

### 4.4.3 Examinations

Examinations of at least 60 minutes each will be administered twice a year as part of the internal examination timetable of the school/district/province. The examinations will comprehensively address the knowledge and skills covered up to the time of the examination. More than one type of question will be incorporated and the focus will be on the *application of knowledge* in an integrated manner. The mid-year examination will cover the content for terms 1 and 2 and end-of-year examination will cover the work done throughout the year.

#### Outline for examinations

The outline below will be followed when setting the Grades 7 – 9 Life Orientation examination papers.

The paper will consist of three sections. Total for examination: **70 Marks**

Section A: 25 marks	Section B : 25 marks	Section C: 20 marks
<p>All questions are compulsory.</p> <ul style="list-style-type: none"> <li>A source or case study may be used to contextualise the questions.</li> <li>The questions should be a combination of three or more types of questions, ranging from list, what, why, multiple choice, matching columns, missing words and true or false.</li> <li>Questions will test understanding and factual knowledge.</li> <li>Responses should be short and direct and range from one word to a phrase or a full sentence.</li> </ul>	<p>All questions are compulsory.</p> <ul style="list-style-type: none"> <li>Short open-ended, scenario-based, source-based and case study questions.</li> <li>Questions should be knowledge-based, i.e. include information that learners have acquired from the Life Orientation class.</li> <li>Learners should display, present and apply knowledge and skills gained. Learners will display an understanding of real-life issues affecting the youth and society at large and give advice or possible solutions, demonstrate goal-setting and decision-making skills.</li> <li>Learners should provide direct responses, full sentences in point form and extended writing in short paragraphs.</li> </ul>	<p>Three 10-mark questions will be set of which learners will be expected to answer <b>TWO</b>.</p> <ul style="list-style-type: none"> <li>Questions will predominantly focus on the application of knowledge and skills.</li> <li>Learners will solve problems, make decisions and give advice. They will provide few direct responses and extended writing ranging from descriptive paragraphs to short essays that state or examine an issue.</li> <li>Each question will focus on the specific information or the integration of content.</li> <li>A short text/diagram/data/graphs/ cartoons can be provided as a stimulus.</li> </ul>
Note. Information provided in the texts must be current, up-to-date, age-appropriate and learner-friendly.		

**NB.** A marking memorandum or guideline suitable to each of the tasks above must be used to assess learner performance in a given examination/project/case study/assignment/design and make. The nature of the task and the knowledge, skills and values that are to be assessed will provide guidance on the type of marking memorandum. Provision must be made in the marking memorandum or guideline for the learner's own interpretation of the questions. Examples of assessment tools that are appropriate to assess learner performance in Life Orientation are the marking memorandum or guideline, criteria checklist, rubric or matrix.

### 4.4.4 Physical Education

The Physical Education (PE) component aims to develop learners' physical well-being and knowledge of movement and safety. It encourages learners to use these to perform in a wide range of activities associated with the development of an active and healthy lifestyle. It also aims to develop learners' confidence and generic skills, especially those of collaboration, communication, creativity, critical thinking and aesthetic appreciation. These, together with the nurturing of positive values and attitudes in PE, provide a good foundation for learners' lifelong and life-wide learning.

# Life Orientation Grade Question Papers Caps

**Bernard J. Nebel Ph.D.**



## Life Orientation Grade Question Papers Caps:

*Sexuality, Society & Pedagogy* Dennis A. Francis, 2013-01-01 Sexuality Society and Pedagogy problematises some of the prevailing assumptions that frame this area of study In doing so it aims to make visible the challenges of teaching sexuality education in South African schools while demonstrating its potential for reshaping our conceptions of the social and cultural representations thereof Although the book is largely situated in experiences and perspectives within the South African context it is hoped that the questions raised reflections analyses and arguments will contribute to thinking about sexuality education in diverse contexts in particular more developing contexts      **Annual Report** South Africa. Department of Basic Education, 2016      **Resources in Education** ,2000-04      The Reserve Marine ,1956      New Publications United States. Bureau of Mines, 1987      Ebony ,2000-11 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine      Research in Education ,1970      **Resources in Education** ,1997      **Ebony** ,2000-11 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine      Catalogs of Courses University of California, Berkeley, 1995 Includes general and summer catalogs issued between 1878 1879 and 1995 1997      **Bulletin of the Atomic Scientists** ,1953-07 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world      *Bulletin of the Atomic Scientists* ,1993-06 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world      **New York Magazine** ,1997-03-31 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea      **Indianapolis Monthly** ,2001-12 Indianapolis Monthly is the Circle City s essential chronicle and guide an indispensable authority on what s new and what s news Through coverage of politics crime dining style business sports and arts and entertainment each issue offers compelling narrative stories and lively urbane coverage of Indy s cultural landscape      **Bulletin of the Atomic Scientists** ,1970-12 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world      *Mother Jones Magazine* ,1991-05 Mother Jones is an award winning national magazine widely respected for its groundbreaking investigative reporting and coverage of sustainability and environmental issues      *Transformative Curriculum Leadership*

James George Henderson, Rosemary Gornik, 2007 Grounded in extensive professional experiences this text advances a type of curriculum problem solving leadership consistent with the ideals of democratic society The new organization of this edition makes the ideas within this text accessible practical and realistic and offers practitioners detailed guidance on how to cultivate systemic problem solving and sophisticated curriculum decision making in their own school environments BOOK JACKET

*Mother Jones Magazine*, 1998-11 Mother Jones is an award winning national magazine widely respected for its groundbreaking investigative reporting and coverage of sustainability and environmental issues *Program Bulletin*

Pennsylvania State University. College of Agricultural Sciences, 1994 *Building Foundations of Scientific Understanding*

Bernard J. Nebel Ph.D., 2014-10-09 Building Foundations of Scientific Understanding BFSU BFSU is for teachers homeschoolers and other educators to deliver a first rate science education to K 8 students and older beginning science learners Vol I here is for grades K 2 and older beginning science learners Volumes II and III are for grades 3 5 and 6 8 and older progressing science learners BFSU provides both teaching methodologies and detailed lesson plans embracing and integrating all the major areas of science BFSU lessons follow structured learning progressions that build knowledge and develop understanding in systematic incremental steps BFSU lessons all center around hands on experience and real world observations In turn they draw students to exercise their minds in thinking and drawing rational conclusions from what they observe experience Therefore in following BFSU students will be guided toward conceptual understanding of crosscutting concepts and ideas of science as well as factual knowledge and they will develop mind skills of scientific thinking and logical reasoning in the process Implementing BFSU requires no particular background in either science or teaching Teachers parents can learn along with their children and be excellent role models in doing so Already widely used and acclaimed in its 1st edition form this second edition of BFSU contains added elements that will make it more useful in bringing students to master the Next Generation Science Standards NGSS

## **Life Orientation Grade Question Papers Caps** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Life Orientation Grade Question Papers Caps**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Life Orientation Grade Question Papers Caps Introduction**

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