

Grade 1 Social Studies Unit: 0a Lesson: 0 Suggested Duration: 4 days

Grade 01 Social Studies Unit 04 Exemplar Lesson 02: Jobs at Home

This lesson is one approach to teaching the State Standards associated with this unit. Districts are encouraged to customize this lesson by supplementing with district-approved resources, materials, and activities to best meet the needs of learners. The duration for this lesson is only a recommendation, and districts may modify the time frame to meet students' needs. To better understand how your district may be implementing CSCOPE lessons, please contact your child's teacher. (For your convenience, please find linked the TEA Commissioner's List of State Board of Education Approved Instructional Resources and Middurile State Adopted Instructional Materials.)

Lesson Synopsis

This is the second lesson in the Relating to Others: Family Unit. In this lesson students discuss some of the many roles and responsibilities that family members take on to maintain a properly functioning family. What is the difference between a need and a want? What do families need? What jobs need to be done in the family? Who does them? How have the jobs changed over time?

THESE

The Texas Essential Knowledge and Skills (TEKS) listed below are the standards adopted by the State Board of Education, which are required by Texas Isw. Any standard that has a strike-through (e.g. sample phrase) indicates that portion of the standard that has a previous or subsequent unit. The TEXS are available on the Texas Education Agency website at http://www.tea.state.bu.us/index2.aspx?id=6148.

- 1.8 Economics. The student understands the concepts of goods and services. The student is expected to:
- 1.6A Identify examples of goods and services in the home, school, and community.
- 1.68 Identify ways people exchange goods and services.
- 1.10 Economics. The student understands the value of work. The student is expected to:
- 1.10A Describe the components of various jobs and the characteristics of a job well performed.
- 1.15 Culture. The student understands the importance of family and community beliefs, customs, language, and traditions. The student is expected to:
- 1.158 Explain the way folktales and legends such as Aesop's fables reflect beliefs, customs, language, and traditions of communities.

Social Studies Skills TEKS

- 1.18 Social studies skills. The student communicates in oral, visual, and written forms. The student is expected to:
- 1.16A Express ideas orally based on knowledge and experiences.
- 1.188 Create and interpret visual and written material.

GETTING READY FOR INSTRUCTION.

Performance Indicators

Grade 01 Social Studies Unit 04 Pl 02

Illustrate two jobs you can do at home. Explain onally the oriteria for doing the jobs well.

Standard(s): 1.88 , 1.10A , 1.18A , 1.18B

ELPS.c.1C . ELPS.c.3D

Key Understandings

- Family members contribute to the family community and help the family meet needs in different ways, which often change over time.
- What are the needs of a family?
- What is the difference between a want and a need?
- How are those needs met?
- What are some roles and responsibilities of family members?
- Who in my family completes certain tasks?
- What happens if the tasks are not accomplished?
- Are there consequences related to not taking responsibility?

Vocabulary of Instruction

Grade Unit Social Studies Exemplar Lesson

Eileen Fitzpatrick

Grade Unit Social Studies Exemplar Lesson:

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