

Biology Pacing Guides

MIAMI-DADE COUNTY PUBLIC SCHOOLS District Pacing Guide

SCIENCE

Course/Class: SCIENCE

BODY OF KNOWLEDGE: I. Life Science + II. Nature of Science + III. Language Arts +
IV. Statistics

	Pacing	Units
SCIENCE	1-301	SCIENCE 1-301
STATS	1-302	STATS 1-302

TOPIC: I. Introduction to Biology/Nature of Life

MIAMI-DADE COUNTY PUBLIC SCHOOLS STATE STANDARDS (FIELD TESTED 2019)	ESSENTIAL CONTENT	OBJECTIVES	INSTRUCTIONAL TIPS &
Standard IV: Organization and Development of Living Organisms SC.912.L.16.4 Standard II: The Practice of Science SC.912.N.1.1 SC.912.N.1.2 SC.912.N.1.3 SC.912.N.1.4 SC.912.N.1.5 SC.912.N.1.7 Standard III: The Characteristics of Scientific Knowledge SC.912.N.2.1 SC.912.N.2.2 SC.912.N.2.4 Standard II: The Role of Theories, Laws, Hypotheses and Models SC.912.N.3.1 SC.912.N.3.4 Standard II: Hypothesis LA.912.2.2.8 Standard II: Formulating Questions SC.912.N.1.2 Standard II: Summarizing Data (Descriptive Statistics) MA.912.8.2.2	A. Introduction to Biology 1. What is Biology? 2. Diversity of Biology 3. The History of Biology 4. Careers in Biology 5. Characteristics of Living Things 6. Levels of Organization B. Data Analysis 1. Inquiry and Observation 2. Hypothesis Based Science 3. Understanding Science Inquiry C. Safety Procedures 1. Lab Safety Rules 2. Location of Safety Equipment D. Equipment and procedures 1. Lab Equipment and their uses 2. Accurate Metric Measurements	<ul style="list-style-type: none"> Explain the goals, objectives, and history of the study of Biology. Identify the major themes of Biology. Describe the characteristics of living things. Explain research and career opportunities in the field of biology. Describe how scientists test hypotheses. Explain accepted safety procedures using appropriate science equipment in all science activities. Identify appropriate safety procedures for various laboratory emergencies such as: broken glass, chemical spills, overheat equipment, the skin and the eyes, and the prevention of fires. Describe lab safety rules and procedures, equipment and their uses, and use of appropriate scientific equipment. Identify the parts, functions, proper use and use of appropriate scientific equipment. Describe how accurate metric measurements by using common laboratory instruments to the nearest unit of measure and describe the uncertainty of these measures. 	Core Textbook: Biology: Matter/Life/Practice with Greater 1 Resources: Unit 1.1 Biology: Organization, Science Activities: Unit 1.1 1. Importance of Biology Unit 1.2/1.3/1.4/1.5/1.7 Assessments: Unit 1.1 a. Quiz b. Quiz c. Quiz d. Quiz Assessments: Unit 1.1 1. Formative and Summative 2. Lab Reports Lab: Unit 1.1 1. Safety in the Biology Laboratory Science Safety Rules, Safety Contract & Laboratory Equipment - LAB 1.1 or Safety Rules and Safety Contract - AP 2. Not with Biology without Observation AP 3. Measuring Mass Measurements LAB 1.2 or LAB 1.3 Student Resources: NA

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