

# Guided Reading Activity

**networks**

## Economic Systems

### Lesson 2: Our Economic Choices

#### Review Questions

**Directions:** Complete the statements or answer the questions that follow. Refer to your textbook as you write the answers.

#### A. The Choices Producers Make

1. In economics, natural resources not created by people are called \_\_\_\_\_, which are include \_\_\_\_\_ and \_\_\_\_\_.  
These resources are \_\_\_\_\_ or limited in supply.
2. The tools we use to create goods are called \_\_\_\_\_.
3. People, with their abilities and efforts, are called \_\_\_\_\_, which can be affected dramatically by \_\_\_\_\_ and \_\_\_\_\_.
4. People who start new businesses or bring new products to market are called \_\_\_\_\_.

#### B. Production Possibilities

1. Economists use a \_\_\_\_\_ to illustrate all possible combinations of outputs.
2. When making decisions it is useful to consider \_\_\_\_\_ or the value of the next best alternative that would be given up.
3. A frontier can show the cost of \_\_\_\_\_ resources, which are available but unused.

#### C. The Choices Consumers Make

1. A trade-off is what you must \_\_\_\_\_ when you make a choice.
2. Opportunity costs that aren't necessary include \_\_\_\_\_ and \_\_\_\_\_.
3. How do opportunity costs differ from trade-offs?

\_\_\_\_\_

\_\_\_\_\_

# Guided Activity 2answer

**David Baud**



## Guided Activity 2answer:

**The New Dimensions in Learning English Ii Tm' 2003 Ed. ,** New Horizons in Learning English Ii Tm (decs) ,  
*Bookwise* Sharon Parsons,2001 With a balance of fiction and non fiction text types and genres Bookwise is carefully graded and organised into five cross curricular strands encouraging links to other subjects The full colour readers are accompanied by Teacher s Guides and Resource Sheets to help you get the most out of your Guided Reading and Writing sessions

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**The New Dimensions in Learning English ,**  
*Measuring and Visualizing Learning in the Information-Rich Classroom* Peter Reimann,Susan Bull,Michael Kickmeier-Rust,Ravi Vatrpu,Barbara Wasson,2015-11-19 Integrated information systems are increasingly used in schools and the advent of the technology rich classroom requires a new degree of ongoing classroom assessment Able to track web searches resources used task completion time and a variety of other classroom behaviors technology rich classrooms offer a wealth of potential information about teaching and learning This information can be used to track student progress in languages STEM and in 21st Century skills for instance However despite these changes there has been little change in the kind of data made available to teachers administrators students and parents Measuring and Visualizing Learning in the Information Rich Classroom collects research on the implementation of classroom assessment techniques in technology enhanced learning environments Building on research conducted by a multinational and multidisciplinary team of learning technology experts and specialists from around the globe this book addresses these discrepancies With contributions from major researchers in education technology testing and assessment and education psychology this book contributes to a

holistic approach for building the information infrastructure of the 21st Century school People's Journey with God Ii Tm' 2007 Ed. (church Renewed & Her Sacraments) , **Teaching Reading and Writing** Andrew P. Johnson, 2008-09-08

Providing a wealth of simple research based strategies for teaching reading and writing this book is designed for each chapter to be accessible to teachers tutors parents and paraprofessionals Teaching Reading and Writing demonstrates that effective literacy instruction does not have to be complicated or expensive Each chapter provides easy to use techniques and with Internet search terms This guide presents teaching methods that can be implemented without having to acquire additional books packages or other instructional devices All you need is paper pencil books teacher creativity and imagination and a desire to help students New Horizons in Learning English i Tm'99 Ed.(decs) , **Practice-Oriented**

**Research in Tertiary Mathematics Education** Rolf Biehler, Michael Liebendörfer, Ghislaine Gueudet, Chris Rasmussen, Carl Winsløw, 2023-01-01 This edited volume presents a broad range of original practice oriented research studies about tertiary mathematics education These are based on current theoretical frameworks and on established and innovative empirical research methods It provides a relevant overview of current research along with being a valuable resource for researchers in tertiary mathematics education including novices in the field Its practice orientation research makes it attractive to university mathematics teachers interested in getting access to current ideas and results including theory based and empirically evaluated teaching and learning innovations The content of the book is spread over 5 sections The secondary tertiary transition University students mathematical practices and mathematical inquiry Research on teaching and curriculum design University students mathematical inquiry and Mathematics for non specialists **Options i Tm' 2005 Ed.** , **Reading Wonders 1 Teacher's Manual 1st Ed. 2006** , **English for a Better World Iv' 2007 Ed.** ,

Looking in Classrooms Thomas L. Good, Alyson L. Lavigne, 2017-12-15 Looking in Classrooms uses educational psychological and social science theories and classroom based research to teach future classroom teachers about the complexities and demands of classroom instruction While maintaining the core approach of the first ten editions the book has been thoroughly revised and updated with new research based content on teacher evaluation self assessment and decision making special emphases on teaching students from diverse ethnic cultural class and gender identity contexts and rich suggestions for integrating technology into classroom instruction Widely considered to be the most comprehensive and authoritative source available on effective successful teaching Looking in Classrooms synthesizes the knowledge base on student motivation classroom management teacher expectations teacher effectiveness adaptive instruction for individual learners and informative observational techniques for enhancing teaching It addresses key topics in classroom instruction in an accessible fashion promoting easy interpretation and transfer to practice and articulates the roles of teacher centered pedagogy student centered instruction and project based learning in today s classroom Guided by durable historical knowledge as well as dynamic emerging conceptions of teaching this text is ideal for undergraduate teacher training

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    **Language Wonders 1 Tm** ,      **Understanding and Using Microsoft Windows 95** Ronald W. Maestas, Steven C. Ross, 1996

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