

USING THE CONTEXTUAL CLUES

Use the context clues in the sentence to find the meaning of words in **orange**.

A. She showed great **prowess** in painting and won first prize for her school.

☐ anxiety☐ patience☐ skill☐ power

B. He would not listen to anyone who tried to **persuade** him to stay at home.

☐ convince☐ force☐ please☐ discourage

C. He took off his hat and held it upside down, shaking it **briskly**.

☐ rapidly☐ slowly☐ lovingly☐ forcefully

D. This expensive handbag is made of **superior** leather.

☐ kind☐ cheap☐ better☐ bored

E. I haven't had much sleep lately, so I feel **drowsy**.

☐ tired☐ active☐ energetic☐ helpful

F. The chef added a pinch of salt to **enhance** the flavor of the dish.

☐ decrease☐ destroy☐ improve☐ remove

Lesson One Exercise 1 Words In Context

**Gretchen Bitterlin, Dennis
Johnson, Donna Price, Sylvia Ramirez, K.
Lynn Savage**

Lesson One Exercise 1 Words In Context:

101 Lessons: Vocabulary Words in Context Margaret Brinton, 2007-01-09 Standards based lessons show how vocabulary words presented in context help students learn how to use them accurately in their speech and writing 101

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Leila'S & Kim'S Pre-College Vocabulary in Context & Properly Graded Grammar Workbook-2 Levels One - Six for Japanese-Chinese-South America-Korean-Arab & English

Speaking-College Seekers Sam Christian, 2013-09-30 Title Leila s And Kim s Pre college Vocabulary in Context and Graded Grammar Exercises This Workbook is a valuable tool put forward for the benefit of aspiring Leila and ambitious Kim and their high school and pre college peers who would use it to enrich their repertoire of vocabulary and review their English Grammar to help them cope with their post high school and college requirements and to satisfy their search and eagerness to using the language smoothly and with confidence In fact in order to respond to Leila s strong desire to learn and Kim s tremendous love of developing language proficiency this Workbook contains a large number of Vocabulary Exercises totaling more than 200 which are intended to help enrich users by more than 3000 words of common use most of which are part of the International Word List and carly college textbook items in addition to the many other items used in the multiple choice question distractors Similarly there are more than 200 Grammar Exercises of 20 items each Both the Vocabulary and the Grammar Exercises are supplied with answers at the end of each exercise to facilitate reference instead of having tables appended at the end of the book which are not usually referred to by many users A user of the Workbook however should only look at the answers once he or she has finished the exercise to compare the answers The context sentences used in the Workbook are simple and are meant to please Kim and thrill Leila rather than frustrate their efforts or waste their valuable time The review exercises have not been haphazardly written but are the result of many years of working with the likes of Leila and Kim here and abroad as well as personal involvement in program development text and test writing research and note taking in order to decide the context in which an item should fit Finally whether the user of this Workbook is a high school student a pre college or university student or a job seeker it is certainly an excellent tool in hand and A Road to College and Career Success only if the exercises are given the time and the effort required **Teacher's Manual** Nila

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important but often neglected aspect of pronunciation is dealt with right from the start in the first three lessons Basic work on intonation is integrated into each lesson and then reviewed and expanded upon in the final two lessons Seven different native English speakers from England have been used for the recordings representing standard educated varieties of British English as spoken by people whose origins range from Bournemouth on the south coast to Carlisle near the Scottish border An innovative exercise design allows the learner to evaluate his or her knowledge as the exercise is carried out The learner is able to quickly assess which points he or she must continue to work on as well as which points he or she has mastered The exercises are varied and designed to promote active learning Brief musical interludes consisting of original recordings by clarinet and cello signal the beginning of each exercise

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Michael Swan, Catherine Walter, Desmond O'Sullivan, 1993-06-24 The New Cambridge English Course is a four level course for learners of English

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