

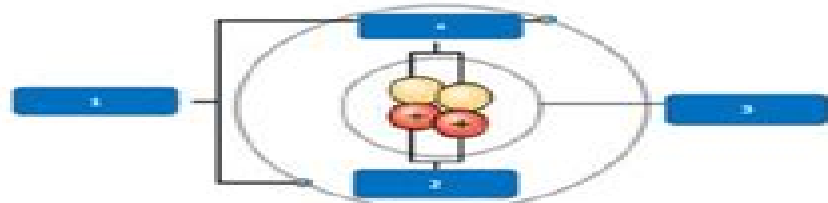


<div></div> <div>DAILY LESSON LOG</div>	<div>School</div> Batasan Hills National High School	<div>Grade Level</div> 8	<div>Chemistry</div>																				
	<div>Teacher</div> MARIA RIZZA E. LLORENTE	<div>Learning Area</div>																					
	<div>Teaching Date and Time</div> for 50 minutes	<div>Quarter</div> 3rd																					
<div>DLL#68</div>	<div>Date: March 23-24, 2023</div>	<div>Day: Thursday-Friday</div>																					
<div>I. OBJECTIVE:</div>																							
<div>A. Content Standard</div>	The learners demonstrate understanding of the identity of a substance according to its atomic number																						
<div>B. Performance Standard</div>	The learners should be able to present how water behaves in its different states within the water cycle.																						
<div>C. Learning Competencies</div>	Determine the number of protons, neutrons, and electrons in a particular atom; (S8MT-IIIc-f-10)																						
<div>Specific Objectives:</div>	At the end of the lesson, the students should be able to: 1. Describe the atom and its sub-atomic particles; 2. Determine the number of electrons, protons, and neutrons in an atom; and 3. Explain how atoms benefit life.																						
<div>II. CONTENT</div>	<div>SUBATOMIC PARTICLES</div> <div>Determining the number of protons, electrons and neutrons in an atom</div>																						
<div>III. LEARNING RESOURCES</div>																							
<div>A. References</div>																							
<div>B. Other Learning Resources</div>	<ul style="list-style-type: none">• http://chemed.chem.purdue.edu/genchem/topicreview/bp/ch6/atom_emfame.html• http://www.kentchemistry.com/links/AtomicStructure/protonsws1.htm• https://education2eb.org/lesson_number.html• https://www.nap.edu/read/4818/chapter/2• https://www.youtube.com/watch?v=1M4jyadimRo																						
<div>IV. PROCEDURE</div>																							
<div>A. Reviewing previous lesson or presenting the new lesson.</div>	<div>ELICIT: TRIVIA QUIZ GAME</div> <div>The class will play trivia quiz game about atoms and molecules</div> <div></div> <div>https://www.canva.com/design/DAP6p7UYH0Q8kUQleQA8isLMxgQK1CZueA/edit</div>																						
<div>B. Establishing a purpose for the lesson</div>	<div>ENGAGE: LABEL THE PICTURE: What's Inside the Atom?</div> <div></div> <div>a. Ask the class to label the picture. b. Introduce subatomic particles. c. Recall the proponent/discovery of the atomic model on the picture.</div> <div>Answer: 1. Electron 2. Proton 3. Nucleus 4. neutron</div>																						
<div>C. Presenting examples/instances of the new lesson</div>	<div>ENGAGE: TABLE ANALYSIS</div> <div>The students will study the table below and answer the questions about Properties of Subatomic Particles.</div> <table><tr><th>Subatomic particle</th><th>Symbol</th><th>Relative charge</th><th>Location</th><th>Mass</th></tr><tr><td>Proton</td><td>p</td><td>+1</td><td>Inside the nucleus</td><td>1</td></tr><tr><td>Neutron</td><td>n</td><td>0</td><td>Inside the nucleus</td><td>1</td></tr><tr><td>Electron</td><td>e⁻</td><td>-1</td><td>Outside the nucleus</td><td>0.0005 (-1/1836)</td></tr></table>			Subatomic particle	Symbol	Relative charge	Location	Mass	Proton	p	+1	Inside the nucleus	1	Neutron	n	0	Inside the nucleus	1	Electron	e ⁻	-1	Outside the nucleus	0.0005 (-1/1836)
Subatomic particle	Symbol	Relative charge	Location	Mass																			
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Electron	e ⁻	-1	Outside the nucleus	0.0005 (-1/1836)																			

Lesson Plan Chapter 22 Subatomic

Anthony S. Fauci



Lesson Plan Chapter 22 Subatomic:

Enjoying the Tune of Term: An Psychological Symphony within **Lesson Plan Chapter 22 Subatomic**

In a world eaten by monitors and the ceaseless chatter of instantaneous connection, the melodic beauty and mental symphony created by the published word frequently disappear into the back ground, eclipsed by the constant noise and disruptions that permeate our lives. But, situated within the pages of **Lesson Plan Chapter 22 Subatomic** a charming fictional value filled with natural feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, that captivating masterpiece conducts viewers on a psychological journey, skillfully unraveling the concealed melodies and profound influence resonating within each cautiously crafted phrase. Within the depths of this moving examination, we will examine the book is central harmonies, analyze their enthralling writing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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