

## Lesson 1

## Long-Term Targets Addressed (Based on NYSP12 ELA CCSS):

- I can effectively participate in a conversation with my peers and adults. (SL.3.1)
- I can ask questions to deepen my understanding of informational text. (RI.3.2)
- I can answer questions using specific details from informational text. (RI.3.1)

## Supporting Learning Targets

- I can talk with my partner in order to record what I notice and I wonder about pictures.
- I can ask and answer questions about a text.

## Measuring Assessment

- Observation of partner discussion
- Contributions to conversation record
- Asking and Answering Questions about Mystery Texts sheet

## Materials:

- Seven photographs/illustrations (one for modeling, six for carousel stations) about frogs, but not actually of frogs to focus on the work of this module. Notice these pictures are intended to create curiosity and serve as a "mystery" for the forthcoming study of frogs. That it is crucial to select images that give clues about frogs but that don't directly show a frog. (See, for example, page 5 of *Bullfrog at Magnolia Creek* by Deborah Darnell.) If there is text on the page, be sure to cover it up.
- Seven pieces of chart paper (one for each photo/illustration)
- Seven What I Notice/What I Wonder T-Charts (see teacher created; please see Opening 8)
- Markers (ideally a different color for each pair of students)
- Asking and Answering Questions about Mystery Text sheet (one per student)
- "Frog" poem from *All the Small Things*, by Valerie Worth (note: teacher copy only to display)
- Carousel music

## Work Time

## A. Carousel Protocol: "Frog" Mystery Pictures (5 minutes)

- Model: Each student will spend 5 minutes at their picture discussing and recording what they wonder and what they notice.

B. Previewing from Text: Frog Poem and Storyline from *Bullfrog at Magnolia Creek* (5 minutes)

- Display poem to look in the circle.
- Tell students that they will continue to become great readers during this study, encountering a few different types of texts. They will be

# Expeditionary Learning Lesson Plans

**Barker, Bradley S.**



## **Expeditionary Learning Lesson Plans:**

*Always a Lesson* Gretchen Bridgers, 2024-04-02 Step by step advice to help teachers master classroom management lesson design student engagement and beyond *Always a Lesson Teacher Essentials for Classroom and Career Success* is the book that can turn every good teacher into a great teacher The art and science of teaching can be difficult to navigate There are moving pieces that change how teachers should approach instruction like unique student needs year after year curriculum changes updated research on best practices and more It s essential that teachers of all levels continue to learn and develop their craft so that they can best manage these moving pieces Using personal stories and tangible next steps gained from her experience as a teacher and teacher leader author Gretchen Bridgers can level up your teaching filling the gap left between traditional teacher training programs and the real world With high teacher turnover rates in the wake of the great resignation that occurred post COVID teachers need support more than ever *Always a Lesson* offers a systematic process for strengthening the skillset of any teacher The sequence of what teachers work on is the key to move through obstacles and increase effectiveness No matter their level of expertise Bridgers takes the stance that all teachers are learners By applying the principles and strategies in this book novice to veteran teachers will see a positive impact on student learning and their proficiency as an elite educator K 12 teachers teacher mentors instructional coaches school administrators and anyone else with an interest in improving teacher retention will thank their lucky stars for this book

*Learning That Lasts* Ron Berger, Libby Woodfin, Anne Vilen, 2016-02-17 A practical guide to deeper instruction a framework for challenging engaging and empowering students of all ages For schools to meet ambitious new standards and prepare all students for college careers and life research has shown unequivocally that nothing is more important than the quality of daily instruction *Learning That Lasts* presents a new vision for classroom instruction that sharpens and deepens the quality of lessons in all subject areas It is the opposite of a teacher proof solution Instead it is predicated on a model of instruction that honors teachers as creative and expert planners of learning experiences for their students and who wish to continuously grow in their instructional and content knowledge It is not a theoretical vision It is a model of instruction refined in some of the nation s most successful public schools schools that are beating the odds to create remarkable achievement sited primarily in urban and rural low income communities Using case studies and examples of powerful learning at all grade levels and in all disciplines *Learning That Lasts* is a guide to creating classrooms that promote deeper understanding higher order thinking and student independence Through text and companion videos readers will enter inspiring classrooms where students go beyond basics to become innovators collaborators and creators *Learning That Lasts* embraces a three dimensional view of student achievement that includes mastery of knowledge and skills character and high quality work It is a guide for teachers who wish to make learning more meaningful memorable and connected to life and inspire students to do more than they think possible *Closing the Literacy Gap* Thomas G. Gunning, 2022-07-12 Packed

with practical tools this book provides educators with a research based framework for accelerating the reading and writing growth of underperforming students Strategies and resources are included for building foundational skills comprehension and vocabulary engaging students with independent reading and periodicals developing writing and implementing tutoring and other extra supports The book gives special attention to helping those most affected by the literacy gap It describes dozens of high quality intervention programs assessments activities and materials many of which can be accessed for free at the companion website and includes reproducible downloadable forms

**English Language Arts, Grade 7 Module 3A**  
 PCG Education,2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

**The Perfect (Ofsted) Science Lesson** John Beasley,2014-10-31 Have you ever sat in a science classroom as either a pupil or an observer and been bored John has but it should never have happened Science can be the most absorbing engaging gross fascinating smelly exciting practical electrifying challenging and explosive subject in the curriculum No other subject can literally make your hair stand on end John draws on his years of experience as a science learner teacher and trainer to reveal the habits and mindsets of great science learners and teachers and shows how these mindsets and habits can be taught He gives clear guidance

referenced to Ofsted advice on outstanding practice on engaging starters success criteria motivational lesson activities effective plenaries and powerful feedback which will show that crucial progress over time This book really will make your lessons go with a bang For all primary and secondary science teachers Essential reading whether you are a trainee teacher newly qualified or more experienced and looking for fresh ideas The Perfect Ofsted Science Lesson shows you how to hook pupils into learning deliver consistently engaging lessons get more from your curriculum time establish routines and good learning habits keep motivation and attainment levels high make your practicals more productive use feedback effectively reinvigorate your practice and deliver consistently outstanding lessons      *English Language Arts, Grade 8 Module 1* PCG Education,2015-10-26 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation      *English Language Arts, Grade 8 Module 3* PCG Education,2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts

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*Adapting Education in the COVID-19 Era* Trisha Sethi, 2025-01-03 In the heart of the global pandemic Adapting Education in the COVID 19 Era examines the profound impact of the coronavirus on the global education sector This book offers an insightful look into the challenges and transformations that have reshaped our concept of normal From masks and sanitizers to social distancing and quarantines the world adapted quickly We explore the crucial shift from traditional education to digital learning showcasing the resilience and innovation of educators and students during these unprecedented times This book provides a comprehensive view of various countries responses to the crisis highlighting their unique strategies successes and lessons learned Furthermore this book thoroughly examines the alterations and new strategies adopted within the education system evaluating their effectiveness and long term implications Adapting Education in the COVID 19 Era is not just a story of hardships but a testament to human resilience and innovation Overall this book is a powerful guide to understanding the impact of the coronavirus on education and offers invaluable insights for the future

*English Language Arts, Grade 6 Module 1* PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program

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**American Perspectives on Learning Communities and Opportunities in the Maker Movement** Barker, Bradley S.,2019-01-11 The maker movement culture emphasizes informal peer led and shared learning while driving innovation Even though some experts view the maker movement as a move backward to pre industrial revolution manufacturing the purpose of making is not to have an abundance of tools in one space rather it is about helping participants create personally meaningful projects with the help of mentors experts and peers in ad hoc learning communities American Perspectives on Learning Communities and Opportunities in the Maker Movement is an essential reference source that discusses the maker movement in the United States artisanal perspectives and the learning through doing perspective Featuring research on topics such as educational spaces management creativity labs makerspaces and operating procedures this book is ideally designed for entrepreneurs artisans academicians researchers manufacturing professionals and students

**English Language Arts, Grade 6 Module 3** PCG Education,2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and

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DBT? Skills in Schools James J. Mazza,Elizabeth T. Dexter-Mazza,Alec L. Miller,Jill H. Rathus,Heather E. Murphy,2016-06-13 Dialectical behavior therapy DBT skills have been demonstrated to be effective in helping adolescents manage difficult emotional situations cope with stress and make better decisions From leading experts in DBT and school based interventions this unique manual offers the first nonclinical application of DBT skills The book presents an innovative social emotional learning curriculum designed to be taught at the universal level in grades 6 12 Explicit instructions for teaching the skills mindfulness distress tolerance emotion regulation and interpersonal effectiveness are provided in 30 lesson plans complete with numerous reproducible tools 99 handouts a diary card and three student tests The large size format and lay flat binding facilitate photocopying purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman

*The Leaders of Their Own Learning Companion* Ron Berger,Anne Vilen,Libby Woodfin,2019-09-17 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for

tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book *Expert Teacher* Darren Mead,2019-06-07 But what does this look like in the classroom This question generally occurs to educators when they enquire into evidence based approaches to teaching and often they will get to the end of a teaching manual only to find that it remains unanswered In The Expert Teacher however Darren Mead provides many of the answers One of the most universally respected teachers in Britain Darren has devoted his professional life to attaining pedagogical excellence In this book he examines in depth what expert teachers do to help students progress their learning and strive for academic success He lays bare the concept of pedagogical content knowledge and eloquently explains how to utilise it to overcome student misconceptions create contexts and connections in learning and teach difficult and important content empowering educators to transform their subject knowledge into multiple means of representing it in teachable ways The intention of The Expert Teacher is to help teachers to reflect on what and how they plan how they teach and how to improvise around these plans and to pave the way for deep professional thinking about best practice It is split into two parts entitled How is Your Subject Learned and Expert Teaching and Learning and provides educators with a variety of practical tools illuminating examples and flexible frameworks geared to help them underpin and reinforce the very ampersand in expert teaching learning A warning though this book is not for teachers seeking quick fixes or superficial tricks The Expert Teacher is for educators who are eager to experience the excitement of knowing and teaching their subject masterfully Suitable for all teachers in all settings **Content-Based Foreign Language Teaching** Laurent Cammarata,2016-02-26 Pushing the field forward in critically important ways this book offers clear curricular directions and pedagogical guidelines to transform foreign language classrooms into environments where stimulating intellectual curiosity and tapping critical thinking abilities are as important as developing students linguistic repertoires The case is made for content based instruction an approach to making FL classrooms sites where intellectually stimulating explorations are the norm rather than the exception The book explicitly describes in detail how teachers could and should use content based instruction explains how integration of content and language aims can be accomplished within a program identifies essential strategies to support this curricular and pedagogical approach discusses issues of assessment within this context and more Content Based Foreign Language Teaching provides theoretical perspectives and empirical evidence for reforming curricula and instruction describes models and curriculum planning strategies that support implementation of well balanced FL programs explores the transformative potential of critical pedagogy in the FL classroom and offers illustrations of secondary and post secondary language programs that have experimented with alternative approaches Advancing alternatives to conventional curriculum design this volume posits meaning oriented approaches as necessary to create language programs that make a great difference in the

overall educational lives of learners      *Teaching and Learning for the Twenty-First Century* Fernando M. Reimers, Connie K. Chung, 2019-01-02 This book describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty first century and how those nations have fashioned educational policies and curricula meant to promote those skills The book examines six countries Chile China India Mexico Singapore and the United States exploring how each one defines supports and cultivates those competencies that students will need in order to succeed in the current century Teaching and Learning for the Twenty First Century appears at a time of heightened attention to comparative studies of national education systems and to international student assessments such as those that have come out of PISA the Program for International Student Assessment led by the Organisation for Economic Co operation and Development This book s crucial contribution to the burgeoning field of international education arises out of its special attention to first principles and thus to first questions As Reimers and Chung explain much can be gained by an explicit investigation of the intended purposes of education in what they attempt to teach students and in the related questions of why those purposes and how they are achieved These questions are crucial to education practice and reform at a time when educators and the students they serve face unique pressing challenges The book s detailed attention to such questions signals its indispensable value for policy makers scholars and education leaders today      **English Language Arts, Grade 8**

**Module 2** PCG Education, 2015-10-29 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A

train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation     *Ecologizing Education* Sean Blenkinsop, Estella C. Kuchta, 2024-04-15 No detailed description available for Ecologizing Education     **Expeditionary Learning Schools** Thomas Van Winkle, 2008     **We Are Crew:** Ron Berger, Anne Vilen, Libby Woodfin, 2021-02-01 Crew is two things It is a schoolwide culture that supports social and emotional wellness character development and academic and life success for students and staff It is also a unique and transformational meeting structure for secondary school advisories elementary school morning and closing circles and for staff collaboration We Are Crew provides guidance for bringing Crew to your school or district and highlights numerous examples from successful schools that have used Crew to foster student and staff success for more than 25 years We Are Crew is paired with an online toolkit of resources and a suite of open source videos

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intercom or word of mouth for the staff to begin evacuation locate and isolate the fire evacuation of the immediate area evacuation of smoke compartment evacuation completed when all participating staff and clients are at

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