General Guidelines:

It is important to remember that examiners are assessing the ability to communicate in writing.

When an essay is too long, markers are expected to mark the full essay. No penalty is considered, as candidates will penalise themselves by becoming repetitive and therefore will be penalised for content. Indicate at the bottom: "Essay too long".

In most cases the grid can be used to penalise an essay that is too short.

The essay should be assessed in the usual way taking the following into account:

Essays: 100 to 150 words - no higher than F

50 to 100 - no higher than G

Fewer than 50 words - no higher than H

Indicate at the bottom: "Essay too short"

Guard against awarding unrealistically high marks to essays that stand out as being better than the others in a batch. An A essay should be outstanding. Look at the descriptors on the grid — "exceptional development of topic, thought-provoking, striking, unusual, refreshing, excellent command of English, language evokes vivid images, virtually no errors."

Only award an H and 8/9 if the essay is very short (fewer than 50 words), totally irrelevant or unintelligible.

Be objective and allow for the candidate's background and personal views.

Read the topic from the candidate's point of view.

Drop one category for language if no paragraphs.

In letters, the repetition of the salutation in the body of the letter must be penalised by dropping one category for language

Indicate ALL errors by underlining.

Do not underline indiscriminately.

Grammar (includes word order) = ______ (single line)

Spelling = ====== (double line)

Style ~~ (wavy line)

Punctuation = draw a circle around the error

Use ticks to indicate striking ideas or language.

English 2nd Language P3 2013 Hg

S Ben Porath

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The Colloquia of the Hermeneumata Pseudodositheana: Volume 2, Colloquium Harleianum, Colloquium Montepessulanum, Colloquium Celtis, and Fragments Eleanor Dickey, 2015-02-12 The Colloquia are manuals written to help ancient Greeks and Romans get around in each other's languages they contain examples of how to conduct activities like shopping banking visiting friends hosting parties taking oaths winning lawsuits using the public baths having fights making excuses and going to school They thus offer a unique glimpse of daily life in the early Roman Empire and are an important resource for understanding ancient culture They have however been unjustly neglected because until now there were no modern editions of the texts no translations into any modern language and little understanding of what the Colloquia are and where they come from This book completes the task begun by Volume 1 of making the Colloquia accessible for the first time presenting a new edition translation and commentary of the remaining surviving texts It is clearly written and will interest students non specialists and professional scholars alike The Publishers Weekly ,1969-03 Chronological Bibliography of English Language Fiction in the Library of Congress Through 1950: United States, 1866-United States, 1914 Barbara E. Rosenbaum, 1974 World Index of Scientific Translations and List of Translations Notified to the International Translations Centre, Arts & Humanities Citation Index ,1998 The Tribune ,1942 The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray, 1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 Book Review Index ,2006 Every 3rd issue is a guarterly cumulation

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