

# Weekly Lesson Plans – Grade Mathematics

Week of: 10/6/14 – 10/10/14

Teacher Name: [REDACTED]

	Sunday	Tuesday	Wednesday	Thursday	Friday
<b>Weekly Objectives:</b>	<b>MATH.5.3A</b> Estimate to determine solutions to mathematical and real-world problems involving addition, subtraction, <b>multiplication</b> , or <b>division with whole numbers, fractions, and decimals.</b> <b>MATH.5.3B</b> Multiply with fluency a three-digit number by a two-digit number using the standard algorithm. <b>MATH.5.4H</b> Represent and solve problems related to perimeter and/or <b>area</b> and related to volume.				
<b>Daily Objective (numbers only)</b>		<b>5.3A</b>	<b>5.3A</b>	<b>5.3B</b>	<b>5.3B, 5.4H</b>
<b>Numerical Fluency (5 minutes)</b> *Focus on specific facts and operations *Teacher should check students work daily.	<b>Number String</b> $2 \times 5 =$ $4 \times 5 =$ $8 \times 5 =$ "Do we see a pattern?" Turn and talk to your neighbor about the pattern you see. $16 \times 5 =$ $32 \times 5 =$ $48 \times 5 =$  <b>The challenge</b> $48 \times 50 =$	<b>Number Talk</b> $76 - 34 =$	<b>Number String</b> Take the number of tires on a car and multiply it by the number of wings on a bird, then add the number of months in a year, and divide by the number of sides on a pentagon.	<b>Number Talk</b> $53 - 27 =$	<b>Number of the Day</b> 24 Ms. West model
<b>Problem of the Day: (10 minutes)</b> *Special review of	<b>5.3A</b> Tony lives 145.25	<b>5.3A</b> Lexy cut a rope that	<b>5.4a</b> Xavier made the list of	<b>5.3c</b> The number of points scored by	<b>5.3c</b> The table below shows the number

previously learned content. *Build students problem solving skills.	Kilometers from Houston, Texas. Cybill lives 209.5 kilometers from Houston. What is the difference between these two distances?	was 19.75 meters long into 3 pieces. The first piece of rope was 6.4 meters long, and the second piece was 4.36 meters long. How long was the third piece of rope?	numbers below. 40, 41, 42, 43, 44, 45, 46, 47, 48, 49 (table) How many of the numbers in Luke's list are prime numbers? Justify your thinking.	Lillian and Xavier during four basketball games is shown in the graph below.  Tim said the total number of points scored by Lillian and Xavier in Game 4 was more than the number of points scored by Lillian in Game 2. Is Tim correct? Be able to justify your thinking.	of minutes Melissa ran each day during three weeks when she was training for a race.  Ashley said the total number of minutes Melissa ran in week 3 is twice the total number of minutes she ran in Week 1. Be able to explain your thinking.
<b>Engage (5 min)</b> Focus: Set the purpose, state the objective, make connections, Anticipatory set (think). Activate prior knowledge/student thinking, reveal student pre-conceptions, and prepare students to engage with new content.	Make connections to past "Do Now" Discuss prime numbers and how we know if a number is prime.	Picture of Texans football players, tied into estimation and multiplication.	Tie estimation and division in together If Ms. Creeks had a bag of suckers and wanted to give some away to the class, about how many miniature suckers would each of you get? Let's say there are 87 suckers in the bag.	Multiplying a three digit number by a two digit number?	Picture of a garden. Label sides as length and width. Talk about area and perimeter. Make sure one side is a 2-digit number and another is a 3-digit number.
<b>Explore (5-10 min)</b> Do/Use: Use manipulatives, vocabulary	With graph paper, ask students to "show" a prime number.	Tie the explore to the engage. Roshed yards total for the game	With your groups, calculate about how many suckers each of you will receive. Encourage students to use more than one estimation	Allow students to work in their groups. Have students discuss and justify their answers and methods used to multiply the "large" numbers	Once students have labeled the sides of the garden, allow students to solve for perimeter and area. Encourage students to use concrete

# Lesson Plans For Fifth Grade Go Math

**Deborah Nichols Poulos**



## **Lesson Plans For Fifth Grade Go Math:**

Learning Through Writing: Grade 5 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun **Let's Go Outside!** Education.com, 2015-06-17 This wide ranging workbook offers hundred of activities coloring pages simple science experiments journals and graphs matching games crosswords and more that will help students explore the world around them Lesson Plan and Record Book Teacher Created Resources, 2002-02 Weekly lesson plan pages for six different subjects Records for each of four 10 week quarters can be read on facing pages Plus helpful tips for substitute teachers 8 1/2 x 11 Spiral bound *Differentiated Instruction for K-8 Math and Science* Mary Hamm, Dennis Adams, 2008 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo, 2024-04-12 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In Teaching Reading Across the Day literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and

22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level **Paw Prints Lesson**

**Plan and Record Book** Teacher Created Resources,2010-04 Keep track of lesson plans and student records with this all in one book It has space for 40 weeks of lesson plans and for recording attendance grades and other notations Helpful extras include seating chart suggestions a birthday chart a student roster and monthly planning calendars 8 1 2 x 11 Spiral bound

**Common Core Literacy Lesson Plans** Lauren Davis,2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K 5 shows you that teaching the Common Core State Standards in the elementary grades doesn t have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K 5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons *Peace Signs Lesson Plan Book* Teacher Created Resources,2011 In addition to roomy pages for a 40 week school year this book also has a built in calendar of daily writing prompts information on standards a student roster seating chart and space for notes to help the substitute teacher 8 1 2 x 11 Spiral bound *Becoming a School Principal* Sarah E. Fiarman,2019-01-02 The principal s role is increasingly understood as a critical lever for school improvement Yet the job can be a solitary one offering few opportunities to reflect with colleagues What does it take to

manage the work of continuous improvement to push staff members constantly to operate outside their comfort zones What dilemmas and challenges must principals confront How can school leaders learn from their mistakes and move forward In *Becoming a School Principal* Sarah E Fiarman describes her first few years as a school principal committed to enacting a powerful vision of leading and learning Drawing thoughtfully on the literature of school reform and change leadership Fiarman discusses a wide range of topics including empowering teachers building trust addressing racial and economic inequities and supporting a culture of continuous learning as well as thornier issues such as learning to use authority skillfully dealing with resistance and managing supervision and evaluation The book addresses common challenges and highlights missteps as well as successes A contributing author to several leading books on school reform and instructional improvement Fiarman engages readers in a lively frank and revealing conversation about building the vision and capacity to provide effective instruction for all students and the intensely personal process of learning to lead

**Differentiation at Work, K-5** Lane Narvaez, Kay Brimijoin, 2010-04-21 Translates the need for differentiation into a format that breaks down the why into the how By using conversations between real teachers and a coach as they undergo the endeavor of putting differentiation into practice the authors have provided the means for practitioners to see firsthand how theory can become reality Jason Thompson Fifth Grade Teacher Cobleskill Richmondville Central School District NY This book has a great variety of lessons contributed by teachers very well laid out and easy to follow The book provides good examples of using differentiation across subject areas Wendy Rader Kindergarten Teacher Union County Public Schools Charlotte NC Watch what happens when educators put differentiation to work in real classrooms Every student has unique learning styles interests and preferences By differentiating instruction teachers can reach all the students in their classroom from struggling students to the gifted Based on research and the authors experiences at one remarkable elementary school *Differentiation at Work K 5* describes what schoolwide differentiation looks like in real classrooms Lane Narvaez and Kay Brimijoin show school administrators how differentiated instruction can be successfully implemented schoolwide and provide teachers with authentic tools for the classroom Readers will find Nine sample lesson plans from a variety of disciplines and grade levels with materials included Voices of teachers students and other members of the school community describing their experiences with differentiation A chapter on supporting schoolwide implementation through coaching Preassessments to determine students prior knowledge Strategies for designing and refining lessons Applications at the district level This hands on resource demonstrates how increased student achievement can become a reality when the entire school focuses on making differentiation work

**Resources in Education** ,1999 **American Education** ,1979 **The Conscious Teacher** Deborah Nichols Poulos, 2020-01-13 *The Conscious Teacher* is about all kinds of strategies and techniques educators might employ to become more effective teachers In an accessible conversational style Deborah Nichols Poulos presents unique approaches to teaching that will inspire new and veteran teachers alike She begins with her personal story of not being able

to read all through elementary school Her early failures convinced her she was dumb At first she struggled but when she still failed she adopted an avoidance strategy that served her well until junior high An experience in the seventh grade flipped a switch and started her on a journey to becoming an outstanding student and later to applying the lessons she learned as a child to her own teaching What makes The Conscious Teacher unique are the inspirational lessons that are unlike what most teachers get in their teacher education courses or student teaching Ms Nichols Poulos points out for example that from the very first day it is important that students learn they will be treated with dignity and respect no matter what And especially helpful are the steps Ms Nichols Poulos employs to set up a behavior management plan that works She explains the strategic steps she takes before school starts how essential it is to get to know each student before they walk into class on that first day She also illustrates how setting up classroom routines helps students know what to expect and how to make the best use of every minute And she emphasizes the importance of the parent student teacher team and includes many examples of how to communicate with and involve parents even those who may be difficult Foundational to her program are reading and writing Among other things she lays out the steps for students even as early as fourth grade to write five paragraph essays and their own student authored books and to research and write reports that include bibliographies When she differentiated curriculum to support all students needs she found their learning accelerated All teachers will appreciate her ideas about how to teach the basics of math as well as advanced math concepts And her ideas for teaching the arts are inspirational as she describes in detail how her fourth graders performed Shakespeare s Hamlet Macbeth King Lear Julius Caesar and A Midsummer Night s Dream She also shows how to integrate social studies with literature and writing Her experiences taught her that young students are much more capable than many people realize The Conscious Teacher is an indispensable guide for all new teachers Many of the ideas Ms Nichols Poulos provides will also be an eye opener for parents and experienced teachers as well The Conscious Teacher is simply a must have for anyone truly interested in giving young children a positive and solid foundation for their later schooling

Becoming a Win-Win Teacher Jane Bluestein, 2010-04-21 Get your teaching career off to a winning start This book helps you become an established effective member of a school community without sacrificing your personality intentions or ideals Bluestein addresses the challenges new teachers face and provides practical ideas and honest cautions These valuable insights and strategies backed by years of experience and research help you Establish your professional identity Understand the culture environment and politics of today s schools Build your own support team with mentors administrators and colleagues Connect with students and create win win classrooms Take care of yourself and grow in your career

**Commit for Success** Burn Lin, PhD, 2025-07-16 The author of this book is a world class scientist inventor educator and preacher His profound influence on semiconductor technology has shaped Taiwan and the global industry leaving a lasting legacy This book distills his life lessons built upon the golden triangle of family work and spiritual life offering readers a model to success and fulfillment Through a clear sincere and humorous style Burn shares the

experiences that defined his journey his character approach to work and the highs he has reached throughout his life In this book Burn discusses how family work and spiritual life form a golden triangle the fundamental structure upon which one s life is built Like a triangle the most stable polygon each corner plays a vital role in sustaining balance and growth With decades of dedication Burn provides insights into how he has maintained equilibrium among these three essential aspects guiding readers to build upon this foundation and achieve even greater heights The narrative unfolds across five distinct parts Part One Sweet Family of Mine Burn reflects on his role as a son sibling husband and father sharing heartfelt stories about his unique parents gifted siblings and the incredible wife whom he believes was prepared for him by the Lord He also recounts cherished memories with his special daughter and son Part Two The Gentle Ascent This section covers Burn s education and hobbies spanning Vietnam Taiwan and the United States His dedication and focus caught the attention of parents teachers classmates and colleagues Beyond academia Burn has pursued passions in sports physical exercise music and photography with the same commitment His philosophy Put your heart into learning diligently practice consistently reflect and improve and you will ultimately reach your best Part Three Walking in Faith Burn shares his personal testimony chronicling his six decade journey in faith He recounts his turning point from atheism to Christianity the miraculous events that led his objecting and authoritative father to accept Christ and unusual insights drawn from his sermons and evangelical messages Part Four My Working Life Burn spent 22 years at IBM 9 years running his own business 15 5 years at TSMC and 9 5 years in education He details his path to success as an employee supervisor innovator problem solver and team player offering valuable lessons for professionals at all levels Part Five Cherished Memories This final section recounts the memorable moments from Burn s TSMC retirement party including speeches from Chairman Morris Chang and several executive colleagues His evangelical farewell message left a profound and lasting impression on all in attendance

**Exam Copy** Beverly Stanford,Forrest Parkay,2004-02      *ENC Focus* ,2001      **Innovative Curriculum Materials** ,1999

**Deceived** Marlin Creasote,2007-02 The author is upset His contention is that our leadership is not only incompetent and corrupt but that it has been deceiving us right from the start in order to fulfill the Left s agenda of shaping the people to its will and the Right s of ripping everyone off He lists his complaints and then his suggestions He has a plan a new political party called the Centrists that would be honest and incorruptible and would run things for the benefit of all the citizens not just the rich or the far left with its Socialist agenda If you sat down and wrote about the things that upset you what would be your suggestions to make things better In this book you ll be presented not just with our present problems but with specific tangible and creative solutions to them Things must change the current situation is not good for the Nation or the vast majority of its citizens Here is a plan to make the United States a model of freedom and honesty for the rest of the world Note from Author After much dissatisfaction with the way things had been going in the USA over my lifetime I began to list my complaints and my suggested solutions The result in this book is the need for a new political party as we all know that we

are now represented by the far right and the equally far left Why can t we have an honest incorruptible centrist political party

**Fitness for Life** Dolly Lambdin, Charles B. Corbin, Guy C. Le Masurier, Meg Greiner, 2010 A program that focuses attention on schoolwide wellness during four weeks of the school year Helps schools incorporate coordinated activities that will enable them to meet national standards and guidelines for physical activity and nutrition Includes lesson plans for physical education physical activities for the classroom and whole school events and activities



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