic symbols.

## WRITE LIKE A SUMERIAN!

Choose 5 words to translate. The drawing shows a person writing on a clay tablet. Draw the symbols for each word in the space provided.

## CLAY TABLET

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**INCLUDES: CUNEiFORM READING, TRANSLATION ACTIVITY, COMMON CORE WRITING TEMPLATE, & ANSWER KEY**

# Mesopotamia And Common Core Lessons

**BM King**



## **Mesopotamia And Common Core Lessons:**

Ancient Civilizations - Common Core Lessons & Activities Carole Marsh,2015-08-24 The Ancient Civilizations Common Core Lessons and Activities is designed to supplement your Social Studies resources adding new Common Core rigor analysis writing inference text dependent questions and more into your daily instruction How to Use The Ancient Civilizations Common Core Lessons and Activities book Work through the lessons and activities as a class to teach your students higher order thinking analysis and 21st century skills necessary to meet new Common Core expectations Allow students to work through the lessons independently to build and practice These new skills Include technology collaboration presentations and discussion in the activities as you desire you can decide how in depth to go Watch your class develop new abilities to meet the rigor of Common Core State Standards right before your eyes      **Leveled Texts: Mesopotamia and the Fertile Crescent** Debra J. Housel,2014-01-01 All students can learn about ancient Mesopotamia through text written at four reading levels Symbols on the pages represent reading level ranges to help differentiate instruction Provided comprehension questions complement the text      **Mesopotamia, Egypt, and Kush** Terri Raymond,2014-08-19 If your child is struggling with social science then this book is for you the short book covers the topic and also contains 10 discussion questions 10 activities and 20 quiz style questions This subject comes from the book Sixth Grade Social Science For Homeschool or Extra Practice it more thoroughly covers more Sixth grade topics to help your child get a better understanding of Sixth grade social science If you purchased that book or plan to purchase that book do not purchase this as the activities are the same      *The Knowledge Gap* Natalie Wexler,2020-08-04 Essential reading for teachers education administrators and policymakers alike STARRED Library Journal The untold story of the root cause of America s education crisis It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country s frustrating lack of progress when it comes to providing every child with a quality education The problem wasn t one of the usual scapegoats lazy teachers shoddy facilities lack of accountability It was something no one was talking about the elementary school curriculum s intense focus on decontextualized reading comprehension skills at the expense of actual knowledge In the tradition of Dale Russakoff s *The Prize* and Dana Goldstein s *The Teacher Wars* Wexler brings together history research and compelling characters to pull back the curtain on this fundamental flaw in our education system one that fellow reformers journalists and policymakers have long overlooked and of which the general public including many parents remains unaware But *The Knowledge Gap* isn t just a story of what schools have gotten so wrong it also follows innovative educators who are in the process of shedding their deeply ingrained habits and describes the rewards that have come along students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed If we truly want to fix our education system and unlock the potential of our neediest children we have no choice but to pay attention      **Why Knowledge Matters** E. D. Hirsch,2019-01-02 In *Why Knowledge Matters* E D Hirsch Jr presents evidence from cognitive

science sociology and education history to further the argument for a knowledge based elementary curriculum Influential scholar Hirsch author of *The Knowledge Deficit* asserts that a carefully planned curriculum that imparts communal knowledge is essential in achieving one of the most fundamental aims and objectives of education preparing students for lifelong success Hirsch examines historical and contemporary evidence from the United States and other nations including France and affirms that a knowledge based approach has improved both achievement and equity in schools where it has been instituted In contrast educational change of the past several decades in the United States has endorsed a skills based approach founded on Hirsch points out many incorrect assumptions about child development and how children learn He recommends new policies that are better aligned with our current understanding of neuroscience developmental psychology and social science The book focuses on six persistent problems that merit the attention of contemporary education reform the over testing of students in the name of educational accountability the scapegoating of teachers the fadeout of preschool gains the narrowing of the curriculum to crowd out history geography science literature and the arts the achievement gap between demographic groups and the reliance on standards such as the Common Core State Standards that are not linked to a rigorous curriculum Why Knowledge Matters makes a clear case for educational innovation and introduces a new generation of American educators to Hirsch s astute and passionate analysis

**Using Fiction to Teach Secondary Students about the Middle East** Karl Ågerup,2023-10-31 This book draws on empirical studies of classrooms teaching *The Sirens of Baghdad* by Yasmina Khadra to demonstrate how novels can effectively help achieve learning objectives related to intercultural understanding and global citizenship By combining theoretical and empirical research the book offers insights into the most effective ways to discuss cross cultural literature with upper secondary students who have grown up in the Western world It outlines how where and why such literature can enhance students understanding of different cultures and make them more globally aware citizens *Teaching Students with Moderate and Severe Disabilities* Diane M.

Browder,Fred Spooner,Ginevra R. Courtade,and Contributors,2020-01-22 For years the text of choice for developing excellence as a teacher of K 12 students with moderate and severe disabilities this clearly written work has now been revised and updated Chapters provide step by step procedures for designing standards based individualized education plans and evaluating and enhancing student progress Methods and materials for teaching literacy mathematics science and social studies are described in depth The book also describes effective ways to build functional daily living skills User friendly features include extensive vignettes and classroom examples end of chapter application exercises and reproducible planning and assessment tools Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size New to This Edition Reflects important advances in research and evidence based practice Chapter on collaborating with culturally diverse families plus a stronger multicultural focus throughout Chapter on writing instruction Two additional chapters on reading and math ensuring coverage of both foundational and grade aligned skills

Increased attention to students with autism spectrum disorder and to uses of technology      **Extending the Ground of Public Confidence** Janie Hubbard,2019-09-01 In these times and for future generations students must learn how to analyze constantly changing issues decipher media as truth or fake news and contest highly competitive biased informational sources Students must develop knowledge skills and attitudes necessary for leveraging their capacity as active citizens charged with holding institutions accountable for truthfully addressing and protecting civil liberties *Extending the Ground of Public Confidence Teaching Civil Liberties in K 16 Social Studies Education* is a book grounded in current scholarship and seeks to address the need for a practical user friendly resource for teaching civil liberties in K 12 social studies and teacher education This book brings together chapter length discussions about various issues introduced first from historic perspectives and then compared and described in modern terms Such topics include though are not limited to disputes surrounding freedom of speech and religion power issues defending property rights debates on security of persons and privacy free exercise of assembly and expression and the endless debate about who can and cannot vote in U S elections Each chapter contains teaching ready inquiry based learning activities framed by the National Council for the Social Studies NCSS College Career and Civic Life C3 Inquiry Arc 2013 Students 1 develop questions and plan investigations 2 apply disciplinary concepts and tools 3 gather evaluate and use evidence and 4 work collaboratively to communicate conclusions and take informed action Lesson ideas engage learners across age groups and grade levels in learning that fosters informed sustainable actions aimed at upholding and protecting civil liberties      *Medical Services in War: the Principal Medical Lessons of the Second World War* W. Franklin Mellor,1968      **Creating Art for All Ages** Frances Flicker,Jacqueline G. Van Schooneveld,2019-03-06 This book is an interdisciplinary guide to connect art lessons with core curriculum Social studies language arts math and or science are supported in every unit It is an ideal source for elementary and middle school teachers to enrich their curriculum It is an invaluable tool for art teachers to provide an interdisciplinary art curriculum that connects 21st Century Skills and National Standards Problem solving cooperative learning and inquiry based experiences are explored in every lesson

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intriguing thread that runs through the entire book of Genesis He takes a good look at the story's wonderful and flawed people and beings inviting readers to gaze into the garden of Eden to witness the reality of what actually happened there He follows the storyline of Genesis but often looks back adding a fresh perspective to Adam and Eve's enthralling lives A fascinating picture emerges as the layers of Genesis accumulate

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**Mesopotamian Magic: Textual, Historical and Interpretative Perspectives** Tzvi Abusch, Karel van der Toorn, 2021-10-25 This volume edited by Tzvi Zbusch and Karel van der Toorn contains the papers delivered at the first international conference on Mesopotamian magic held under the auspices of the Netherlands Institute for Advanced Studies NIAS in June 1995 It is the first collective volume dedicated to the study of this topic It aims at serving as a benchmark and provides analytic and innovative but also synthetic and programmatic essays Magical texts forms and traditions from the Mesopotamian cultural worlds of the third millennium BCE through the first millennium CE in the Sumerian Akkadian and Aramaic languages as well as in art are examined

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