Geomorphology

Geomorphology is the study of the physical processes and surface features of the Earth

What happens to the precipitation that falls within a drainage basin?

- The drainage basin is an open system, of inputs, stores, flows and output
- The drainage basin collects precipitation and allows water to seep into the ground through the process of infiltration to become underground water, water is stored in lakes in drainage basins.

Features of a drainage basin

- Catchment area
- River system
- > Tributary
- Watershed
- River mouth
- Source
- Confluence
- interfluve
- water table
- Ground water
- Surface run-off
- infiltration

(NB: Check the definitions in the glossary on the first page)



Geomorphology Grade12 Learners Notes

Kim A. Kastens, Cathryn A. Manduca

Geomorphology Grade12 Learners Notes:

Resources in Education .1986-03 Journal of Geoscience Education ,2006 Research in Education ,1974 Learning Directory ,1970 Geomorphological Fieldwork, 2014-12-06 Geomorphological Fieldwork addresses a topic that always remains popular within the geosciences and environmental science More specifically the volume conveys a growing legacy of field based learning for young geomorphologists that can be used as a student book for field based university courses and postgraduate research requiring fieldwork or field schools. The editors have much experience of field based learning within geomorphology and extend this to physical geography The topics covered are relevant to basic geomorphology as well as applied approaches in environmental and cultural geomorphology. The book integrates a physical human approach to geography but focuses on physical geography and geomorphology from an integrated field based geoscience perspective Addresses fluvial and karst landscapes in depth Focuses on field based learning as well as educational geomorphology Conveys experiential knowledge in international contexts Resources in Education ,1986 Bulletin Stanford University, 1967 **African Books in Print** ,1978 East European Accessions Index ,1958

Field Geology Education Steven J. Whitmeyer, David W. Mogk, Eric J. Pyle, 2009-01-01 Field instruction has traditionally been at the core of the geoscience curriculum The field experience has been integral to the professional development of future geoscientists and is particularly important as it applies to student understanding of spatial temporal and complex relations in the Earth system As important as field experiences have been to geosciences education and the training of geoscientists the current situation calls for discipline wide reflection of the role of field experiences in the geoscience curriculum in light of practical and logistical challenges evolution in employment opportunities for geoscientists and changing emphases in the geoscience curriculum This volume seeks to broaden participation in field instruction by showcasing diverse approaches to teaching in the field across the many geo disciplines encompassed by GSA books google

Earth and Mind II Kim A. Kastens, Cathryn A. Manduca, 2012 Articles refer to teaching at various different levels from kindergarten to graduate school with sections on teaching geologic time space complex systems and field work Each section includes an introduction a thematic paper and commentaries Archaeology Richard Michael Stewart, 2002 Archaeology Basic Field Methods introduces archaeological field methods and provides a basis for understanding the links between the nature of archaeological evidence the recognition of that evidence in the field and the techniques involved in the search for and recovery of archaeological evidence in a variety of settings Outstanding Features Provides a basic introduction to sediments soils stratigraphy and geomorphology Discusses ethical concerns and codes of professional conduct Discusses cultural resource management CRM and its impact on the practice of field archaeology Contains exercises and discussion questions at the end of each chapter Timetable University of Illinois at Urbana-Champaign, 2000 Subject Guide to

 University (Evanston, Ill.). College of Liberal Arts,1962 *Catalogs of Courses* University of California, Berkeley,1974 Includes general and summer catalogs issued between 1878 1879 and 1995 1997 **Courses and Degrees** Stanford University,1960 **The Scientific Ideas of G.K. Gilbert** Ellis Leon Yochelson,1980-01-01 **East European Accessions List** Library of Congress. Processing Department,1953

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