

Article Analysis

A genre-based analysis of English research article abstracts and the linguistic feature of personal pronouns for financial economics

NING Zhen-jie

(English Department, College of Foreign Languages and Literature, North-West Normal University, Lanzhou 730078, China)

Abstract: This paper presents an empirical study of move structures and personal pronouns of fifty English RA (research article) abstracts based on the model of Bhatia (1990). It revealed that three other move patterns were ascertained besides ten out of the analyzed abstracts following his move order. The analysis of personal pronouns showed that first-person plural pronouns are used far more frequently than other types of personal pronouns and no presence of the second-person and the third-person pronouns were detected in the abstracts. A further analysis suggests that first-person plural pronouns can perform multiple functions in abstracts. ESP (English as Special Purpose) teachers may benefit from the study to guide students to explore the discourse conventions of the RA abstracts in their own texts.

Key words: RA abstract for financial economics; genre analysis; move; personal pronouns

1. Introduction

With the recognition of the role English plays in the world language, researchers need to read English research articles to keep abreast with the latest development of a relevant field and exchange academic information. "An abstract, as commonly understood, is a description or factual summary of the much longer report, and is meant to give the reader an exact and concise knowledge of the full article" (Bhatia, 1993, p. 78). It is, therefore, the urgent need that Chinese researchers and students obtain a comprehensive understanding of the genre knowledge about RA abstracts.

Over the last 20 years, a large number of studies on academic writing have focused on research articles, in particular, its structure, social construction and historical evolution (Samraj, 2002). Swales (1990, p. 132), in an overview of completed textual studies of the genre of the research article (RA), says that "it is easy to see that some fields are much less well represented than others; for example, there is very little on disciplines such as economics or sociology". Therefore, financial economics was chosen as the discipline of the present study to fill the gap. A further justification for the present study is that it will be a contribution to the comprehensive and global research in genre analysis of research articles.

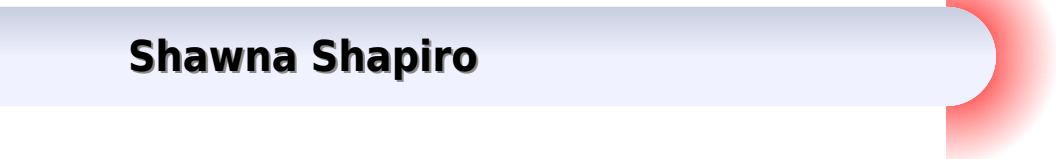
2. Method

2.1 General principles and procedures of data collection

In order to ensure reliability of the results as well as eliminate writer's biases, data collection should strictly follow the scientific method of sampling. Principles suggested by Nwogu (1997, p. 121) as to the selection of

Language Analysis For Newspaper Article Year 11

Shawna Shapiro



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Communication and Language Analysis in the Public Sphere Hart, Roderick P., 2014-01-31 Although language is certainly individualized most people conform to linguistic norms because of their surroundings Over time particular words and phrases are popularized by the media social trends or world events and with emergence of internet technologies the communication between all types of people is much easier Communication and Language Analysis in the Public Sphere explores the influence of the World Wide Web on the relationships between ordinary citizens and the ability to communicate with politicians celebrities and the media As some words may gain popularity worldwide and others may begin to define a specific discipline This book is essential for linguistics researchers scholars and professionals interested in determining these patterns and how they affect groups and individuals **Resources in Education** ,2001 **11th Conference on British and American Studies** Marinela Burada, Raluca Sinu, Oana Tatu, 2015-01-12 The present volume includes a selection of twenty nine papers by academics and senior and junior researchers who came together within the framework of the 11th Conference on British and American Studies Structured into three sections the contributions included here display a wide array of topics and methodologies illustrating a variety of scholarly pursuits and approaches These in their turn reflect the issues which constitute the complex nature of language and culture and their mutual relationship The authors interests encompass aspects related to the structural and rhetorical organization of languages approached both individually and cross linguistically first and second language acquisition issues of translation and rendering considered from linguistic and cultural perspectives and the cultural construction of meaning and identity as reflected in literature and art *English Language Arts, Grade 6 Module 3* PCG Education, 2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the

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Communication and Language Analysis in the Corporate World Hart, Roderick P., 2014-01-31 While personal variables like age, education, and gender are often thought to contribute to a person's distinctive speech pattern, corporate environments often develop their own way of communication which include larger-scale variables like the economy and organizational traditions. *Communication and Language Analysis in the Corporate World* provides insight into the verbiage of the corporate world and the influence of this environment for a person's speech pattern, language, and terminology. This book will provide a guide for language researchers and business leaders alike so that they may find a way to communicate with everyone: customers, colleagues, and CEOs effectively. *Fourth Estate*, 1923.

Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning Andujar, Alberto, 2019-10-25 The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction. The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning. Computer-assisted language learning and mobile-assisted language learning have greatly collaborated to foster language instruction out of the classroom environment, offering possibilities for distance learning and expanding in-class time. *Recent Tools for Computer and Mobile-Assisted Foreign Language Learning* is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development. Highlighting a wide array of topics such as gamification, mobile technologies, and virtual reality, this book is essential for language educators, educational software developers, IT consultants, K-20 institutions, principals, professionals, academicians, researchers, curriculum designers, and students.

Research in Education, 1972. *Cultivating Critical Language Awareness in the Writing Classroom* Shawna Shapiro, 2022-02-14 This book introduces Critical Language Awareness (CLA) Pedagogy as a robust and research-grounded framework to engage and support students in critical examinations of language, identity, privilege, and power. Starting with an accessible introduction to CLA, chapters cover key topics including World Englishes, linguistic prejudice, news media literacy, inclusive language practices, and more in an inviting and thought-provoking way to promote reflection and analysis. Part I provides an overview of the foundations of CLA pedagogy while Part II highlights four instructional pathways for CLA pedagogy: Sociolinguistics, Critical Academic Literacies, Media Discourse Analysis, and Communicating Across Difference. Each pathway chapter is

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