# WGU Academy Intro to Sociology C273 Final Exam Previous Questions with 100% Correct Answers | Verified | 2024

Which sociological perspective suggests that the term medicalization of society refers to the growing role of medicine as a major institution of social control?

Select one:

- a. functionalist perspective
- b. conflict perspective
- c. interactionist perspective
- d. labeling perspective

#### conflict perspective

Which of the following factors has contributed to the rise in the cost of healthcare in the United States? Select one:

- a. The system is highly efficient.
- b. Health care is profit-driven.
- The young population is consuming less health care that previously thought.
- d. Pharmaceutical companies are developing generic, low-cost prescription drugs

#### Health care is profit-driven

In most states in the U.S., an individual is not permitted to marry a parent, a sibling, an aunt or an uncle, a grandparent, or a first or second cousin. These rules reflect our societal emphasis on

Select one:

- a, the incest taboo.
- b. endogamy.
- c. exogamy.
- d. homogamy.

#### the incest taboo

What is the general term for a marriage in which an individual can have several husbands or wives at the same time?

Select one:

- a. monogamy
- b. polygamy
- c. polystyny
- d. polyandry

#### polygamy

Which of the following would be an example of a man "redoing" traditional gender? Select one: a. fist fighting in public

b. organizing a birthday lunch at work

# **Intro To Sociology Final Exam Answers**

**J Dewey** 

# **Intro To Sociology Final Exam Answers:**

**Handbook of Teaching and Learning in Sociology** Sergio A. Cabrera, Stephen Sweet, 2023-01-20 Showcasing advanced research from over 30 expert sociologists this dynamic Handbook explores a wide range of cutting edge developments in scholarship on teaching and learning in sociology It presents instructors with a comprehensive companion on how to achieve excellence in teaching both in individual courses and across the undergraduate sociology curriculum

When the Air Comes out of the Ball Jr Inman, 2012-11-27 To some sports is just a hobby To others it is a way of life Athletics have become a primary component of American culture as well as other cultures throughout the entire world It provides principles of work ethic leadership teamwork and unity For the most part fans cant help but appreciate the blood sweat and tears athletes shed during competition Spectators should value the dedication that enables elite athletes to perform at high levels Although championships can be fun to watch one thing both athletes and fans should understand is that sports dont last forever Seventy eight percent of all former NFL players and 60 percent of all retired NBA players face bankruptcy or financial hardship within five years after retirement The reason for these horrid statistics results from a number of different factors. The most common problem retired players face is their failure to develop a plan that will promote prosperity after they have played their last game When the Air Comes Out of the Ball is an inspirational autobiography written by Gerald H Inman Jr It serves to educate readers about both the glamour and rigor of professional sports This will inspire young people to perceive and utilize their gifts as a window of opportunity to make their wildest dreams become Student Engagement Techniques Elizabeth F. Barkley, Claire H. Major, 2020-04-09 Practical Strategies and reality Winning Techniques to Engage and Enhance Student Learning The revised and updated second edition of Student Engagement Techniques is a much needed guide to engaging today s information overloaded students The book is a comprehensive resource that offers college teachers a dynamic model for engaging students and includes over one hundred tips strategies and techniques that have been proven to help teachers across all disciplines motivate and connect with their students This edition will provide a deeper understanding of what student engagement is demonstrate new strategies for engaging students uncover implementation strategies for engaging students in online learning environments and provide new examples on how to implement these techniques into STEM fields Student Engagement Techniques is among a handful of books several of which are in this series designed specifically to help instructors regardless of experience create the conditions that make meaningful engaged learning not just possible but highly probable Michael Palmer Ph D Director Center for Teaching Excellence Professor General Faculty University of Virginia This practical guide to motivating and engaging students reads like a quite enjoyable series of conversations held over coffee with skilled colleagues It has been met with delight from every faculty member and graduate instructor that we ve shared the book with Megan L Mittelstadt Ph D Director Center for Teaching and Learning The University of Georgia Student Engagement Techniques belongs in the

hands of 21st century instructors and faculty developers alike Its research based specific yet broadly applicable strategies can increase student engagement in face to face and online courses in any discipline Jeanine A Irons Ph D Faculty Developer for Diversity Equity and Inclusion Center for Teaching and Learning Excellence Syracuse University This book is an essential resource for faculty seeking to better engage with their students Anyone seeking a clear research based and actionable guide needs a copy of Student Engagement Techniques on their shelf Michael S Harris Ed D Associate Professor of Higher Education Director Center for Teaching Excellence Southern Methodist University The St. Martin's Guide to Writing Rise B. Axelrod, Charles R. Cooper, 2010-01-26 This textbook provides instruction in college level rhetoric and writing It offers readings a research manual a handbook and supports a range of approaches to teaching and learning including collaboration visual rhetoric personal writing writing about literature writing in the community and the workplace field research portfolios oral presentations essay exams and ESL It contains step by step guides to writing specific kinds of essays remembering events writing profiles explaining a concept finding common ground arguing a position proposing a solution justifying an evaluation speculating about causes and interpreting stories Because so much college writing requires strong argumentation skills four of the assignment chapters focus on argumentative writing and a separate strategies chapter covers theses reasons and support counterarguments and logical fallacies Three full chapters on research give students useful strategies not only for conducting field library and Internet research but also for evaluating sources deciding whether to quote paraphrase or summarize avoiding plagiarism and documenting sources The authors have included 39 readings by well known authors and various fresh voices including 12 students providing well written examples of the different types of essays and papers that students might be asked to complete What's Wrong with Sociology? Stephen Cole, 2018-04-17 Since the 1950s sociology has experienced a decline in prestige when compared with the other social sciences In some highly publicized cases some universities have retrenched their sociology departments others are contemplating either retrenchment or downsizing of their departments Although there are some practitioners of the discipline who believe that it has never been in better shape many sociologists have come to believe that there are very serious problems both in the cognitive and social organization of the discipline This book contains sixteen essays by sociologists who believe that their discipline faces very serious problems which must be overcome if the discipline is to survive and prosper The contributors were selected to represent diverse views and thus there is substantial disagreement among them over what the problems are that sociology faces and how they may be remedied In this highly provocative book readers is likely to find some essays they agree with and others they disagree with but all the essays present important problems faced by the discipline which must be addressed Although the authors of the sixteen essays do not agree on what is wrong with the discipline there are some themes which appear frequently In his introduction Cole summarizes and comments on these themes His introduction centers on the question of whether sociology is entirely socially constructed Is what we believe to be true about society

constrained by empirical evidence or is it a result of our ideology power authority and other social processes One theme which appears in many of the essays is that sociology has become too ideological and as a result has lost credibility among university administrators politicians and the general public Many of the essays also stress the view that there are very low levels of consensus in sociology and that it is hard to see evidence of progress Others criticize the discipline for not dealing with the really important social issues and see much of the work published as being parochial and trivial Questions are also raised about why the use of causal models has failed to generate solutions to most of the problems the discipline addresses Some authors believe that the discipline adheres to an overly rational model of human behavior and has failed to keep up with some of the advances introduced by post modernist theories. This highly readable set of essays should be of interest to all those are concerned about the current state of sociology They will also be useful in introducing graduate students to some of the most important issues currently being debated in the field Stephen Cole is currently professor of sociology at the State University of New York at Stony Brook and professor of sociology at the University of Queensland Australia He is the author of Making Science Between Nature and Society and with Jonathan R Cole Social Stratification in Science **Callings** Janice Angela Newson, Claire Polster, 2010 What purpose should the university serve What are the true callings of academics In Academic Callings prominent Canadian scholars tackle these big questions and provide a timely survey of the state of the Canadian university With so much current interest in the university s role in the economy and so much emphasis on research tied to funding opportunities this volume seeks to revive the idea of the university as it has been and could be again a democratic institution committed to advancing critical thought and serving the public interest With contributions from diverse disciplines Classics to biology nursing to sociology Academic Callings aims to provoke a wide ranging conversation one that concerns everyone whether as members of academic communities or as citizens Contributors include Joel Bakan George Sefa Dei Barbara Godard Paul Hamel Dorothy Smith Nasrin Rahimieh Andrew Wernick and more than The Hidden Curriculum—Faculty-Made Tests in Science Sheila Tobias, Jacqueline Raphael, 2013-06-29 This twenty others resource manual for college level science instructors reevaluates the role of testing in their curricula and describes innovative techniques pioneered by other teachers part I examines the effects of the following on lower division courses changes in exam content format and environment revisions in grading practices student response colleague reaction the sharing of new practices with other interested professionals and more The book includes a comprehensive introduction faculty composed narratives commentaries by well known science educators and a visual index to 100 more refined innovations Official Report, of the Student Curriculum Evaluation Committee, 1968-1969 University of Virginia. College of Arts and Sciences. Student Curriculum Evaluation Committee, 1969 TOEIC Janet Belkin, Marc Davis, Heather Craven, F. Giollombardo, L. Kalmanson, Johanna Pugni, Frances Reed, Sylvia Plapinger, Dianne Ramdeholl, Linda Robbian, Lynn Stafford-Yilmaz, Rita Wilensky, 1997-07-11 Test of English for International Communication Ecological-Evolutionary

Theory Gerhard Lenski,2015-11-17 For forty years in a variety of books and articles Gerhard Lenski has become the most influential proponent of ecological and evolutionary explanations of human societies their development and transformations from the Stone Age to the present In his newest book Lenski offers a succinct but comprehensive statement of the full body of his theory followed by demonstration of how it can be used to generate new and valuable insights when applied to a set of highly diverse issues These include debates concerning the origin of ancient Israel and its distinctive culture the rise of the West in the modern era the highly varied trajectories of development of Third World nations in recent decades and the failure of Marxist efforts to transform society in the Soviet Union and elsewhere In the concluding chapter Lenski discusses a number of other issues and areas where ecological evolutionary theory may be fruitfully applied in the future

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