

## USING THE MINI BOOK

The mini-book template is super-easy to use! The cutting or pasting needed to create this template is best done by the student. (The dog dimensions and then again on the other dimensions. "Fold" the student's name in a 4-page book ready to be filled with great evidence of learning.

The mini-book can be used as a book report to show sequential steps in a process, to highlight a vocabulary word found on third page 2 - definition, page 3 the acronym, page 4 use the word in a sentence, to highlight a math word, word, word evidence, to summarize a book, and much more!

Triangles and Squares French Door Foldable



## USING FRENCH DOOR FOLDABLES

Large French door foldables are not difficult to make and are a great way to organize information. Here is how:

1. Cut on all the solid lines.
2. Fold on all the dotted lines.
3. Close the back of the book, then fold and paste it into notebook or onto plain paper.
4. Label doors with necessary information and write/illustrate corresponding information before the doors.

Here the Double French Door Example on the following page.

French Door Foldables (Orange & Green)



## USING ACCORDION FOLDABLES

Accordion foldables are a student favorite! They're fun to make and use! Here is how to make one:

1. Cut on all the solid lines.
2. Fold in alternating directions on all the dotted lines.
3. Write and/or illustrate the placement in notebooks or to display in the classroom.

Accordion foldables are the perfect way to show steps in a process, such as long division, organizing "how to" information, highlighting the main events of a novel, recording the results of a major test, and the list goes on!

Shutter-Flip Foldable (7 Pages)



Squares French Door Foldable



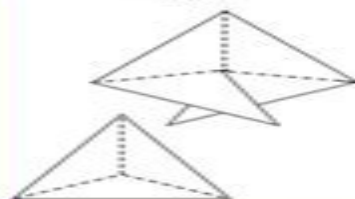
Triangles Foldable



Stripes French Door Foldable



Triangles Foldable Example



Shutter-Flip Foldable Example



Triangles and Squares French Door Foldable Example



French door foldables are great for math and science! They're perfect for organizing information.

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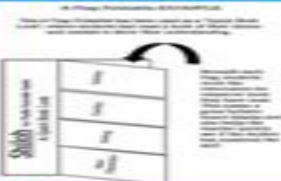
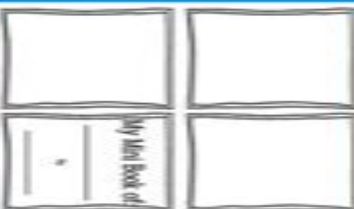
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Octagonal Accordion Foldable



## HOW TO USE FOLDABLES

Foldables are a great way to organize information. They're perfect for math and science! They're perfect for organizing information.



## USING LAYERED BOOKLETS

Layered booklets are a great way to organize information. They're perfect for math and science! They're perfect for organizing information.

## FUN WITH FOLDABLES

A Print and Go Packet

20 Foldables Templates

Mini-book, Shutter-Flip, TriFold Display, Envelope, Accordions, Triorama, & More!

# Foldable Template For Vocabulary

**J Spring**



## **Foldable Template For Vocabulary:**

**Strategies for Teaching Mathematics** Deborah V. Mink, Linda H., Janis K. Drab Fackler, 2009-07-15 Enhance mathematics instruction and build students understanding of mathematical concepts with this practical research based resource Choose from a wide range of easy to implement strategies that enhance mathematics instruction including developing students mathematical vocabulary and problem solving abilities assessing students mathematics thinking and using manipulatives Highlights include tips on planning instruction and managing the mathematics classroom plus differentiation strategies for each lesson This resource is correlated to College and Career Readiness and other state standards

**Getting to the Common Core** Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research

*Everything I Need to Know About Teaching . . . They Forgot to Tell Me!* Stacey Jarvis, Bob Algozzine, 2006-01-24 The authors provide the new teacher with guidance and advice that is full of encouragement humor and practical ideas all based on real first year experiences

**Learner Choice, Learner Voice** Ryan L Schaaf, Becky Zayas, Ian Jukes, 2022-06-15 Learner Choice Learner Voice offers fresh forward thinking supports for teachers creating an empowered student centered classroom

Learner agency is a major topic in today's schools but what does it mean in practice and how do these practices give students skills and opportunities they will need to thrive as citizens, parents and workers in our ever shifting climate. Showcasing authentic activities and classrooms, this book is full of diverse instructional experiences that will motivate your students to take an agile, adaptable role in their own learning. This wealth of pedagogical ideas, from specific to open-ended, low tech to digital, self-expressive to collaborative, creative to critical, will help you discover the transformative effects of providing students with ownership, agency and choice in their learning journeys. Accelerating Literacy for Diverse Learners Socorro G. Herrera, Shabina K. Kavimandan, Della R. Perez, Stephanie Wessels, 2017. Research indicates that the culturally responsive teaching strategies outlined in this book accelerate literacy language development and academic growth for students in grades K-8, particularly for English language learners. Completely revised and updated, this bestselling resource speaks to the social-emotional needs of learners and helps teachers support each child's development of a positive self-concept. The authors present best practices aligned with reading and content standards and tools for developing academic talk and instructional conversations in the classroom. Special emphasis is placed on using student culture and language as a means for promoting meaningful relationships among communities of learners. The text includes tips for using the strategies for parental involvement, gathering knowledge of the student's background and promoting social-emotional learning. A companion website provides new video of the strategies being used in classrooms. Accelerating Literacy for Diverse Learners provides teachers a powerful framework to guide their decision-making processes in support of their students' sociocultural, linguistic, cognitive and academic biographies. The book presents a varied set of strategies that actively engage students in communicating, displaying, sharing, analyzing, reflecting on and using their own understandings to develop new understandings and gain access to a high quality curriculum. Ester J de Jong EdD, professor, University of Florida and 2017-18 President of TESOL.

**The Clownfish Adventure**, *Stuck in the Middle* Donna Topping, Roberta McManus, 2010. Donna Hooker Topping and Roberta McManus help you support struggling middle school students with page after page of immediately useful, ready for differentiation teaching strategies. These strategies work by making the process of content area literacy transparent and repeatable. Without interrupting the flow of instruction, these strategies help adolescents not only read texts but understand them too, make crucial subject area vocabulary stick, grapple with themes, ideas and content through writing, find ways into content that fit individual learning styles. Publisher's description. *Biltmore House*, 1929. *Jena the Jaguar and Her Rainforest Friends*, **Madeline of Paris**, **Mayans, Aztecs, & Incas**, *In The Hands of a Child* Grades PreK-2 Project Pack George Rides a Bike, Study a President, **United States Civil Air Patrol**, Mosquitoes Willia Faulkner, 2021. **Rabbits** Louise Spilsbury, 2005. Explains the good points about keeping rabbits and looks at their natural behavior. Describes how to properly care for a rabbit including feeding, exercise and health problems. Also contains expert tips on rabbit care as well as sources of further information about rabbits. **Creation Day 2: the Atmosphere**, **In The Hands of A Child** Grades

**PreK-2 Project Pack "Z" is for Zebra ,      George Rides a Bike** Niki McNeil,Katie Kubesh,Kimm Belletto,2006-04

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