

NON-FICTION

Examples

Examples

TEXT FEATURES



Non-Fiction
Text Features

Text features are elements of a text that help readers understand the content and structure of the text. They include things like titles, subtitles, headings, and footnotes.

Title Page

The page with a title and author's name.

Page Number

The number that tells you which page you are on.

Table of Contents

A list of the pages in a book and the topics they cover.

Topic	Page
The Solar System	1
Our Solar System	2
Life on Earth	3
Other Planets	4

Index

A list of words and topics in a book, with the page numbers where they appear.

Word/Topic	Page
Planet	1
Solar System	1
Life	3
Other Planets	4

Chart

Part of Solar System	Number of Planets
Inner Solar System	4
Outer Solar System	4
Total	8



Map

Cutaway

A diagram that shows the inside of something.

Bullets

A list of items, each preceded by a small symbol called a bullet.

- The first item in the list.
- The second item in the list.
- The third item in the list.

Caption

A short description of something in a picture or diagram.

This is a blue whale, the largest animal that has ever lived.

Timeline

A diagram that shows the order of events in time.

THE LIFE OF A BUTTERFLY

1. Egg
2. Larva (Caterpillar)
3. Pupa (Chrysalis)
4. Adult



Keyword

A word or phrase that is used to describe something.

Keywords are words that are used to describe the main ideas or topics of a text. They help readers understand what the text is about.

Hyperlink

A word or phrase that, when clicked, takes you to another page or website.

Hyperlinks are words or phrases that, when clicked, take you to another page or website. They are often used in digital documents and websites.

Guide Words

Two words that tell you what to look for in a text.

Guide words are two words that tell you what to look for in a text. They are often used in dictionaries and encyclopedias to help readers find the information they need.

Interactive Student Notebook English

K Payea



Interactive Student Notebook English:

Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students Keengwe, Jared, Onchwari, Grace, 2019-06-14 Standardized tests have been selected as a key assessment factor in expanding the academic achievement of the national student population. However, these tests position immigrant students at the risk of academic failure, leading education experts to search for new strategies and teaching models. The *Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students* is a critical research publication that focuses on research-based pedagogical practices for teaching immigrant students. Edited by a prominent IGI Global editor, this book examines the latest professional development models and assessment practices of English learners (ELs). Covering essential topics such as second language acquisition, SLA, classroom management, teacher education, refugee resettlement programs, and more, this publication is a valuable resource for academicians, professionals, researchers, administrators, faculty, and classroom teachers, as the social and academic needs of English language learners continue to present a challenge for many schools and teachers.

Interactive Notebooks and English Language Learners Marcia J. Carter, Anita C. Hernandez, Jeannine D. Richison, 2009 Gives you straightforward instructions for launching the Notebook. You'll find plenty of student examples as well as nitty-gritty teaching advice such as suggestions for instructional sequencing and planning in shoeverythinghigh you need to get going and be successful in supporting English learners' acquisition of academic English from back cover.

Viva Nuestro Caucus Romeo García, Iris Ruiz, 2019-10-13 Viva Nuestro Caucus celebrates the history of the Latinx Caucus of the National Council of Teachers of English and of the College Composition and Communication Conference since its inception in 1968 as the Chicano Teachers of English. The Caucus emerged because of a lack of representation and support and today maintains its vision and agenda of advocating for Latino peoples. The impetus for Viva Nuestro Caucus began both from a lack of recognition amongst NCTE and CCCC and an acknowledgment that no written history exists of the Caucus. Its editors provide a partial history of the agenda's activities and achievements of the Caucus from its formation to the present set against the backdrop of changing times. It includes interviews with founding and current Caucus members, an annotated Caucus archive, and a working bibliography of publications by Caucus members.

Student Writing Lucy K. Spence, 2014-04-01 Education professionals interested in understanding student writing will want to read this book. It describes Generous Reading, a novel method of approaching the writing of culturally and linguistically diverse students. This book addresses the increasing diversity present throughout schools across the U.S. and in other countries. Drawing from current research and theory in linguistics and composition, Spence has developed a way for teachers to tap into the cultural worlds of students and draw upon their linguistic understandings in order to help them improve their writing. The book is based on research projects conducted in the southwest and southeast regions of the United States. The chapters on language variation, culturally relevant instruction, and language transfer will also be of interest to writing teachers. Spence

has presented the Generous Reading method across the nation and internationally where audiences have been eager to try out the methods in their classrooms with students of all ages University professors have used Generous Reading in teacher education courses This methodology has potential to change teachers perspectives on student writing and illuminate writing strengths previously overlooked Developing Notetaking Skills in a Second Language Joseph Siegel,2020-12-29

Developing Notetaking Skills in a Second Language combines theoretical perspectives with an analysis of empirical classroom studies and offers a detailed discussion that increases pedagogical awareness of factors impacting second language L2 notetaking performance and instruction Based on original research and including descriptions of classroom practices and samples of student work the book provides insights on a range of topics relevant to L2 notetaking The book emphasizes the challenges that many students from different international backgrounds face when taking notes in an L2 and outlines a five stage pedagogic cycle for notetaking that can be applied to any listening text It also explores the dialogic potential of notes for stimulating class discussion about notetaking strategies This book will be of great interest for teachers academics scholars and postgraduate students in the fields of applied linguistics L2 and foreign language education It will also be a useful resource for those in charge of teacher education and postgraduate TESOL L1 and L2 listening researchers and psycholinguists Teachers Teaching Teachers How teacher learning improves student learning Jake

Madden,2017-06-21 From Jake Madden education s doyen in whole of school improvement comes a book that showcases the power of teachers engaging in research to improve teaching practice Teachers Teaching Teachers showcases an evidence based approach to improving the teaching performance of teachers through the Teacher as Researcher premise This teacher professional learning premise involves every teacher in a school undertaking a personal inquiry project within their classroom The central message is that when learning opportunities for the teacher are made meaningful and relevant teaching improvement occurs Madden and his fellow chapter authors provide an account of how embedded personalized professional learning opportunities the engagement of school based action research and the ongoing collaboration of expert teachers is offering schools a new path for supporting and enabling school reform This book is a must read for those

interested in improving education **Using Science Notebooks in Elementary Classrooms** Michael P. Klentschy,2008 A valuable resource for helping students develop and demonstrate an understanding of science content **Crossing Borders,**

Drawing Boundaries Barbara Couture,Patti Wojahn,2016-03-01 With growing anxiety about American identity fueling debates about the nation s borders ethnicities and languages Crossing Borders Drawing Boundaries provides a timely and important rhetorical exploration of divisionary bounds that divide an Us from a Them The concept of border calls for attention and the authors in this collection respond by describing it challenging it confounding it and at times erasing it Motivating us to see anew the many lines that unite divide and define us the essays in this volume highlight how discourse at borders and boundaries can create or thwart conditions for establishing identity and admitting difference Each chapter

analyzes how public discourse at the site of physical or metaphorical borders presents or confounds these conditions and consequently effective participation a key criterion for a modern democracy The settings are various encompassing vast public spaces such as cities and areas within them the rhetorical spaces of history books museum displays activist events and media outlets and the intimate settings of community and classroom conversations Crossing Borders Drawing Boundaries shows how rich communication can be when diverse cultures intersect and create new opportunities for human connection even while different populations cultures age groups and political parties adopt irreconcilable positions It will be of interest to scholars in rhetoric and literacy studies and students in rhetorical analysis and public discourse Contributors include Andrea Alden Cori Brewster Robert Brooke Randolph Cauthen Jennifer Clifton Barbara Couture Vanessa Cozza Anita C Hernandez Roberta J Herter Judy Holiday Elenore Long Jos A Montelongo Karen P Peirce Jonathan P Rossing Susan A Schiller Christopher Schroeder Tricia C Serviss Monica Torres Kathryn Valentine Victor Villanueva and Patti Wojahn

Intelligent Tutoring Systems Vincent Aleven, Judy Kay, Jack Mostow, 2010-05-29 The 10th International Conference on Intelligent Tutoring Systems ITS 2010 continued the bi annual series of top flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users These highly interdisciplinary conferences bring together researchers in the learning sciences computer science cognitive or educational psychology cognitive science artificial intelligence machine learning and linguistics The theme of the ITS 2010 conference was Bridges to Learning a theme that connects the scientific content of the conference and the geography of Pittsburgh the host city The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes We received a total of 186 submissions from 26 countries on 5 continents Austria Brazil Canada China Estonia France Georgia Germany Greece India Italy Japan Korea Mexico The Netherlands New Zealand Pakistan Philippines Saudi Arabia Singapore Slovakia Spain Thailand Turkey the UK and USA We accepted 61 full papers 38% and 58 short papers The diversity of the field is reflected in the range of topics represented by the papers submitted selected by the authors

The Teaching Archive Rachel Sagner Buurma, Laura Heffernan, 2020-12-04 The Teaching Archive shows us a series of major literary thinkers in a place we seldom remember them inhabiting the classroom Rachel Sagner Buurma and Laura Heffernan open up the teaching archive the syllabuses course descriptions lecture notes and class assignments of critics and scholars including T S Eliot Caroline Spurgeon I A Richards Edith Rickert J Saunders Redding Edmund Wilson Cleanth Brooks Josephine Miles and Simon J Ortiz This new history of English rewrites what we know about the discipline by showing how students helped write foundational works of literary criticism and how English classes at community colleges and HBCUs pioneered the reading methods and expanded canons that came only belatedly to the Ivy League It reminds us that research and teaching which institutions often imagine as separate have always been intertwined in practice In a contemporary moment of humanities defunding the casualization of teaching and the privatization of pedagogy The Teaching Archive offers a more accurate view

of the work we have done in the past and must continue to do in the future Symbols and Things Kevin Lambert,2021-10-12 In the steam powered mechanical age of the eighteenth and nineteenth centuries the work of late Georgian and early Victorian mathematicians depended on far more than the properties of number British mathematicians came to rely on industrialized paper and pen manufacture railways and mail and the print industries of the book disciplinary journal magazine and newspaper Though not always physically present with one another the characters central to this book from George Green to William Rowan Hamilton relied heavily on communication technologies as they developed their theories in consort with colleagues The letters they exchanged together with the equations diagrams tables or pictures that filled their manuscripts and publications were all tangible traces of abstract ideas that extended mathematicians into their social and material environment Each chapter of this book explores a thing or assembling of things mathematicians needed to do their work whether a textbook museum journal library diagram notebook or letter all characteristic of the mid nineteenth century British taskcape but also representative of great change to a discipline brought about by an industrialized world in motion **Mobile Learning** M. Pegrum,2014-07-23 This book explores the use of mobile devices for teaching and learning language and literacies investigating the ways in which these technologies open up new educational possibilities Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments

Speaking and Listening Learning Stations, Grades 6 - 8 Schyrlet Cameron,Suzanne Myers,2017-01-03 Ideal for individual and small group learning within classroom centers Speaking and Learning Stations by Mark Twain Media for sixth eighth grades provides practice and stimulates discussion with engaging activities Each unit consists of four or five learning stations and activities are designed to strengthen presentation skills This middle school literacy book focuses on the speaking and listening standards for ELA in a learning station environment Correlated to current state national and provincial standards Speaking and Listening Learning Stations includes teacher pages station activities handouts answer keys an interactive notebook unit Mark Twain Media Publishing Company specializes in providing supplemental books and decorative accents to add style and substance to middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including social studies history government mathematics science language arts fine arts and character

Social Studies Alive! Bert Bower,2005 This methods book for elementary teachers presents TCI's active student centered approach to instruction with seven lessons you can try in the classroom Infotech Teacher's Book Santiago Remacha Esteras,2008-04-10 Now in its fourth edition Infotech is a comprehensive course in the English of computing used and trusted by students and teachers all over the world **Integrating Advancements in Education, and Society for Achieving Sustainability** Dimitrios A Karras,Srinesh Thakur,Sai Kiran Oruganti,2024-06-13 This book is the collection of selected articles that appeared at the First International Analytics Conference 2023 held in Hyderabad in virtual mode on February 2nd the 3rd 2023 In an era defined by the twin imperatives of knowledge and sustainability this compelling volume

explores the powerful synergy between advancements in education and the transformation of society towards a more sustainable future. Delve into the heart of progress as educators, innovators, and change makers come together to catalyze positive change. Within these pages, you will witness the transformative potential of education as it equips individuals with the skills, knowledge, and perspectives necessary to address the multifaceted challenges of sustainability. Discover groundbreaking pedagogical approaches, innovative technologies, and visionary programs that are revolutionizing learning and inspiring the next generation of leaders. Simultaneously, the book sheds light on the interconnected relationship between education and society, illustrating how an informed and engaged citizenry is driving sustainable practices, community resilience, and global change. From eco-conscious urban planning to social entrepreneurship, it showcases the societal initiatives that emerge when education and sustainability combine forces. *Integrating Advancements in Education and Society for Achieving Sustainability* is a compass for those navigating the path towards a brighter, more sustainable future. Join us in this thought-provoking exploration of how education and society are jointly shaping the way we think, act, and work together to achieve a harmonious balance with the world around us.

Using Science Notebooks in Middle School Michael P. Klentschy, 2010. Many middle school teachers across the United States use student science notebooks as part of their daily classroom instruction. Many others would like to but are not sure exactly how to start. Following his bestselling *Using Science Notebooks in Elementary Classrooms*, Michael Klentschy now examines how the student science notebook can be an invaluable tool at the middle school level.

School, Family, and Community Partnerships, Student Economy Edition

Joyce Epstein, 2018-10-03. This book encourages more professors of education, sociology, psychology, and related fields to prepare the next generation of education professionals to understand and implement programs and practices of family and community involvement to increase student success in school.

Growing Language Through Science, K-5 Judy Reinhartz, 2015-03-25. Foster life-long teacher learning embedded in effective teaching practices and the science standards. Science is a natural motivator and an academic engine for utilizing language, but it is the teacher who is the key to fostering the innate curiosity in each learner. *Growing Language Through Science* offers a model for contextualizing language and promoting academic success for all students, particularly English learners in the K-5 science classroom through a highly effective approach that integrates inquiry-based science lessons with language-rich hands-on experiences. You will find a wealth of instructional tools to support and engage students with links to the Next Generation Science Standards (NGSS) Presentation and assessment strategies that accommodate students' diverse needs while encouraging them to use communicative language (speaking, listening, reading, and writing). Ready-to-use templates and illustrations to enrich the textual discussion. Field-tested teaching strategies framed in the 5Es used in monolingual and bilingual classrooms. Reflection exercises that enhance teacher instructional decision-making. Use this timely resource to build students' science and language skills simultaneously while helping them find the joy in learning. This book is timely, informative, and accessible to the practitioner. As an

administrator I would love to use this resource with our staff as a way to generate dialogue around the NGSS and the implementation of science as the content for language arts integration Thelma A Davis Principal Clark County School District Las Vegas NV The book s major strengths are taking multiple teaching strategies that are proven to be beneficial for English learners and putting them together in an easy to understand format allowing the teacher a view of what a lesson should look like as well as numerous ready made lessons to follow Lyneille Meza Coordinator of Data Assessment Denton ISD Denton TX
Resources in Education ,1996

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