

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the pine tree that is not found in the palm tree? (2)
- 2.2.3 During which period did the ancestor of the pine tree and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics:
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 5 000 years old, near Mafeking is almost destroyed because of excessive extraction of water from the nearby Molapo river. The water is extracted for human consumption.

Peat lands like the one near Mafeking is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grondling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grondling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The 'sponge effect' of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grondling said that it might be too late to restore the peat land near Mafeking but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 21 September 2018.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafeking can be restored. (2)
- (8)

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Behavioral Science & Policy: Volume 2, Issue 1 Craig Fox, Sim B. Sitkin, 2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting Programs Four Evidence Based Lessons for Policymakers Cynthia Osborne Launching Preschool 2 0 A Road Map to High Quality Public Programs at Scale Christina Weiland A 10 Year Strategy of Increased Coordination Comprehensive Investments in Early Child Development Ajay Chaudry Jane Waldfogel Reimagining Accountability in K 12 Education Brian P Gill Jennifer S Lerner Paul Meosky Featured Topic Healthy Through Habit Interventions for Initiating Maintaining Health Behavioral Change Wendy Wood David Neal Making the Truth Stick the Myths Fade Lessons from Cognitive Psychology Norbert Schwarz Eryn Newman William Leach Editorial Policy Ctet Paper 2 Mathematics & Science 15 Practice Sets For Class 6 To 8 Exams (English) Team Prabhat, 2021-01-19 The presented book has been prepared on the basis of the latest syllabus of Central Teacher Eligibility Test CTET Central Teacher Eligibility Test Paper Ii Class Vi Viii Mathematics and Science 15 Practice Sets Presented book highly relevant to exam based paper All questions are set by studying syllabus deeply and inspecting them in the context of CTET questions make important facts in question format Attempts have been made to incorporate to present questions from all the chapters An attempt has been made to explain the important facts in simple words so that the candidate can easily understand the subject matter and answer the questions in examination CTET Central Teacher Eligibility Test Paper II Class 6 8 Mathematics and Science 15 Practice Sets 2022 by Kunal Joshi This book is dedicated to helping candidates prepare for the Central Teacher Eligibility

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The Web of

Geological Sciences: Marion E. Bickford,2017-09-29 The web of geological sciences Special papers 500 and 523 written in celebration of the 125th anniversary of the Geological Society of America

Teaching and Learning STEM

Richard M. Felder,Rebecca Brent,2016-02-22 Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher centered instruction certain learner centered methods lead to improved learning outcomes greater development of critical high level skills and increased retention in science technology engineering and mathematics STEM disciplines Teaching and Learning STEM presents a trove of practical research based strategies for designing and teaching STEM courses at the university community college and high school levels The book draws on the authors extensive backgrounds and decades of experience in STEM education and faculty development Its engaging and well illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems including student resistance that might occur in the implementation The book will help you Plan and conduct class sessions in which students are actively engaged no matter how large the class is Make good use of technology in face to face online and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge skills and conceptual understanding the course is designed to teach Help students develop expert problem solving skills and skills in communication creative thinking critical thinking high performance teamwork and self directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don t require revolutionary time intensive changes in your teaching but

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Language in Writing Instruction María Estela Brisk, 2020-09-22 Accessible and engaging this book offers a comfortable entry point to integrating language instruction in writing units in grades 3-8 A full understanding of language development is necessary for teaching writing in a successful and meaningful way Applying a Systemic Functional Linguistics SFL approach Mar a Brisk embraces an educator's perspective breaks down the challenges of teaching language for non linguists and demonstrates how teachers can help students express their ideas and create cohesive texts With a focus on the needs of all students including bilingual and English language learners Brisk addresses topics necessary for successful language instruction and moves beyond vocabulary and grammar to address meaning making and genre This book provides a wealth of tools and examples for practice and includes helpful instructional resources that teachers can return to time after time Moving from theory to practice this teacher friendly text is a vital resource for courses in language education programs in service teacher training seminars and for pre service and practicing English Language Arts ELA teachers who want to expand their teaching abilities and knowledge bases This book features a sample unit and a reference list of instructional resources

Mind Mapping and Artificial Intelligence Jose Maria Guerrero, 2022-10-22 In the near future we will see an increase in the development and use of all sorts of AI applications Some of the more promising areas will be Finance Healthcare IoT Manufacturing Journalism and Cybersecurity Many of these applications generate a great amount of complex information Natural Language Understanding is one of the most clear examples Traditional ways of visualizing complex information namely linear text web pages and hyperlink based applications have serious productivity problems Users need a lot of time to visualize the information and have problems seeing the whole picture of the results Mind mapping is probably the only way of reducing the problems inherent in these traditional ways of visualizing complex information Most people have no clear idea about the advantages of mind mapping or the problems created by the traditional ways of visualizing complex information The goal of Mind Mapping and Artificial Intelligence is to provide readers with an introduction to mind mapping and artificial intelligence to the problems of using traditional ways of visualizing complex information and as an introduction to mind mapping automation and its integration into Artificial Intelligence applications such as NLU and others As more applications of Artificial Intelligence are developed in the near future the need for the improvement of the visualization of the information generated will increase exponentially Information overload will soon also happen in AI applications This will diminish the advantages of using AI Author Jos Maria Guerrero is a long time expert in mind mapping and visualization techniques In this book he also introduces readers to MindManager mind mapping software which can considerably reduce the problems associated with the interpretation of complex information generated by Artificial Intelligence software Provides

coverage of the fundamentals of mind mapping and visualization applied to Artificial Intelligence applications Includes coverage of the scientific bases for mind mapping for the visualization of complex information Introduces MindManager software for mind mapping Introduces the author's MindManager toolkit for the readers to use in development of new mind mapping applications Includes case studies and real world applications of MindManager for AI applications including examples using IBM Watson NLU **Canadian Books in Print**, 1983 **Unlocking Multilingual Learners' Potential**

Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education *Unlocking Multilingual Learners Potential* is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs *Informed is best* Amy Brown, 2019 From the moment you share the news that you are pregnant or have a new baby it feels like everyone becomes an expert Did you see that headline Did you hear that story on TV Have you heard the latest about what they say is best In a world overflowing with information telling you what is best for you and your baby making decisions can feel overwhelming Who do you trust Who is telling the truth And how do you know if what they are saying is right for you How By becoming your own expert in sorting the media spin and politics from the actual facts and data This isn't a book that is going to tell you which decisions to make or that there is ever one right answer It is not going to tell you that the same thing is always best for everyone Instead this is a guide to help you evaluate information and evidence to decide what is right for you your body and your baby In three main parts it will firstly open your eyes to how information is shared in the media and how this can affect our thinking and decision making Next it will help you spot who is funding leading and promoting research and how this can affect the content of what is shared Finally it will talk you through reading understanding and evaluating evidence for yourself across topics in pregnancy birth and caring for babies You'll learn how to spot weaknesses in methods used how to determine the real risk for you and your baby and how wider context and other factors can influence what research means for you Information is power Making your own decisions that are right for you is

empowering Informed is best *Teaching for Learning and Learning for Teaching* Christopher Klopfer, Steve Drew, 2015-10-30 Teaching for Learning and Learning for Teaching focuses on the emerging global governmental and institutional agenda about higher education teaching quality and the role that peer review can play in supporting improvements in teaching and student outcomes This agenda is a pervasive element of the further development of higher education internationally through activities of governments global agencies institutions of higher education discrete disciplines and individual teachers Many universities have adopted student evaluations as a mechanism to appraise the quality of teaching These evaluations can be understood as providing a customer centric portrait of quality and when used as the sole arbiter of teaching performance they do not instil confidence in the system of evaluation by academic teaching staff Providing peer perspectives as counterpoint whether in a developmental or summative form goes some way to alleviating this imbalance and is the impetus for the resurgence of interest in peer review and observation of teaching This book seeks to recognise cases of peer review of teaching in Higher Education to affirm best practices and identify areas that require improvement in establishing local national and international benchmarks of teaching quality Products for Life Science Research Sigma-Aldrich Corporation, 2008 **Squandering America's Future** Susan Ochshorn, 2015-07 Nothing provided

The Creative Enterprise of Mathematics Teaching Research Bronislaw Czarnocha, William Baker, Olen Dias, Vrunda Prabhu, 2016-07-28 The Creative Enterprise of Mathematics Teaching Research presents the results and methodology of work of the teaching research community of practice of the Bronx TR Team of the Bronx It has a twofold aim of impacting both teachers of Mathematics and researchers in Mathematics Education This volume can be used by teachers of mathematics who want to use research to reflect upon and to improve their teaching craft as well as by researchers who are interested in uncovering riches of classroom learning teaching for research investigations This book represents the results of a collaboration of instructors discussing their own instruction research analyzed through a conceptual framework obtained via the synthesis of creativity research and educational learning theories based upon the work of Piaget and Vygotsky The editors see an urgent need for creative synthesis of research and teaching an example of which is presented in the book Two central themes of the book are the methodology of TR NYCity model and creativity more precisely creativity of the Aha moment formulated by Arthur Koestler 1964 in a very profound but little known theory of bisociation exposed in his work The Act of Creation Incorporation of the theory of bisociation into classroom teaching of mathematics provides the key to enable students who may struggle with mathematics to engage their own creativity become involved in their learning process and thus reach their full potential of excellence Creativity in teaching remedial mathematics is teaching gifted students how to access their own giftedness

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