



PRACTICE PAPER
ENGLISH LANGUAGE PAPER 1
PART A

Reading Passages

1 hour 30 minutes
(for both Parts A and B)

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) After the announcement of the start of the examination, you should first write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and Part B Question-Answer Book which you are going to attempt.
- (3) Write your answers in the spaces provided in the Question-Answer Book. Answers written in the margins will not be marked.
- (4) For multiple-choice questions, you are advised to blacken the appropriate circle with a pencil so that wrong marks can be completely erased with a clean rubber. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with a string **INSIDE** the Question-Answer Book.
- (6) No extra time will be given to candidates for sticking on barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (7) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
- (8) The unused Question-Answer Book for Part B will be collected separately at the end of the examination. This book will not be marked. Do not write any answers in it.

INSTRUCTIONS FOR PART A

- (1) The Question-Answer Book for Part A is inserted in this Reading Passages Booklet.
- (2) Attempt **ALL** questions in Part A. Each question carries **ONE** mark unless otherwise stated.

Hkdse English Sample Paper

Scott C. Dulebohn



Hkdse English Sample Paper:

English Language Education and Assessment David Coniam, 2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education The contributors from China and Hong Kong represent a mixture of established and new scholars Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula as well as the huge field of China's vocational education curriculum Regarding assessment the contributions reflect major changes in the marking of examinations in Hong Kong whereby all examinations from 2012 onwards are marked onscreen to quality control issues in the administration of China's College English Test which is taken by over 10 million candidates every year *Achieve the ultimate balance of health, wealth and self-realization* Mathewmatician, Written by the deriver of the formula for permanent financial freedom Prof Mathewmatician How should the golden 14 600 days of life be allocated Should earning money be the purpose itself or a subsidiary of self realization Work after the age of 35 is no longer for money Combine mathematics and philosophy to spend the most optimized life English Language Assessment and the Chinese Learner Liying Cheng, Andy Curtis, 2010-03-17 This volume addresses a very timely and important topic and provides both broad and in depth coverage of a number of large scale English tests in China including Hong Kong and Taiwan and about the Chinese learner Lyle F Bachman From the Foreword Building on current theoretical and practical frameworks for English language assessment and testing this book presents a comprehensive up to date relevant picture of English language assessment for students in China Mainland China Hong Kong and Taiwan and for Chinese learners of English around the world Written by well recognized international scholars in language testing it covers the history of tests and testing systems issues and challenges and current research in China both test designers and test users points of view on test development and test validation within a range of political economical social and financial contexts in China theoretical conceptual perspectives on the use of the English language assessment at different levels including societal university and schools empirical research related specifically to test development curricular innovation and test validation Given the long history of objective testing and its extensive use in Chinese society and considering the sheer number of students taking various tests in English in China and elsewhere an understanding of the impact of English language testing is essential for anyone involved in testing and assessment issues in China and elsewhere in the world This is a must read volume for testing and assessment policy makers curriculum designers researchers ESL EFL materials writers graduate students and English language teachers researchers at all levels *(Free version)* *Abacus & Mental Arithmetic Course Book* Mathewmatician, All four arithmetic examples and exercises are provided with detailed and smooth versions of video teaching It is suitable to Children with strong self learning ability Parents who train their children on their own Kindergarten or Primary school teacher Students majoring in early childhood education or elementary education in universities and colleges Those who are interested in becoming an abacus and mental arithmetic

teacher or are interested in running an abacus and mental arithmetic class *Validating Technological Innovation* David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders 香港考試及評核局 Hong Kong, 2012-08-31 **Conducting Second-Language Reading Research** Elizabeth B. Bernhardt, Michael L. Kamil, 2022-05-24

This is the first hands-on methods guide for second language L2 reading research. The authors expertly and critically situate L2 reading and literacy as a multivariate interactive process and define terms, concepts and research tools in connection with theory and a rich body of past empirical work with lessons to learn and pitfalls to avoid. They concretely detail how to design empirical studies, collect data and analyze findings in this important area. Authored by world experts on first language L1 and L2 reading, this book provides a comprehensive critical theory-driven review of methods in L2 reading research, offering a step-by-step guide from research design to study execution and data analysis. With useful pedagogical features and a unique database of L2 reading studies from around the world over three decades, this will be an invaluable resource to students and researchers of second language acquisition, applied linguistics, education and related areas.

Asia's High Performing Education Systems Colin Marsh, John Chi-Kin Lee, 2014-07-17 Education officials, specialist leaders and teachers have all been involved in different ways to bring about school reform in Hong Kong. This book is a very current and relevant analysis of this reform, highlighting the way in which agencies have cooperated in bringing about change over the last several decades. Through a process of wide-ranging decision-making, collaboration and consensus among key bodies and agencies of change, some important developments have occurred. The reforms collectively have had and are continuing to have a major impact upon schooling in Hong Kong. This volume represents a range of authors and specialists involved in a number of different reforms, covering themes such as historical policy contexts, new curriculum approaches, changing pedagogies, school leadership, implementation and change, and assessment and evaluation. This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing level. *Learning and Teaching Chinese as a First Language* Sin Man-wai, Sophia Lam, John Chi-Kin Lee, Chung Mou Si, 2024-06-28 In this book, the authors embark on a critical investigation of the complex field of Chinese language education with a particular focus on exploring new trends and teaching and learning. They delve into the intricacies of language education and its effectiveness in teaching Chinese as a first language. The book has three objectives: establishing a field of study in Chinese language learning and teaching, providing critical discussion and progressive insights on language education, and offering relevant pedagogical perspectives of learning and teaching Chinese as L1 and L2. The chapters investigate

learning and teaching of Chinese in different aspects including four skills culture literature technology assisted learning and learners identity By focusing on the teaching practices of Chinese at different levels it sheds light on teaching Chinese as a first language Theoretically it broadens the linguistic and geographical reach of previous works on language education that mainly examine English as a lingua franca or children s first language acquisition Drawing upon theories in language learning the book demonstrates the applicability of language theories in the first language and Chinese as a non alphabetic language and examines the impact and effectiveness of some theories in Chinese learning and teaching Academic researchers teacher educators teachers and students interested in Chinese language and education will find this a highly relevant text for its focus on curriculum pedagogy and assessment of teaching Chinese as a first language **2007 Hong Kong Certificate of Education Examination English Language Sample Papers and Information on Standards-referenced Assessment** Hong Kong Examinations and Assessment Authority,2005

Hkdse English Sample Paper Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Hkdse English Sample Paper**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

<https://staging.conocer.cide.edu/About/publication/Documents/lilitha%20nursing%20post%20east%20london%20campus.pdf>

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