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**Martin Warren**



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**Practical English Usage Third Edition** Michael Swan, 2020-05-07 The purpose of this book English like all languages is full of problems for the foreign learner Some of these points are easy to explain for instance the formation of questions the difference between since and for the meaning of after all Other problems are more tricky and cause difficulty even for advanced students and teachers How exactly is the present perfect used When do we use past tenses to be polite What are the differences between at on and in with expressions of place We can say a chair leg why not a cat leg When can we use the expression do so When is the used with superlatives Is unless the same as if not What are the differences between come and go between each and every between big large and great between fairly quite rather and pretty Is it correct to say There's three more bottles in the fridge How do you actually say 3 x 4 12 And so on and so on Practical English Usage is a guide to problems of this kind It deals with over 600 points which regularly cause difficulty to foreign students of English It will be useful for example to a learner who is not sure how to use a particular structure or who has made a mistake and wants to find out why it is wrong It will also be helpful to a teacher who is looking for a clear explanation of a difficult language point There is very full coverage of grammar as well as explanations of a large number of common vocabulary problems There are also some entries designed to clarify more general questions e.g formality slang the nature of standard English and dialects which students and teachers may find themselves concerned with

Variation and change in the lexicon Mark Kaunisto, 2015-07-14 The present volume is a corpus based study of the occurrence variation and change in the use of English adjective pairs in ic and ical over several centuries The study involves the analysis of large multi million word corpora representing the English language at various stages It examines the nature of competition between the two affixes what kind of rivalry existed what kinds of words entered into competition and in what ways the rivalry was resolved The book presents close studies of six notably differentiated ic ical adjective pairs namely classic classical comic comical economic economical electric electrical historic historical and magic magical as well as commentaries on some 40 other ic ical pairs which manifest different types of shifts in use through history It also includes critical discussion of general perceptions on and approaches to the practical use of corpora stressing the importance of close and careful study of the materials under analysis It further emphasises the value of consulting a variety of sources alongside corpora including dictionaries and language usage manuals This volume is of interest to language scholars in many fields including corpus linguistics diachronic linguistics semantic change lexicology and word formation

Oxford Guide to Plain English Martin Cutts, 2020 The Oxford Guide to Plain English offers practical guidelines to help readers make their writing

clearer by improving structure word choice grammar punctuation and layout This new edition gives expert and up to date advice on all aspects of the writing process from planning the material successfully to writing in the most user friendly way

*About Language* Scott Thornbury,1997-03-13 This book raises the issue of what a teacher needs to know about English in order to teach it effectively It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system

*Teaching Children English as an Additional Language* Caroline Scott,2008-08-28 Here is a typical classroom scenario out of the thirty children two thirds speak a different language at home and only speak English at school Even though many pupils English skills are almost non existent teachers are expected to provide the national curriculum for every child in the class Teaching Children English as an Additional Language solves this problem with a ten week teaching programme of units and lesson activities for children aged seven eleven Key Stage 2 new to English It will help these children learn some very basic English sentences questions and vocabulary to get them through regular day to day routines more easily By offering a flexible step by step approach this book helps EAL teachers to identify learners individual needs teach grammar and vocabulary support teaching through speaking and listening assess pupils to inform future planning The programme also contains emergency lessons to support learners in the first three days cross curricular links ways of using a home school learning book and an opportunity for the child to make a booklet about themselves It fosters the child s home language incorporates different learning styles as well as including a wealth of carefully tailored themed resources The programme is complete with activities resources and assessment materials and helpful tips on how to develop a successful EAL department

*An Introduction to English Grammar* Gerald Nelson,Sidney Greenbaum,2013-11-04 An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar and can be used in the classroom for self study or as a reference book The book is organised in two parts on grammar and its applications and provides everything a beginning student needs to get to grips with the theory and practice of English usage including sections on style punctuation and spelling This third edition has been fully revised and updated to include an expanded section on English in Use usage notes highlighting common errors updated exercises a glossary and a companion website with further graded exercises

Travelling Texts - Texts Travelling Renate Bauer,Christine Elswailer,Ulrike Krischke,Kerstin Majewski,2023-11-08 This Gedenkschrift celebrates the memory of Professor Hans Sauer and his passion for travelling The contributions in this volume explore different kinds of textual and temporal travels from various linguistic literary and philological perspectives

**Applied Linguistics in Language Education** Steven McDonough,2017-07-05 Applied Linguistics for Language Education covers those areas of applied language study that are most directly relevant to language teaching testing and teacher education It focuses on the fundamental questions raised for research by the practice of language teaching and research The reader is thus introduced to the current research climate through consideration of germane controversial issues If any conclusion about applied linguistic research in the last twenty

years is possible it is that we cannot take anything for granted Steven McDonough opens with examples of language teaching materials and learning a foreign language which teachers and language learners will recognise drawing out questions from these which are addressed throughout the rest of the text Arguments and data from research of all kinds are brought to bear on these and other background issues that are raised for example the nature and effects of classroom discourse the challenges and utility of linguistic theory and linguistic descriptions what knowing a second language means for proficiency and for processing nature and nurture in second language learning how people process language in classrooms and beyond the role of instruction and the roles of teachers and measuring achievement Complex issues are laid out in a clear and accessible style and many examples are used mainly but not exclusively from English and learning English as a second language However the principles apply to learning or teaching any language as a second or foreign language and Applied Linguistics for Language Education is the most concise overview of current linguistics presently available

**Perspectives on Language Learning Materials Development** Freda Mishan, Angela Chambers, 2010 Language learning materials development remains a surprisingly under supported aspect of language teaching This book constitutes a much needed resource in the area aiming to support and advance the craft of materials design The volume offers a snapshot of the contemporary influences on language learning materials development from diverse perspectives around the globe These influences include the demands of teaching ESOL in Britain and Ireland the impact of Corpus Linguistics the needs of young learners and of diverse worldwide audiences the development of intercultural competence as well as the integration of L2 acquisition research Contributors to the volume are drawn from a broad range of teaching research and materials development backgrounds The book includes some chapters based on papers given at the MATSDA Materials Development Association 2008 conference

**Spoken English: The Basics** Michael McCarthy, Steve Walsh, 2005 Spoken English The Basics offers a clear non jargonistic introduction to what the study of spoken English entails ranging from its basic phonology and the grammar and vocabulary of speaking to the role of speaking in society The book describes and illustrates how spoken English is used in a globalised and technology led world using data from a range of contexts Key features of this book include An introduction to the basics of the study of phonology accents and dialects Discussions of the role of AI and its educational and language teaching applications Examples from British English data but with reference to spoken data from other varieties of English including North American English Indian English Hong Kong English South African English Kenyan English Irish English Caribbean English second language learners and expert non native users Featuring a glossary of key terms this book will be of interest to students of several sub disciplines where spoken English is involved including corpus linguistics ESOL ELT sociolinguistics education and literacy lingua franca and World English among others where often a knowledge of the workings of spoken language is assumed

**English Grammar** Roger Berry, 2018-04-27 Routledge English Language Introductions cover core areas of language study and are one stop resources for students Assuming no

prior knowledge books in the series offer an accessible overview of the subject with activities study questions sample analyses commentaries and key readings all in the same volume The innovative and flexible two dimensional structure is built around four sections introduction development exploration and extension which offer self contained stages for study Each topic can also be read across these sections enabling the reader to build gradually on the knowledge gained English Grammar provides a wide ranging introduction to English grammar drawing on a variety of international authentic texts including newspapers novels and academic texts to help learners understand concepts and theories in more depth is written in clear concise prose in order to present basic concepts and key terms in an accessible way to learners with little or no background in grammar instruction emphasises the autonomy of the learner through activities and exercises which are suited to both native speakers and learners of English alike includes a selection of readings from key academics in the field including Michael Halliday Michael McCarthy Caroline Coffin and John Sinclair Drawing on the strengths of the original textbook this second edition features new readings from Christian Jones Daniel Waller and Thomas E Payne revised questions suggestions and issues to consider and a brand new companion website featuring interactive audio files of authentic spoken English links to further reading and new grammar tasks Written by an experienced teacher and researcher this accessible textbook is an essential resource for all students of English language and linguistics

**A Linguistic Analysis of Diplomatic Discourse** Germana D'Acquisto, 2017-03-07 This book explores the language used by the United Nations Resolutions on the Question of Palestine The corpus used in this analysis includes sixty six Security Council Resolutions 2965 words and forty General Assembly Resolutions 2529 words from 1948 to 2006 related to the most relevant events of the conflict In particular the study investigates the role of the English verbal system in relation to modality in the institutional language of the United Nations and the different pragmatic purposes of its normative text types taking into account the communicative interaction between the legal authority the United Nations and the addressees Member States and the International Community It discusses the use of prescriptive and performative verbs used to express different degrees of obligation in the United Nations documents

**Features of Naturalness in Conversation** Martin Warren, 2006-01-01 The study describes a detailed and original piece of research work investigating a very important genre of human communication and that is conversation It provides a definition of the genre of conversation by describing nine features of conversation namely multiple sources discourse coherence language as doing co operation unfolding open endedness artifacts inexplicitness and shared responsibility These nine features of naturalness in conversation serve to distinguish conversation from specialized discourse types The study illustrates the nine defining features of conversation with authentic conversational data collected surreptitiously in England While this study is of native speakers of English the nine defining features of naturalness of English conversation are applicable to conversations conducted in other languages

*Grammar, Meaning, and Concepts* Susan Strauss, Parastou Feiz, Xuehua Xiang, 2018-05-11 Grammar Meaning and Concepts A Discourse

Based Approach to English Grammar is a book for language teachers and learners that focuses on the meanings of grammatical constructions within discourse rather than on language as structure governed by rigid rules This text emphasizes the ways in which users of language construct meaning express viewpoints and depict imageries using the conceptual meaning filled categories that underlie all of grammar Written by a team of authors with years of experience teaching grammar to future teachers of English this book puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples Each chapter also provides a variety of activities that focus on grammar genre discourse and meaning which can be used as they are or can be adapted for classroom practice The activities are also designed to raise awareness about discourse grammar and meaning in all facets of everyday life and can be used as springboards for upper high school undergraduate and graduate level research projects and inquiry based grammatical analysis Grammar Meaning and Concepts is an ideal textbook for those in the areas of teacher education discourse analysis applied linguistics second language teaching ESL EFL and communications who are looking to teach and learn grammar from a dynamic perspective      *Teaching Adult ESOL* Anne Paton, Meryl Wilkins, 2009-11-16 Are you teaching or training to teach English to adult speakers of other languages Yes Then this is the essential book for you This is one of the few books to effectively blend together research theory and practical pedagogy and link this directly with the context of teaching English to adults There are reflective tasks throughout which encourage you to develop and apply your theoretical knowledge to your own experiences The editors and contributing authors all experienced practitioners and researchers share their experience of meeting the diverse needs of learners in the ESOL setting Learners come from a wide range of cultural educational and linguistic backgrounds and choose to learn English for a variety of reasons These factors have important implications for the way the teaching is undertaken The authors draw on their wealth of experience with adult learners to offer practical strategies for the classroom Key topics include Planning learning and assessment Accuracy and fluency Learning contexts Language analysis language use and language acquisition This is essential reading for students on adult ESOL subject specialist certificate courses or integrated Cert Ed PGCE ESOL courses It is also of interest to people teaching English outside the UK Contributors Vivien Barr Sue Colquhoun Jo Ann Delaney Clare Fletcher Marina Spiegel Helen Sunderland John Sutter Efisia Tranza Mary Weir      *British Sources of Information* P. Jackson, 2003-09-02 This comprehensive and versatile reference source will be a most important tool for anyone wishing to seek out information on virtually any aspect of British affairs life and culture The resources of a detailed bibliography directory and journals listing are combined in this single volume forming a unique guide to a multitude of diverse topics British politics government society literature thought arts economics history and geography Academic subjects as taught in British colleges and universities are covered with extensive reading lists of books and journals and sources of information for each discipline making this an invaluable manual      To be an Effective English Teacher with Two Days ,      **Planning Lessons and Courses** Tessa

Woodward,2001-02-08 This book deals with the kinds of everyday questions working teachers face as they plan lessons and courses Each chapter contains an analysis of the issue under discussion as well as practical principles and sample activities

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