



NSFAS



Funza Lushaka

Bursary Scheme

Explian The Different Between Nsfas And Funza Lushaka

Melanie Walker, Monica McLean



Explian The Different Between Nsfas And Funza Lushaka:

Faculty Perspectives on Vocational Training in South Africa Eunice Ivala, Chaunda Scott, 2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT s innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa ETDP SETA Scarce & Critical Skills Guide 2010/11 , *Low-Income Students, Human Development and Higher Education in South Africa* Melanie Walker, Monica McLean, 2022-07-15 This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capabilitarian scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers **Where Am I in the Picture?** Claudia Mitchell, Katarina Giritli-Nygren, Relebohile Molestane, 2023-12-18 Positionality and researcher reflexivity how to account for one s subject position remain as challenges for new researchers But they also remain as challenges for experienced researchers who are often involved in multiple research projects simultaneously Where Am I in the Picture sheds light on the idea of researcher

positionality through visual methodologies particularly in the context of studying rurality in Canada Sweden and South Africa The book is intended for new and experienced researchers seeking to decolonize their own perspectives in research in the social sciences and humanities It incorporates photographs drawings and memory work to highlight the social constructedness of what counts as rural Drawing together compelling narratives from researchers about their positionality in studying rurality the book highlights a need for greater attention to where we are in the picture more broadly It suggests that when it comes to the rural researchers need to rethink the interplay of dominant images insider and outsider perspectives and what this interplay means in relation to interpretation Where Am I in the Picture presents a new vision of how to take into consideration positionality in research Bildungsentwicklungen und Schulsysteme in Afrika, Asien, Lateinamerika und der Karibik Christel Adick, 2012 Globalisierung und Migration internationale Begegnungen Schul und Hochschulkooperationen oder Projekte der Entwicklungszusammenarbeit rcken auch au ereurop ische Regionen immer mehr in das Blickfeld internationaler p dagogischer Fragestellungen ber Bildungsentwicklungen au erhalb der westlichen Welt wird jedoch im deutschen Sprachraum relativ wenig publiziert Diesem Umstand will der vorliegende Sammelband abhelfen Teil 1 enth lt Regionalstudien zu Bildung in den Arabischen Staaten der Karibik Lateinamerika den Ostasiatischen Staaten der Pazifikregion Subsahara Afrika und S d und Westasien In Teil 2 finden sich L nderstudien zum Bildungswesen einzelner Staaten dieser Regionen die als besonders einflussreich gelten Brasilien China Nigeria Indien Japan Mexiko und S dafrika Das Buch wendet sich an Wissenschaftler und Studierende aus den Erziehungs Kultur Politik oder Sozialwissenschaften ferner an Experten Dozenten und Praktiker grenz berschreitender Bildungs Kooperationen Es kann dar ber hinaus auch f r Journalisten Mitarbeiter internationaler Wirtschaftsunternehmen oder im Tourismussektor von Interesse sein Aufgrund der Kombination von regional ausgerichteten berblicksartikeln und einzelnen L nderstudien eignet es sich als Seminarlekt re oder zum Selbststudium Mit Beitr gen von Christel Adick Laura Patricia Cruz Ruiz Ina Gankam Tambo Caroline Gl ckner Esther Hahm Jonathan Kriener Gregor Lang Wojtasik Sabine Meise Christine Rehlau Claudia Richter und Volker Schubert

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