

School Accountability Report Card Reported for School Year 2003-2004 *Published During 2004-2005*

Notes regarding the source and currency of data:

Data included in this School Accountability Report Card (SARC) are consistent with State Board of Education guidelines, which are available at the California Department of Education Web site <http://www.cde.ca.gov/ta/taxta/sa/sarc0304.asp>. Most data presented in this report were collected from the 2003-04 school year or from the two preceding years (2001-02 and 2002-03). Due to the certification timelines for graduation, dropout, and fiscal information, the data for these sections of the report were collected in 2002-03.

School Information		District Information	
School Name	Escuela Popular Accelerated Family Learning Center	District Name	East Side Union High
Principal	Patricia Reguera	Superintendent	Esperanza Zendejas
Street	1600 Las Flores Ave.	Street	800 N. Capitol Ave.
City, State, Zip	San Jose, CA 95131	City, State, Zip	San Jose, CA 95133-1316
Phone Number	408-275-7189	Phone Number	408-247-5000
FAX Number	408-256-7473	FAX Number	408-247-6045
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CDE Code	40-99427-409 0726	SARC Contact	Lynnda Romero

School Description and Mission Statement

As a family learning center, Escuela Popular's ("EP") mission is to provide all children, adult students, and families with the opportunity to engage in purposeful, stimulating, and enriched educational experiences. It is expected that all students will earn a high school diploma and be prepared to enter post-secondary education and/or be prepared to participate and excel in California's workforce. It is also expected that all students will graduate as bilingual/biliterate.

Escuela Popular is organized into three age and linguistic appropriate academies – a K-8 dual language elementary school, a 9th and under bilingual high school and a 19 and over bilingual high school. Eighty percent of the student body consists of recent immigrants for whom the U.S. school experience is new and intimidating. The majority of students are English language learners. Approximately 20% of EP's younger students are children and adolescents of immigrant families who were unsuccessful in large comprehensive high schools. Spanish is the primary language of all students. In addition, 94% of EP's students are eligible for the free and reduced lunch program.

Missouri School Accountability Report Card

Chester E. Finn, Jr., Michael J. Petrilli



Missouri School Accountability Report Card:

Missouri Public School Accountability Report. 2009-10 School Year Missouri Department of Elementary and Secondary Education, 2010 Each year the Missouri Department of Elementary and Secondary Education publishes an online school accountability report card for each public school district each building and each charter school This document provides a statewide report card on key accountability measures about Missouri public schools including information required by the federal No Child Left Behind Act The purpose of the annual reports is to give parents educators policy makers and the public a consistent easy to use summary of vital statistics about Missouri s public education system pre kindergarten to grade 12 The data in this report is from the 2009 10 school year concluding June 30 2010 Highlights for 2009 2010 include 1 More Missouri students excelled in the 2009 10 Missouri Assessment Program 2 The percentage of Missouri fourth and eighth grade students scoring proficient or advanced in the reading assessment of the 2010 National Assessment of Educational Progress NAEP was 35 percent an increase of three percentage points over 2007 levels 3 Reflecting an impact of the Great Recession the percentage of students eligible for free or reduced price lunch rose more than three percentage points from 43 7 in 2008 09 to 46 9 in 2009 10 Five years ago the rate was 40 8 percent of students 4 The number of K 12 teachers decreased from 70 614 in 2008 09 to 70 185 in 2009 10 During the same period teachers with regular certificates increased from 96 5% to 98 6% and 5 The overall dropout rate declined favorably from the previous year from 3 9 to 3 5 percent However dropout rates increased among black students from 7 5 to 8 5 percent **Schoolhouse Shams** Peter Downs, 2013 Written by a parent and school board member who first embraced many of the ideas of the modern school reform movement Schoolhouse Shams lays bare much of the mythology and misinformation that underpin many of the failed school reform policies of the last decade Many of the top strategies of the highly publicized school reform movement already have been tried out in St Louis with disastrous results Along with demonstrating the failure of school reform prescriptions to improve education the experience of St Louis demonstrates that the ideological premise of the reform movement that a focus on providing opportunities for private profit taking will necessarily improve schools is both wrong and conflicts with the ideals of democracy accountability and justice **Missouri Public School Accountability Report** Missouri. Department of Elementary and Secondary Education, 2002* *Minutes* California. State Board of Education, 1996 *The landscape of school rating systems* Benjamin Dalton., 2017-09-28 The rise of the accountability movement in education has resulted in the proliferation of school report cards school ratings and rankings and other kinds of performance reporting for public consumption and policy use To understand the strengths and limitations of school rating systems and the role they play in shaping public perceptions and school improvement practices this paper situates rating systems within the broader field of comparative organizational assessments and neo institutional theory describes school rankings and rating systems in use by states and consumer oriented enterprises and details four aspects of school ratings measurement transformation integration

and presentation that affect their use and interpretation *Resources in Education* ,2001-04 *Mid-career Changers*
Patrick Halladay,2008 **State Education Indicators with a Focus on Title I , *Changing Education* ,1994**
Vernon's Annotated Missouri Statutes Missouri,1951 Remapping Race in a Global Context Ludovica Lorusso,Rasmus
Grønfeldt Winther,2021-12-30 Investigating the reality and significance of racial categories Remapping Race in a Global
Context examines the role of race in human genomics biomedicine and struggles for social justice around the world In this
book biologists anthropologists historians and philosophers inspect critical questions around the biological reality of race and
how it has been understood in different national and regional contexts The essays also examine debates on the usefulness of
race in medical and epidemiological studies With a focus on the fields of human genomics and biomedicine this book presents
critical findings on whether and how race might be ethically and epistemologically justified in our age of personalized
medicine mass surveillance and biased algorithms The book will be of interest to researchers and advanced students in a
broad range of scientific and humanistic disciplines including biology anthropology geography philosophy cultural or
community studies critical race theory and any field concerned with the deep racial dividing lines running across societies
globally *Congressional Record* United States. Congress,1999 The Congressional Record is the official record of the
proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional
Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the
Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833
1873 The Use of Data in School Counseling Trish Hatch,2013-11-13 Reach ALL students and prove how critical your
counseling program is Data can make the difference for today s embattled school counseling programs and this insightful
book shows how to collect and manage it Aligned with current research and the ASCA standards this essential resource
includes a complete set of user friendly tools and templates for data collection action planning and reporting Readers will
learn how to Develop a robust counseling curriculum that supports the Common Core Standards and drop out prevention
Replace random acts of guidance with intentional well timed interventions that are based on student needs Measure progress
through pre and post assessments Deliver compelling reports that demonstrate your program s impact *Developing and*
Managing Your School Guidance and Counseling Program Norman C. Gysbers,Patricia Henderson,2014-11-21 The fifth
edition of this bestseller expands and extends Gysbers and Henderson s acclaimed five phase model of planning designing
implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has
been fully updated to reflect current theory and practice including knowledge gained through various state and local
adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to
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and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of

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Handbook of Clinical Child Psychology Johnny L. Matson, 2023-06-10 This comprehensive handbook explores the many issues affecting children's physical and mental health Its coverage spans a broad range of topics exploring the history and foundations of clinical child psychology as well as the discipline's theories research base ethical and legal implications and diagnostic systems including the NIMH's Research Domain Criteria RDoC The handbook examines family risk factors for children's parental stress divorce and depression and provides leading edge reviews of cognitive variables such as theories of memory executive function theories of intelligence theory of mind and cognitive tempo In addition it describes methods of assessment including checklists interviews and methods of treatment such as cognitive behavior therapy mindfulness and family therapy Chapters focus on assessment of specific diagnostic categories such as depression anxiety selective mutism ADHD and pediatric topics including chronic pain childhood cancer childhood obesity and toilet training Finally the book addresses such emerging issues as gender diversity social justice cyberbullying internet gaming disorder and the impact of COVID-19 Key areas of coverage include Foundations of clinical child psychology Cognition and clinical child psychology Testing assessment and treatment methods in child psychology Neurodevelopmental and pediatric disorders in childhood Assessment and treatments for challenging behaviors in children Assessment and treatments for psychopathologies in children The Handbook of Clinical Child Psychology is a must-have resource for researchers professors graduate students clinicians therapists and professionals in clinical child and school psychology child and adolescent psychiatry social work public health pediatrics as well as special education developmental psychology nursing and all interrelated disciplines

State of State Standards 2000 Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W. Saxe Geography by Susan Munroe Mathematics by Ralph A. Raimi Science by Lawrence S. Lerner state documents examined school-based accountability 30 charts tables

[Hatching Results for Secondary School Counseling](#) Trish Hatch, Whitney Triplett, Danielle Duarte, Vanessa Gomez, 2019-04-25 School counseling that makes a difference for all students As a secondary school counselor you're implementing a comprehensive program for all students This hands-on guide takes you step by step through the creation and implementation of a high-quality Tier 1 system of supports with a focus on prevention education through core curriculum classroom lessons and schoolwide activities Features include The school counselor's role

in Multi Tier Multi Domain System of Supports Specific examples to help with design implementation and evaluation
Guidance for selecting curriculum and developing lesson plans and action plans Alignment with ASCA National Model and
ASCA Mindsets and Behaviors Numerous charts graphs and images to demonstrate concepts **The Language Circle** Lois
M. Meyer,1991 American Doctoral Dissertations ,1990 Organizational Report Cards William T. Gormley Jr.,David L.
Weimer,1999-03 In recent years consumers professional organizations government officials and third party payers have
become increasingly concerned about how to assess the quality of the services provided by organizations in both the private
and the public sectors One new approach is the organizational report card which compares the performance of organizations
such as public schools colleges hospitals and HMOs This book offers the first comprehensive study of such instruments It
discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how
they should be designed who is likely to use them and for what purpose and what role if any government should have in their
creation Informed by cases drawn from education health and other policy areas this book develops a conceptual framework
for analyzing these issues It explores the tradeoffs in measuring performance the methods of communicating results
effectively to mass and elite audiences and the ways in which organizations respond to the data gathered

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