

# K to 12 BASIC EDUCATION CURRICULUM BAITANG 3

<b>PAMANTAYAN NG PROGRAMA</b>	Nagagamit ang wikang Filipino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangkalahatan, magamit ang arko at walong salita sa pagpapahayag ng sariling kaisipan, damdamin o karanasan nang may lubos na paggalang sa kultura ng nagbibigay at tumatanggap ng mensahe.
<b>PAMANTAYAN NG BAWAT YUGTO</b>	Sa dulo ng Baitang 3, nakukuha ng mga mag-aaral na ipakita ang karanayan sa pag-unawa at pag-isip sa mga narinig at nabasang teksto at bahayag nang matibay ang mga big sabihin at nadarama.
<b>PAMANTAYAN NG BAWAT SILANG</b>	Pagkatapos ng <b>Ikatlong Baitang</b> , inaasahan ng mag-aaral na ng mga mag-aaral ang pangunahing diwa ng teklong binasa o napakinig at nakapagbibigay ng kaugnay o katumali sa teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may walong pulpon ng mga salita at mayors na nakasulat gamit ang iba't ibang bahagi ng pananalita upang mapahayag at maugnay ang sariling ideya, damdamin at karanasan sa mga narinig at nabasang mga teksto ayon sa kanilang antas o lebel at kaugnay ng kanilang kultura.

## UNANG MARKAHAN

LINDOG	Pakikinig (Pag-unawa sa Nagingtingan)	Pagpapaliwa		Pagtutala				Pagpapaliwa		Nakababasa sa Pag-aaral	Pagpapaliwa sa Wika at Pambansa
		Wikang Binibigay	Gramatika (Kanyalan ng Wika)	Kanilang Pambansa	Kanilang sa Aklat at Lingap	Pakikinig sa Salita	Pag-unawa ng Tugon sa Tugon	Pag-unawa sa Binas	Pagpapaliwa ng Pagpapaliwa		
<b>PAMANTAYAN NG PANGKALAHATAN</b>	Nagpapaliwa ang kanyalan sa mapamagat ng pakikinig at pag-unawa sa napakinigang	Nagpapaliwa ang kanyalan at kanyalan sa pagpapaliwa ng sariling ideya, kanyalan, kanyalan at damdamin	Nagpapaliwa ang kanyalan at kanyalan ng kanyalan at ng mga kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng aklat at kanyalan ng kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan	Nagpapaliwa ang kanyalan sa mga kanyalan ng kanyalan at kanyalan ng kanyalan at kanyalan
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# K To 12 Curriculum Guide In Filipino Subject

**Rosina Ehmann**



## **K To 12 Curriculum Guide In Filipino Subject:**

## The Enigmatic Realm of **K To 12 Curriculum Guide In Filipino Subject**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **K To 12 Curriculum Guide In Filipino Subject** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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web the portfolio based language assessment pbla literature explicitly states the suitability of using pbla in english as an additional language eal learning contexts an underlying assumption is that it is also suitable for adult learners