## MEMORANDUM

# Grade: 11 Examination: Life Orientation

Date: 23rd November 2021

#### QUESTION 1

- 1.1.1 Climate change can be combated in which of the following ways?
  - Encourage people to reduce their carbon footprint by cycling to work.
  - B. Only support larger fishing companies who use nets and fish regularly.
  - C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
  - D. Plant more trees so that they can release more carbon dioxide into the air.
- 1.1.2 Representation can be defined as:
  - A. when members of parliament speak or act on behalf of groups or individuals.
  - B. allowing all citizens to personally speak to government officials.
  - C. extremely radical views that can highlight the inequalities within S.A.
  - D. misleading the public by displaying false information in the media.
- 1.1.3 When taking out a student loan:
  - A. students only need to pay back their student loan if they find a job
  - B. students will have to pay back the interest while they study.
  - C. students do not need someone to apply for the loan with them.
  - D. companies will often pay back the loan when they employ graduates.
- 1.1.4 Detrimental factors within a relationship that could harm an individual's well-being could include:
  - A. parents violating privacy by asking permission to use their child's phone.
  - B. a partner violating their spouse's rights by not paying for meals.
  - C. children violating their parent's trust by not doing what the parent expects.
  - violating the right to freedom of expression by dictating a partner's wardrobe.
- 1.1.5 Which of the following is an example of domestic violence?
  - A. A criminal breaks into the house and violently harms the occupants.
  - B. A mother causes physical harm to her son through severe beatings.
  - C. A mother accidentally stands on her child's foot, causing them pain.
  - D. A man gets into a fight outside of a club and must be sent home.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER

# **Life Orientation Grade 1exam**

J Spring

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Life Orientation Gr12 T/g. Life and Moral Education in Greater China John Chi-Kin Lee, Stephen Yam-wing Yip, Raymond Ho-Man Kong, 2021-03-29 Arguing for life moral and values education as a bedrock for the original goals of school education this monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people s mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum XXX International Congress of Psychology: Abstracts Michele development and teacher education in Greater China Robert, 2017-10-03 The abstracts of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today **Resources in Education** .1996-10

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Wehmeyer, 2013-07-25 Roughly 54 million people with disabilities live in the U S and there are many more millions of people with disabilities around the world Not surprisingly differences among and between people with disabilities are often as notable as differences between people with and without disabilities And while the lack of homogeneity among people with disabilities makes creating a valid taxonomy under this term difficult if not impossible there is commonality among and between people with disabilities that justifies an authoritative resource on positive psychology and disability That is they have experienced discrimination and marginalization as a function of their disability This volume assembles chapters by leading scholars in the fields of disability and positive psychology to provide a comprehensive synthesis of the state of the field of positive psychology and disability Chapters are organized into thematic sections beginning with an introductory section providing information on overarching themes in positive psychology and disability The second section highlights the application of positive psychological constructs to disability including quality of life self determination adaptive behavior optimism hope problem solving forgiveness gratitude and spirituality. The following section addresses systemic issues in disability that impact positive psychology again turning to disciplines beyond just psychology special education rehabilitation sciences family and disability policy to address areas in which positive psychology can be applied A fourth section examines positive psychology in specific disabled populations including physical disabilities cognitive and developmental disabilities severe multiple disabilities emotional and behavioral disabilities and autism spectrum disorders Disability has always been associated with differentness and consequently people with disabilities have throughout time been treated as such As the first handbook to consider disability from a strengths based perspective this volume provides a catalyst to accelerate the application of positive psychology with regard to how disability is understood **An Integrated Positive Psychology Approach Into Counseling in Different Settings** Christos Pezirkianidis, Anastassios Stalikas, Panagiotis Parpottas, 2023-06-01 Handbook of Positive Psychology C. R. Snyder, Shane J. Lopez, 2001-12-20 Psychology has long been enamored of the dark side of human existence rarely exploring a more positive view of the mind What has psychology contributed for example to our understanding of the various human virtues Regrettably not much The last decade however has witnessed a growing movement to abandon the exclusive focus on the negative Psychologists from several subdisciplines are now asking an intriguing question What strengths does a person employ to deal effectively with life The Handbook of Positive Psychology provides a forum for a more positive view of the human condition In its pages readers are treated to an analysis of what the foremost experts believe to be the fundamental strengths of humankind Both seasoned professionals and students just entering the field are eager to grasp the power and vitality of the human spirit as it faces a multitude of life challenges The Handbook is the first systematic attempt to bring together leading scholars to give voice to the emerging field of positive psychology **Annual Review of Comparative and International Education 2017** Alexander W. Wiseman, 2018-02-03 This volume surveys the field of comparative and international education CIE from several globally

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