

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x - 5$  is \_\_\_\_\_ (3)

- A 5  
B -5  
C 3  
D -3

1.2 How many terms are in the expression  $3x^2 + 2x - 5$ ? \_\_\_\_\_ (3)

- A 1  
B 2  
C 3  
D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56  
B -48; -56  
C -48; 56  
D 48; 56

1.4 Prime numbers that lie between 8 and 23: \_\_\_\_\_ (3)

- A 11, 13, 17, 19, 23  
B 11, 13, 17, 19  
C 11, 13, 17, 19, 23  
D 11, 13, 17, 19, 23

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18  
B 74  
C 18 and 74  
D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10  
B 12  
C 14  
D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. \_\_\_\_\_ (3)

2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $3 \times 10^3 + 4 \times 10^2$  \_\_\_\_\_ (3)  
2.5.2  $3 \times 10^3 + 4 \times 10^2$  \_\_\_\_\_ (3)  
[16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $5^2 \times 5^3$  \_\_\_\_\_ (3)

3.4  $5^2 \times 5^3$  \_\_\_\_\_ (3)

[10]

# Maths Paper For Grade 2014 Common

**Disha Experts**



## **Maths Paper For Grade 2014 Common:**

*100 Commonly Asked Questions in Math Class* Alfred S. Posamentier, William Farber, Terri L. Germain-Williams, Elaine Paris, Bernd Thaller, Ingmar Lehmann, 2013-09-12 100 ways to get students hooked on math It happens to the best of us that one question that's got you stumped Or maybe you have the answer but it's not all that compelling or convincing Al Posamentier and his coauthors to the rescue with this handy reference containing fun answers to students 100 most frequently asked math questions Even if you already have the answers Al's explanations are certain to keep kids hooked and that's what it's all about The questions are all organized around the Common Core's math content standards and relate directly to Numbers and Quantity Functions Algebra Geometry and Statistics and Probability The big benefits You'll discover high interest ways to Teach inquiry and process in mathematical thinking Encourage flexibility in problem solving Emphasize efficient test taking strategies Provide practical applications from mathematics education and human development research Build students procedural skills and conceptual understanding Use this complete resource to save time anticipate questions promote process and thinking and present yourself as the math expert we know you are Problem-solving Strategies In Mathematics: From Common Approaches To Exemplary Strategies Alfred S Posamentier, Stephen Krulik, 2015-03-05 This book introduces ten problem solving strategies by first presenting the strategy and then applying it to problems in elementary mathematics In doing so first the common approach is shown and then a more elegant strategy is provided Elementary mathematics is used so that the reader can focus on the strategy and not be distracted by some more sophisticated mathematics **2024-25 CTET/TET Class 1 to V Mathematics Solved Papers** YCT Expert Team , 2024 25 CTET TET Class 1 to V Mathematics Solved Papers 864 1495 E This book contains 173 sets of the previous year's papers and 5190 objective questions **Mathematics Matters in Education** Yeping Li, W. James Lewis, James J. Madden, 2017-10-03 This book is inspired by Roger E Howe's contributions to the international communities of mathematics and mathematics education Renowned for his research contributions in the fields of representation theory automorphic forms harmonic analysis and invariant theory Dr Howe has also fundamentally deepened our understanding of the mathematics taught in the early school grades and has challenged and stimulated mathematicians and mathematics educators to work together to examine this part of the mathematical universe more critically and in imaginative new ways This volume will help summarize and highlight Howe's contributions to several topic areas in mathematics education demonstrating the possibility and importance of engaging mathematicians in high impact research in mathematics education and showcasing the importance of cross disciplinary collaboration and exchange **ECGBL2014-8th European Conference on Games Based Learning** Carsten Busch, 2014-11-11 *Education in Cambodia* Vincent McNamara, Martin Hayden, 2022-05-14 This book is the most comprehensive account yet published about the education system in Cambodia It covers all system levels and draws upon the knowledge and insights of a wide range of leading Cambodian and foreign scholars The book focuses on how the system has

developed and is making progress Significant achievements over the past two decades are evident but many problems remain including the poor quality of teaching research and institutional management Under funding is an ongoing obstacle but so too is a bureaucratic culture of resistance to change a history of weak governance and an anti reform sentiment deriving from a teacher centred and exam driven curriculum Achieving international standards must now be the system s highest priority To this end the system must rid itself of conservatism complacency and manipulation by parochial vested interests

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should guide future efforts to reform our nation s schools

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