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Teaching and Learning in Urban Agricultural Community Contexts Isha DeCoito, Amie Patchen, Neil Knobloch, Levon Esters, 2021-09-07 This book fills a void in the literature around how urban agricultural education can be used to create opportunities to educate youth and citizens who live in urban areas about growing food To date very little has been written about program design and the impact of such experiences on learning outcomes In fact most of the journal articles and research to date has focused on access contextual factors sustainability relevance of urban agricultural education and the intersection of science of agriculture This book will cover such topics as how urban youth learn science while engaged in urban agriculture programs how such programs support youth in becoming interested about healthy eating and science more generally and how to design urban agriculture programs in support of STEM education The chapters in this book are written

by educational researchers and each chapter has been reviewed by researchers and practitioners Business Ethics W. Michael Hoffman, Robert E. Frederick, Mark S. Schwartz, 2014-02-10 The fifth edition of Business Ethics addresses current intriguing often complex issues in corporate morality through 53 readings and 30 pertinent case studies Now significantly updated it includes new leading articles related current cases and mini cases based on MBA student dilemmas Addresses a broad range of the most current intriguing often complex issues and cases in corporate morality Provides impartial point counterpoint presentations of different perspectives on the most important and highly contended issues of business ethics Updated and significant case studies are included to reinforce student learning Now contains mini cases based on actual MBA student dilemmas Each author has substantial experience in teaching writing and conducting research in the field

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Audiovisual Guide to the Catalog of the Food and Nutrition Information and Educational Materials Center, 1975 SAGE Guide to Key Issues in Mass Media Ethics and Law William A. Babcock, William H. Freivogel, 2015-03-23 The SAGE Guide to Key Issues in Mass Media Ethics and Law is an authoritative and rigorous two volume issues based reference set that surveys varied views on many of the most contentious issues involving mass media ethics and the law Divided into six thematic sections covering information from contrasting ethical responsibly and legal rights for both speech and press newsgathering and access and privacy to libelous reporting business considerations and changing rules with social media and the Internet the information in this guide is extremely relevant to a variety of audiences This guide specifically focuses on matters that are likely to be regular front page headlines concerning topics such as technological threats to privacy sensationalism in media coverage of high profile trials cameras in the courtroom use of confidential sources national security concerns and the press digital duplication and deception rights of celebrities plagiarism and more Collectively this guide assesses key contentious issues and legal precedents noting current ethical and legal trends and likely future directions Features Six thematic sections consist of approximately a dozen chapters each written by eminent scholars and practitioners active in the field Sections open with a general Introduction by the volume editors and conclude with a wrap up Outlook section to highlight likely future trends Chapters follow a common organizational outline of a brief overview of the issue at hand historical background and precedent and presentation of various perspectives pro con mixed to the issue See also cross references guide readers to related chapters and references and further readings guide users to more in depth resources for follow up This reference guide is an excellent source for the general public students and researchers who are interested in expanding their knowledge in mass media and the ethics and law surrounding it Audiovisual Guide to the Catalog of the Food and Nutrition Information and Educational Materials Center Food and Nutrition Information Center Politics, Protest, and Empowerment in Digital Spaces Ibrahim, Yasmin, 2016-12-21 With the ubiquitous (U.S.),1977 nature of modern technologies they have been inevitably integrated into various facets of society. The connectivity presented by digital platforms has transformed such innovations into tools for political and social agendas Politics Protest and

Empowerment in Digital Spaces is a comprehensive reference source for emerging scholarly perspectives on the use of new media technology to engage people in socially and politically oriented conversations and examines communication trends in these virtual environments Highlighting relevant coverage across topics such as online free expression political campaigning and online blogging this book is ideally designed for government officials researchers academics graduate students and practitioners interested in how new media is revolutionizing political and social communications Reshaping International Teaching and Learning in Higher Education Paul G. Nixon, Vanessa P. Dennen, Rajash Rawal, 2021-02-21 This volume provides a broad examination of how technology and globalisation have influenced contemporary higher education institutions and how moves towards internationalisation within and between educational providers continue to be a force for change in this context Showcasing the varied responses to and utilisation of new technologies to support international teaching and learning endeavours at a range of higher education institutions this book introduces content from around the world emphasising the global importance of the internationalisation of education Featuring contributions from some fresh young voices alongside the work of experienced and internationally renowned scholars this collection critically scrutinises the potential of information and communication technologies ICTs on the capacities and patterns of university education assesses and refines the contention that ICTs are facilitating the re shaping of university practices as well as challenging traditional educational models and learning strategies provides a comprehensive portrait of the ways in which ICT use engages higher education providers society and individuals to facilitate potentially more democratic globally focussed access to knowledge generation creation investigation and consumption processes through internationally focussed education and examines the differing pace and scope of change in international educational practice and context between and within countries and disciplines With an international range of carefully chosen contributors this book is a must read text for practitioners academics researchers administrators policymakers and anyone interested in the future of the university in an information Food and Eating in America James C. Giesen, Bryant Simon, 2018-03-27 Guides students through a rich menu of age American history through food and eating This book features a wide and diverse range of primary sources covering the cultivation preparation marketing and consumption of food from the time before Europeans arrived in North America to the present day United States It is organized around what the authors label the Four P s production politics price and preference in order to show readers that food represents something more than nutrition and the daily meals that keep us alive The documents in this book demonstrate that food we eat is a highly condensed social fact that both reflects and is shaped by politics economics culture religion region race class and gender Food and Eating in America covers more than 500 years of American food and eating history with sections on An Appetizer What Food and Eating Tell Us About America Hunting Harvesting Starving and the Occasional Feast Food in Early America Fields and Foods in the Nineteenth Century Feeding a Modern World Revolutions in Farming Food and Famine and Counterculture Cuisines and Culinary Tourism Presents primary

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duration films such as Bestiaire 2010 The Turin Horse 2011 and A Cow s Life 2012 attend to animal worlds of sentience and perception while registering the governing of life through biopolitical regimes Bringing together Gilles Deleuze's writings on cinema and on animals while drawing on Jacques Derrida Jean Christophe Bailly Nicole Shukin and others the book argues that these films question the biopolitical reduction of animal life to forms of capital opening up realms of virtuality becoming and alternative political futures Corporate Responsibility Paul A Argenti, 2015-07-01 This is the cutting edge textbook on a managerial approach to corporate responsibility Students and executives will benefit a great deal by studying the cases and best practices that are here It's a terrific book Ed Freeman Elis and Signe Olsson Professor of Business Administration Darden School of Business University of Virginia Corporate Responsibility offers a concise and comprehensive introduction to the functional area of corporate responsibility Readers will learn how corporate responsibility is good for business and how leaders balance their organization s needs with responsibilities to key constituencies in society Author Paul A Argenti engages students with new and compelling cases by focusing on the social reputational or environmental consequences of corporate activities Students will learn how to make difficult choices promote responsible behavior within their organizations and understand the role personal values play in developing effective leadership skills **Food and Nutrition Information** and Educational Materials Center catalog Food and Nutrition Information Center (U.S.).,1976 And Action! Kathy Swan, Mark Hofer, 2013-11-12 And Action Directing Documentaries in the Social Studies Classroom provides social studies educators with the background knowledge conceptual understanding and tools necessary to design and facilitate classroom documentary projects in the K 12 social studies classroom. The authors have spent more than ten years in classrooms working collaboratively with teachers to design and research classroom documentary projects Recognizing the challenges of this kind of work the authors partnered with filmmakers historians educational technologists and classroom teachers with experience in leading documentary projects to refine a production process that more closely mirrors the work of filmmakers With this book the authors draw on all of these experiences to assist social studies educators to efficiently and effectively structure and assess documentary projects Educators will learn ways to transition student learning away from digital encyclopedia entries toward a more authentic documentary approach that focuses on disciplined inquiry and the use of evidenced based The Next Boom Jack W. Plunkett, 2011 Plunkett demonstrates that we are on the verge of a period of major arguments economic growth and presents a panorama of carefully documented developments in areas including energy health care education demographics global trade evolving consumer habits technologies and the rapidly growing global middle class Source inconnue

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